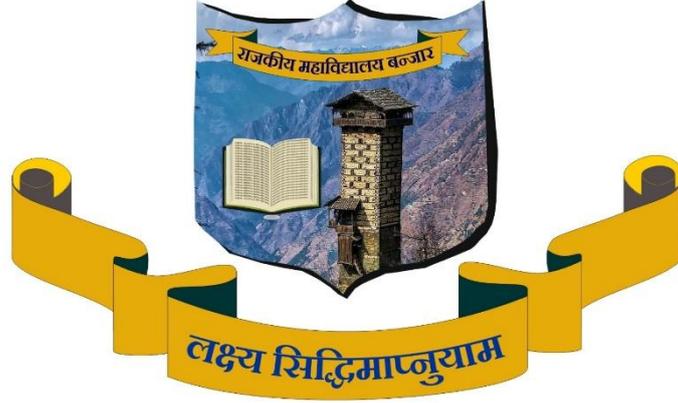


Self Assessment Report

2024-25



Government Degree College Banjar

District- Kullu, Himachal Pradesh - 175123

Email: gcbanjar-hp@nic.in

Phone No - 01903-221011

Government Degree College Banjar: Institution at a Glance



Government Utkrisht Mahavidyalaya Banjar (GDC Banjar) is a leading institution of higher education situated in the scenic Banjar Valley of Kullu district, Himachal Pradesh. Established in 1999, the college has emerged as an important academic hub for students from Banjar, Tirthan Valley, Seraj region, and adjoining rural areas. Affiliated to Sardar Patel University, Mandi, and accredited by NAAC with a 'B' grade, the college is committed to delivering quality, inclusive, and value-based education in a calm and inspiring Himalayan environment.

The campus of GDC Banjar, located along the banks of the Tirthan River, provides an ideal atmosphere for teaching and learning. The college offers undergraduate programmes in **Arts, Science, and Commerce** streams under the Choice Based Credit System (CBCS) and in alignment with the National Education Policy. Over the years, student enrolment has shown steady growth, with significant participation and academic excellence among girl students, reflecting the institution's contribution to women empowerment and social development in the region.

In terms of infrastructure, the college has benefited from various government initiatives such as RUSA and the Utkrisht Mahavidyalaya Scheme. It is equipped with smart classrooms, modern science laboratories, an IT lab, seminar hall, language laboratory, GIS lab, and a research center. The campus is Wi-Fi enabled, and the college library is undergoing digitization with access to the N-LIST/ONOS platform, enabling students to use e-books, e-journals, and other academic resources essential for higher studies and competitive examinations.

GDC Banjar strongly emphasizes the holistic development of students beyond classroom learning. The college actively promotes sports, cultural activities, and community engagement through NCC, NSS, Rovers and Rangers, and a wide range of clubs such as the Eco Club, Biodiversity Club, Energy Club, Youth Tourism and Mountaineering Club, Red Ribbon Club, and Disaster Management Club. Students regularly participate in university-level sports events, cultural festivals, awareness programmes, and social outreach activities, earning recognition and accolades.

Government Degree College Banjar strives to nurture disciplined, skilled, and socially responsible citizens. With its dedicated faculty, improving infrastructure, vibrant campus life, and strong commitment to academic excellence, GDC Banjar continues to play a vital role in shaping the educational and socio-economic landscape of the Banjar Valley and surrounding Himalayan region.

1. Teaching Learning (Score 106/140)

| Sr. No. | Activity | Distribution of score | Total score |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1. | <p>Mode of teaching:</p> <ul style="list-style-type: none"> i. Blended teaching ii. Flipped Classroom teaching iii. As per the need of different groups of students <p>The college adopts a student-centric and outcome-based teaching–learning approach through a combination of blended learning, flipped classroom methodology, and need-based teaching strategies tailored to different groups of students.</p> <p>The institution is affiliated with Sardar Patel University (SPU), Mandi, and strictly follows the Annual Choice Based Credit System (CBCS) under RUSA as approved by the university. The Timetable Committee prepares the academic timetable in accordance with university norms, ensuring appropriate distribution of theory classes, tutorials, and practical sessions for effective curriculum delivery.</p> <p>At the beginning of each academic session, class teachers clearly communicate the curriculum objectives, Course Outcomes (COs), and Program Outcomes (POs) to students. These outcomes are revisited during regular classes and special mentoring sessions. Teaching-learning activities extend beyond traditional classroom instruction and include various enrichment and experiential learning activities.</p> <p>The institution emphasizes interactive, innovative, and ICT-enabled teaching practices wherever appropriate. Significant efforts have been made to strengthen ICT infrastructure and enhance faculty competency through ICT training programs. The college has established ICT-enabled e-classrooms in select laboratories and departments. The IT Lab, Research Centre, Conference Hall, Language Laboratory, and Multipurpose Hall are equipped with modern ICT tools to support academic, research, career-counseling, and online learning activities. An interactive panel, provided by the Department of Higher Education, further strengthens career-guidance initiatives. The campus is supported by a fully functional Wi-Fi facility, and faculty members effectively use WhatsApp groups for sharing e-content and academic updates.</p> <p>Teaching strategies are also customized to meet the needs of diverse learner groups through demonstrations using models, charts, group discussions, and peer learning techniques. The flipped classroom model is employed in selected courses to promote self-learning and active classroom engagement.</p> <p>Tutorials and continuous internal assessments are integral to the teaching–learning process and help identify students’ learning difficulties and special needs. Assignments, project work, presentations, practical examinations, class tests, and mid-term examinations are systematically used to assess course-specific and program-specific outcomes. Performance feedback is discussed with students, and internal assessment scores are thoroughly reviewed at the departmental level before final submission.</p> <p>The college library is well-equipped with books, journals, and digital resources, ensuring adequate academic support for students and faculty.</p> | <ul style="list-style-type: none"> i. Blended teaching =12 ii. Flipped Classroom teaching = 08 ii. As per the need of different groups of students =05 | 25 |

Through a balanced integration of traditional teaching methods, technology-based tools, blended learning, and flipped classroom practices, Government College Banjar ensures holistic academic development and a well-rounded educational experience for its students.

<https://gdcbanjar.edu.in/studentzone/timetable>

Year-wise Time Tables and photographs are attached:

Session 2024-25

GOVT. UTKRISHT MAHAVIDYALAYA BANJAR, DISTT. KULLU (H.P)
FACULTY OF SCIENCE
TIME TABLE (ACADEMIC SESSION 2024-2025)

| Class/Time | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| | 10.00- 11.00 | 11.00- 12.00 | 12.00- 01.00 | 01.00- 02.00 | 02.00- 03.00 | 03.00- 04.00 |
| B.Sc I | DSCC (I/II) ZOOLOGY (1-6) R.Y. (Z.L.) PHYSICS (1-6) A.C (P.L.) | DSCC (I/II) MATHEMATICS (1-6) A.K. (R.N.- 301) V.N. (R.N.- 301) BOTANY (1-6) N.T. (B.L.) | DSCC(I/II) CHEMISTRY (1-6) N.T. (R.N.- 1) | | PRACTICALS PHYSICS (1) A.C. (P.L.) ZOOLOGY (1) R.Y. (Z.L.) CHEMISTRY(2) N.T. (C.L.) BOTANY (3) N.T. (B.L.) AECC(I) Ev.S. (4) Respective DSC-1 faculty STUDENTS OF SCIENCE AECC(II) ENGLISH (5-6) L.V. (R.N.- 1) STUDENTS OF SCIENCE & COMMERCE | |
| B.Sc II | DSCC (III/IV) BOTANY (1-4) N.T. (B.L.) MATHEMATICS (1-6) A.K. (R.N.- 301) V.N. (R.N.- 301) SEC (I/II) BOTANY (5-6) N.T. (B.L.) | DSCC (III/IV) CHEMISTRY (1-4) N.T. (R.N.- 1) SEC (I/II) CHEMISTRY (5-6) N.T. (R.N.-1) | DSCC (III/IV) ZOOLOGY (1-4) R.Y. (Z.L.) PHYSICS (1-6) A.C. (P.L.) SEC (I/II) ZOOLOGY (5-6) R.Y. (Z.L.) | SEC (I/II) MATHEMATICS (1-3) V.N./A.K. (R.N.- 301) PHYSICS (5-6) A.C. (P.L.) | PRACTICALS BOTANY (1) N.T. (B.L.) PHYSICS (2) A.C. (P.L.) ZOOLOGY (2) R.Y. (Z.L.) CHEMISTRY(3) N.T. (C.L.) SEC (I/II) BOTANY (6) N.T. (B.L.) CHEMISTRY (6) N.C. (C.L.) PHYSICS (6) A.C.(P.L.) ZOOLOGY (6) R.Y. (Z.L.) | |
| B.Sc III | DSEC (I/II) CHEMISTRY (1-4) N.T. (R.N.- 1) SEC (III/IV) CHEMISTRY (5-6) N.T. (R.N.-1) | DSEC (I/II) ZOOLOGY (1-4) R.Y. (Z.L.) PHYSICS (1-6) A.C (P.L.) SEC (III/IV) ZOOLOGY (5-6) R.Y. (Z.L.) | DSEC (I/II) BOTANY (1-4) N.T. (B.L.) MATHEMATICS (1-6) A.K. (R.N.- 301) V.N. (R.N.- 301) SEC (III/IV) BOTANY (5-6) N.T. (B.L.) | SEC (III/IV) MATHEMATICS (4-6) V.N./A.K. (R.N.- 301) PHYSICS (3-4) A.C. (P.L.) | PRACTICAL CHEMISTRY (1) R.S. (C.L.) BOTANY (2) N.T. (B.L.) PHYSICS (3) (1 TH + 1 T) A.C. (P.L.) ZOOLOGY (3) R.Y. (Z.L.) SEC (III/IV) BOTANY (5) N.T. (B.L.) J.S.T. (B.L.) CHEMISTRY (5) N.C. (C.L.) PHYSICS (5) A.C. (P.L.) ZOOLOGY (5) R.Y. (Z.L.) | |

Note- Time- Table is applicable w.e.f. 23/07/2024.

Abbreviations

- A. 1. R.Y.: . Dr. Ramesh Yadav, 2. A.C.: Prof. Anil Chaudhary, 3. V.N.: Prof. Vikash Negi, 4. L.V.: Dr. Leena Vaidya 5. A.K. : Dr. Anil Kumar 6. N.T. New Teacher
- B. 1. DSCC- Discipline Specific Core Course, 2. DSEC: Discipline Specific Elective Course, 3. SEC: Skill Enhancement Course, 4. AECC: Ability Enhancement Compulsory course 5. Ev.S: Environmental Studies
- C. 1. B.L.: Botany Lab, 2. C.L.: Chemistry Lab, 3. P.L.: Physics Lab, 4. Z.L.: Zoology Lab, 5. R.N.: Room No., 6. TH: Theory, 7. T: Tutorial
- D. There shall be one hour tutorial in each non-practical courses (Math, Physics and SEC) per week wherever applicable.

Time Table Committee

Prof.(Dr.) Ramesh Yadav

Prof. Deepak Kumar Singh

Prof. (Dr.) Dabe Ram

Principal

GDC Banjar, Kullu (H.P)

Govt Utkrisht Mahavidyalaya Banjar, Distt-Kullu
Faculty of Commerce
Time Table (Academic Session- 2024-2025)

| Class | 10:00- 11:00 | 11:00-12:00 | 12:00- 1:00 | 1:00- 2:00 | 2:00-3:00 | 3:00- 4:00 |
|-----------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| B.COM 1 st Year | C-1 Financial Acc. BC1.1 (Mon-Thurs)/ C-4 Business Law BC1.3 (Fri-Sat) R.No-104 Dr. D.R | C-5 Bus.Math & State BC 1.4 (Mon-Thu)/ C-2 Bus. Org BC1.2 (Fri-Sat) R. No. 104 | | C-3 English Core Sec-B (Thurs-Sat) Dr. Leena Vaidy R.No - (101) Hindi Sec-B(Mon-Wed) R.No.-(102) | AECC-2 English Room No-1 (Fri-Sat) Dr. Leena Vaidy (Students of Arts and Commerce) | Env. Study |
| B.COM 2 nd Year | C-8 Income Tax BC2.2 (Mon-Thurs) / C-12 Cost Acc. BC2.5 (Fri-Sat) R. No. -204 | C-11 Corporate Acc. BC2.4 (Mon-Thurs) C-9 Company Law BC2.1 (Fri-Sat) R.No. 204 Dr. D.R | | | C-9 English Sec-B (Thurs-Sat) Dr. Leena Vaidy Room No.101 C-10 Hindi Sec-B (Mon-Wed) Room No.-102 | SEC-2 E-Commerce. BC2.6 (Mon-Tues). SEC-1 Computer Application in Business (Fri-Sat) R. No. 204, Dr. D.R |
| B.COM. 3 rd Year | GE-1 Micro Eco. BC3.4 (Mon-Sat) R.No.- Cabin-3 Prof.Sharvan Kumar | GE-2 Indian Economy BC3.8 (Mon-Sat) R.No.- Cabin-3 Prof.Sharvan Kumar | DSE-3 Management Acc. BC3.3 (C) (Mon-Thurs)/ SEC-3 Entrepreneurship BC3.3 (Fri-Sat) R.No. 104 Dr. D.R. | DSE-1 Corporate& Aud. BC3.1(c) (Mon-Thurs)/ SEC-4 Personal Sell& Sal. BC3.7 (Mon-Tues) R.N.104 | DSE-2 Financial. Man. BC3.2(a) (Mon-Thu)DSE-4 Inter. Business BC3.6(a)(Fri-Sat) R.No. 104 Dr.Dabe Ram | |

Note: 1) Time Table is applicable w.e.f 22/07/2024.

2) There shall be one hour tutorial in each course per week.

Abbreviations: C- core course, DSE- Discipline specific electives, GE- Generic elective, SEC- skill enhancement course, AECC- Ability enhancement course, EVS- Environmental study

Time Table Committee: (1) Prof (Dr) Ramesh Yadav (2) Prof. Deepk Kumar(3) Dr. Dabe Ram

Principal

Gc Banjar, Distric- Kullu(H.P)

Government Utkrisht Mahavidyalaya Banjar-Time-Table-session: 2024-2025 - B.A. 1st, 2nd & 3rd Year

| Class | 10.00-11.00 | 11.00-12.00 | 12.00-1.00 | 1.00-2.00 | 2.00-3.00 | 3.00-4.00 | 4.00-5.00 | |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| B.A. 1 st Year | DSC (I/II) 1-3/4-6 Political Science S.T. (R.N.-101) Economics S.K. (IT LAB) Sociology R.N.(R.N.-201) Hindi (L.T) (R.N.-102) | DSC (I/II) 1-3/4-6 History T.R.(R.N.-101) Public Adm. Y.R.(R.N.-IR) Mathematics V.N./A.K.(R.N.-301) | DSC (I/II) 1-3/4-6 English L.V.(R.N.-302) Sanskrit H.L.(R.N.-Cabin NCC) Physical Edu. (4TH+2PR) P.S. (R.N.-P.E.D.) Geography (TH +PR) R.T/D.K.S. (R.N.-201) Music(3TH+3PR) V.K/A.S.(R.N.-M.R.) | Language Core (compulsory course) English 1-2 L.V.(R.N. Hall) Hindi 3-6 (R.N.-Hall (LT) | AECC-2 Sanskrit Sec. A (1-2) H.L.(R.N.-302) Sanskrit Sec. B (3-4) H.L.(R.N.-302) Sanskrit Sec. C (5-6) H.L.(302) AECC English (4-6) (Science/commer ce) (R.N.-102) -L.V. | AECC-1 Ev 5 (1-2) WILL BE TAUGHT BY DSC CORE SUBJECT TEACHER Room No : Same as allotted for SEC | | |
| B.A. 2 nd Year | DSC (III/IV) 1-3/4-6 History T.R.(R.N.-302) Public Administration Y.R.(R.N.-IR) Mathematics V.N./A. K.(R.N.-301) | DSC (III/IV) 1-3/4-6 English L.V.(R.N.-Hall) Sanskrit H.L. (R.N.-NCC Cabin) Physical Education (4TH +2PR) P.S.(R.N.-P.E.D.) Geography (TH +PR) R.T/D.K.S. (R.N.-201) Music(3TH+3PR) V.K/A.S.(R.N.-M.R.) | DSC (III/IV) 1-3/4-6 Political Science S.T. (R.N.-202) Economics S.K. (T. Lab) Sociology R.N.(R.N.-204) Hindi (L.T) (R.N.-102) | SEC (I/II) 1-3 Economics S.K. (R.N.-IT Lab) History T.R.(R.N.-101) Political Science S.T. (R.N.-204) English (3-4) L.V.(R.N.-302) Geography (1-4) R.T/D.K.S. (R.N-Geo Lab) Mathematics V.N.(R.N.-301) | SEC (I/II) 4-6 Sociology R.N.(R.N.-Cabin-3) Physical Education P.S.(R.N.-P.E.D.) Sanskrit H.L. (R.N.-Cabin NCC) Public Administration Y.R.(R.N.-IR) Music V.K/ A.S.(R.N.- M.R.) | Language Core (compulsory course) English Sec. A 1-3 L.V.(R.N.-Hall) Hindi Sec. A 4-6 (R.N.-Hall) (L.T) | SEC (I/II) Mathematics (3) V.N.(R.N.-301) Sociology (6) R.N.(R.N.-Cabin-3) Physical Education (6) P.S.(R.N.-P.E.D.) Sanskrit (6) H.L. (R.N.-Cabin-1) Public Administration (6) Y.R.(R.N.-IR) Music (6) V.K/A. S (R.N.-M.R.) | |
| B.A. 3 rd Year | DSE (I/II) 1-3/4-6 English L.V. (R.N.-202) Sanskrit H.L.(R.N.-NCC Cabin) Physical Education (4TH +2PR) P.S. (R.N.-P.E.D.) Geography (TH +PR) D.K.S/R. T (R.N-Geo Lab) Music(3TH+3PR) V.K/A.S.(R.N.-M.R.) | DSE (I/II) 1-3/4-6 Political Science S.T. (R.N.- 302) Economics S.K. (IT LAB) Sociology R.N.(R.N.- 102) Hindi (L.T) (R.N.-202) | DSE (I/II) 1-3/4-6 History T.R.(R.N.-101) Public Administration Y.R.(R.N.-IR) Mathematics V.N./A.K (R.N.-301) | SEC (III/IV) 1-3 Sociology R.N.(R.N.-Cabin-3) Lab) History T.R.(R.N.-202) Physical Education P.S.(R.N.-P.E.D.) Sanskrit H.L.(R.N.-NCC cabin) Public Administration Y.R.(R.N.-IR) Music V.K/A.S.(R.N.-M.R.) | SEC (III/IV) 4-6 Economics S.K. (R.N.-IT Lab) R.N.(R.N.-101) History T.R.(R.N.-202) Political Science S.T.(R.N.-201) English (5-6) L.V. (R.N.-302) Geography (1-4) R.T/D.K.S.(R.N.- 201) Mathematics V.N.(R.N.-301) | Generic Electives (I/II) 1-3/4-6 Sociology R.N.(R.N.-101) Physical Education P.S.(R.N.-P.E.D.) Public Administration Y.R.(R.N.-IR) Music V.K/A.S (R.N.- M.R.) Economics S.K. (R.N.-CABIN- 1) History T.R.(R.N.-202) Political Science S.T.(R.N.-201) Geography R.T/D.K.S. (R.N.- Geo Lab) | SEC (III/IV) Hindi (4-6)(L.T) (R.N.-101) Sociology (3) R.N.(R.N.- Cabin-3) Physical Education (3) P.S.(R.N.- P.E.D.) Sanskrit (3) H.L.(R.N.-Cabin- 3) Public Administration (3) Y.R.(R.N.-IR) Music (3) V.K/A.S.(R.N.- M.R.) | SEC (III/IV) Economics (6) S.K. (R.N.-cabin 1) History (6) T.R.(R.N.-202) Political Science (6) S.T.(R.N.-201) English (5-6) L.V. (R.N.-302) Mathematics (6) V.N.(R.N.-301) |

Faculty of Arts

Note: 1. Time table is applicable for teaching effective from 23.07.2024.

2. There shall be 1 hour tutorial in DSC, DSE, GE & SEC courses per week in each subject of every class.

Abbreviations: 1. R.T.: (Dr.) Renuka Thapliyal, P.S: Dr. Praveesh Sharma, Y.R.: Dr. Yog Raj, L.V, Dr. Leena Vaidya, D.K.S.: Prof Deepak Kumar Singh, S.T.: Prof. Surender Thakur , H.L ,Dr.Hem Lata, R.N. Prof. Rama Nand, T.R. Prof. Tikkam Ram, V.K.: Dr. Vikas Kumar, V.N. Prof. Vikas Negi , S.K, Dr. Sarwan Kumar , A.S., Prof. Anshul Sharma ,A.K, Dr. Anil Kumar and L.T Lata Thakur

2. DSC: Discipline Specific Core, DSE: Discipline Specific Electives, GE Generic Elective, SEC: Skill Enhancement Course, AECC: Ability Enhancement Compulsory Course, Ev.S: Environment Studies.

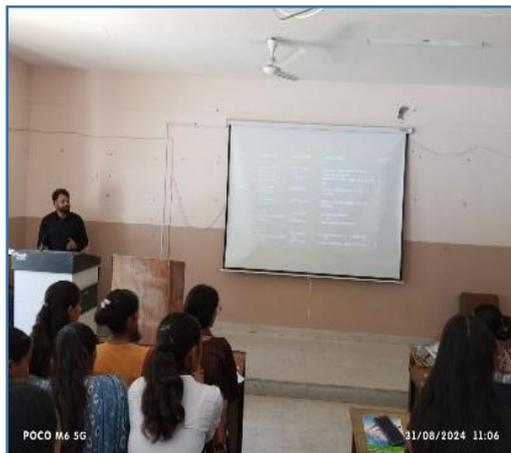
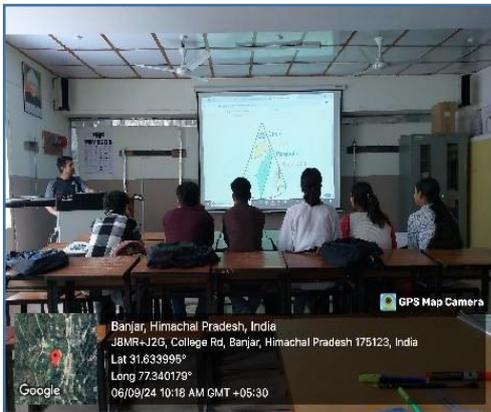
3. R.N.: Room Number, I.R.: IGNOU Room, M.R.: Music Room, P.E.D.: Physical Education Department, I.T: Information Technology, TH: Theory, PR- Practical

Time Table Committee:

- 1. Prof. (Dr.) Ramesh Yadav
- 2. Prof. Deepak Kumar Singh
- 3. Prof. (Dr.) Dabe Ram

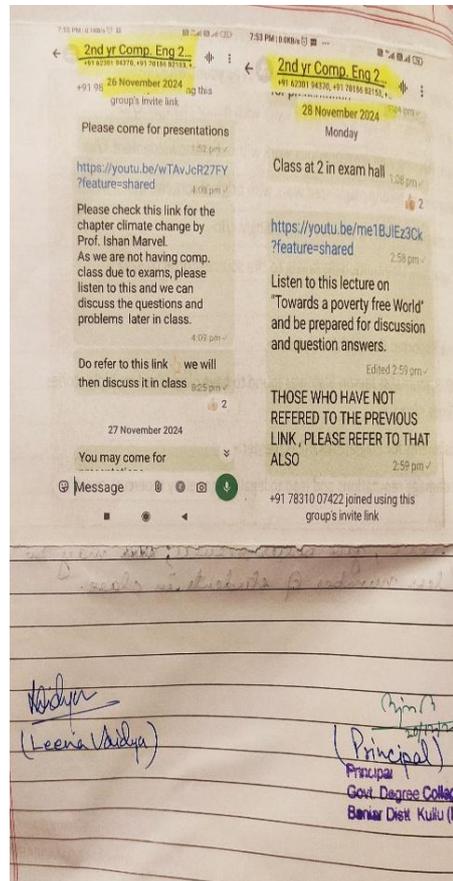
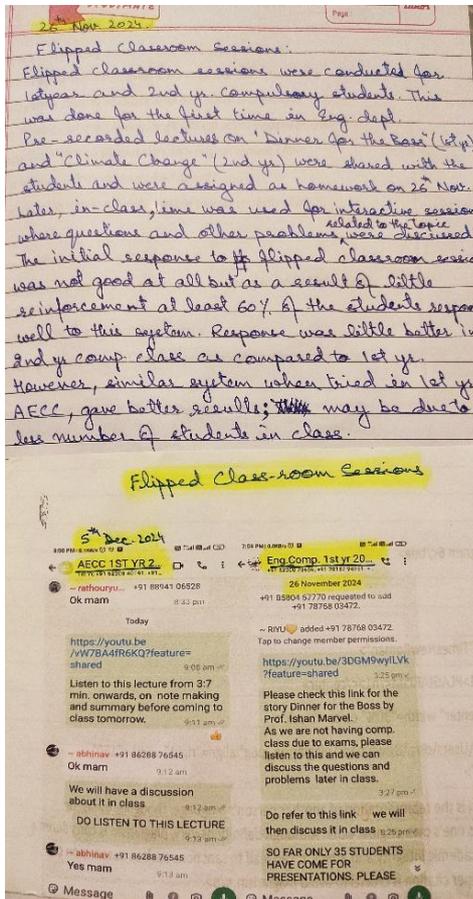
Principal
G.D.C. Banjar
Distt. Kullu

Evidences of Blended Mode of Teaching:





Evidences of Flipped Classroom



i. Teaching Schedule:

The teaching schedule is strictly followed as communicated by the Directorate of Higher education. The academic calendar is prepared before the commencement of the academic session and is displayed prominently on the college website, prospectus and notice board. The admission and vacation schedules are notified by the higher education department while the annual examination, inter-college sports and cultural schedules are notified by the university. The college conducts all the activities as per the schedule given in the academic calendar.

(<https://gdcbanjar.edu.in/faculties/calendar>)

Academic Calendar:

Session 2024-25 : Issued by Directorate of higher education:

| Annexure-A | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------|
| Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2024-25 in r/o all Govt./Private/GIA Degree/ Sanskrit Colleges affiliated to HPU/SPU | | | |
| Sr. No. | Particulars | Period | Working Days |
| | Submission of admission forms for the session 2024-25 | 03.06.2024 to 15.07.2024 | 34 days |
| | Pre-admission counselling of students | 03.06.2024 to 15.06.2024 | 12 days |
| | Display of 1 st Merit List (UG 1 st year students) | 16.07.2024 up to 01:00 PM | |
| | Fee to be deposited | 16.07.2024 to 19.07.2024 | 03 days |
| | Display of 2 nd Merit List | 20.07.2024 up to 11.00 AM | |
| | Fee to be deposited | 20.07.2024 | 02 days |
| | Orientation for 1 st Year Students | 22.07.2024 | 01 day |
| | Admission of UG 2 nd year & final year students on Roll On Basis | 06.06.2024 to 15.07.2024 | 31 days |
| | Fee to be deposited | 06.06.2024 to 19.07.2024 | 34 days |
| | Post admission counselling | 20.07.2024 & 22.07.2024 | 02 days |
| | Regular Teaching | 23.7.2024 to 28.10.2024 | 79 days |
| | | 04.11.2024 to 31.12.2024 | 48 days |
| | | 05.02.2025 to 29.03.2025 | 45 days |
| | | Remedial Classes beyond normal teaching hours (atleast 54 hours) | 09 days |
| | | Total Teaching Days | 181 Working days |
| Summer Vacation for the Academic Year 2023-24 | | | |
| | Summer Vacation | 18-06-2024 to 12.07.2024 | 25 days |
| Vacation Schedule for the Academic Year 2024-25 | | | |
| | Diwali Break | 29.10.2024 to 02.11.2024 | =05 days |
| | Winter Vacation | 01.01.2025 to 04.02.2025 | =35 days |
| | Summer Vacation | 19.05.2025 to 12.06.2025 | =25 Days |
| | Total Vacation period | | =65 days |
| | Examinations | 01.04.2025 to 14.05.2025 | 44 days |
| | Evaluation of answer scripts | 10.04.2025 to 17.05.2025 | 38 days |
| | Results of all UG Classes | Up to 30.06.2025 | |

Note: - Results of all Under Graduate Classes of "Academic Year 2023-24" should be declared on or before 31st July 2024 positively. Result of re-evaluation should be declared up to 07th September, 2024. Supplementary Exams for the Academic Year 2023-24 may be conducted in September 2024 and result of the same be declared in October, 2024.

Prepared & followed by college:

ACADEMIC & ACTIVITY CALENDAR 2024-25

a. Academic Schedule

Regular Teaching:

- 23rd July, 2024 to 28th October, 2024=79 days
- 4th November, 2024 to 31st December, 2024= 48 days
- 5th February, 2025 to 29th March, 2025=45 days
- Remedial classes beyond normal teaching hours (at least 54 hours/9 days)

Total teaching days=181

b. Calendar of Activities

| Sr. No. | Particulars | Dates |
|---------|--------------------------------------------------------------------|---------------------------------|
| 1. | Principal's Address & Orientation of 1 st year students | 29th & 30th, July 2024 |
| 2. | Independence Day | 15th August, 2024 |
| 3. | PTA Meeting | Second week of August, 2024 |
| 4. | OSA Elections | Third week of August, 2024 |
| 5. | Sports Day | 29th August, 2024 |
| 6. | Literary Society Function | Fourth Week of August, 2024 |
| 7. | Annual Sports Meet | First Week of September, 2024 |
| 8. | Teacher's Day | 5th September, 2024 |
| 9. | Hindi Divas | 14th September, 2024 |
| 10. | NSS Day | 24th September, 2024 |
| 11. | Eco Club Activity | Second week of October, 2024 |
| 12. | CSCA Oath Taking Ceremony | Second week of October, 2024 |
| 13. | Energy Club Activity | 21st October, 2024 |
| 14. | National Unity Day | 31st October, 2024 |
| 15. | National Education Day | 11th November, 2024 |
| 16. | NCC Day | Fourth Sunday of November, 2024 |
| 17. | Constitution Day | 26th November, 2024 |
| 18. | Red Ribbon Club Activity/ World AIDS Day | 1st December, 2024 |
| 19. | Human Rights Day | 10th December, 2024 |
| 20. | National Mathematics Day | 22nd December, 2024 |
| 21. | Career Counselling Programmes | August/September/October/Novemb |

| | | |
|-----|------------------------------------|-------------------------------------------------|
| | | er/ December, 2024 & February/ March 2025 |
| 22. | NSS Special Camp | Last Week of December, 2024 |
| 23. | Mid Term Test | Second week of February, 2024 |
| 24. | National Science Day | 28th February, 2025 |
| 25. | Annual CSCA Function | First Week of March, 2025 |
| 26. | Annual prize Distribution Function | First Week of March, 2025 |
| 27. | International Women's Day | 8th March, 2025 |

c. Vacation Schedule

- **Diwali Break:** 29th October, 2024 to 2nd November, 2024 =5 days
- **Winter Vacations:** 1st January, 2025 to 4th February, 2025=35 days
- **Summer Vacations:** It will be notified as per government notifications.

d. UG Examination/Evaluation: 1stApril 2025 to -30 May, 2025.

Notes:

1. Above Programmes and Dates are tentative and subject to change/amendment. Changes, if any, will be notified on College Notice Board/Website and the same will be circulated in the classes.
2. Admission Schedule, Vacation Schedule as well as Final Examination Schedule will be as per the notifications by the Directorate Higher Education / H.P.U./S.P.U. as per Govt. directions and will be conveyed through website and electronic/print media.

ii. Whether learning outcomes defined: Yes, 100%.

Learning outcomes are clearly defined for all programs and courses offered by the college. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are systematically framed in accordance with the university curriculum and are available with the respective subject teachers and departments.

These learning outcomes are uploaded on the college website and can be accessed through the “Academic” tab of the respective departments, ensuring transparency and easy accessibility for students and other stakeholders. (<https://gdcbanjar.edu.in/>)

iii. Curriculum Enrichment Practices: Projects, Surveys and Educational Tour:

The college has well-equipped laboratories for science, geography, language, IT, music, and physical education for practical exposure regarding the concepts taught in the classrooms. The experimental procedures are recorded by the students and are continuously assessed by the teachers. Project work (zoology), fieldwork & surveys (geography), and preparation of reports help in widening the knowledge of students. The participation of students in various clubs and societies, excursions, tours, and group discussions also help them in experiential learning. The students are encouraged to take part in curricular, co-curricular, and extracurricular competitions/events, which helps them to enhance their participatory learning skills. Participation in these events also helps to develop critical thinking, team spirit, and understanding the social responsibilities, leading to participatory learning skills and problem-solving. Furthermore, involvement as members of various committees (clubs and societies, IQAC, anti-ragging, etc.) enable them to contribute towards solutions related to constraints and problem-solving. There is also a Language Lab to help the students with grammatical and communication skills along with a fully-equipped research center and IT lab to cater to the research and technological needs of the students as well as faculty members.

1. Survey, field visit and project work:

Grout. DEGREE COLLEGE BANJAR



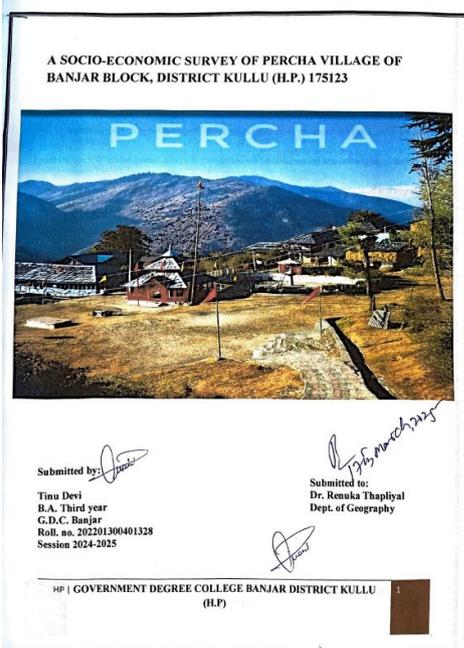
Session - 2024-25
Project file on fish farming
Subject - Applied zoology
Submitted by - Pragyasharma
Submitted to - Prof. Ramesh Yadav
Roll no. - 202201300403011
Date - 04-03-2025

A VISIT TO GHNP SAIROPA
PAPER NAME - GENETICS AND
EVOLUTION
PAPER CODE- 202
SUBMITTED BY- PRIYA THAKUR
SUBMITTED TO- DEPARTMENT OF ZOOLOGY
SESSION - 2024-25



Remarks

• Zoology •



Field Visit Report: Life Science Students' Exploration of the Great Himalayan National Park

Introduction

A field visit to the Great Himalayan National Park (GHNP), Tirhan Valley, Banjar Subdivision was organized on 05/11/2024 by GDC Banjar headed by Prof. Rajeev Parmar (Botany) for life science students to provide them with firsthand experience in understanding biodiversity, ecological balance, and conservation efforts in a natural habitat. The visit aimed to supplement classroom learning by exposing students to the park's unique ecosystem and the challenges it faces.



Objectives of the Visit

- To study the diverse flora and fauna of the GHNP.
- To understand the ecological significance of the park.
- To observe the conservation practices and challenges in maintaining a protected area.
- To learn about the role of local communities in park management.

Observations and Findings

- Biodiversity Hotspot: The students were able to witness the rich biodiversity of the GHNP, including a variety of plant species (alpine meadows, coniferous forests) and fauna (various bird species, and signs of mammals like deer).
- Ecological Significance: The park's role in maintaining the region's water cycle and providing habitat for endangered species was evident.
- Conservation Challenges: Students learned about the challenges of protecting the park's biodiversity, including issues like poaching, habitat loss, and the impact of tourism.

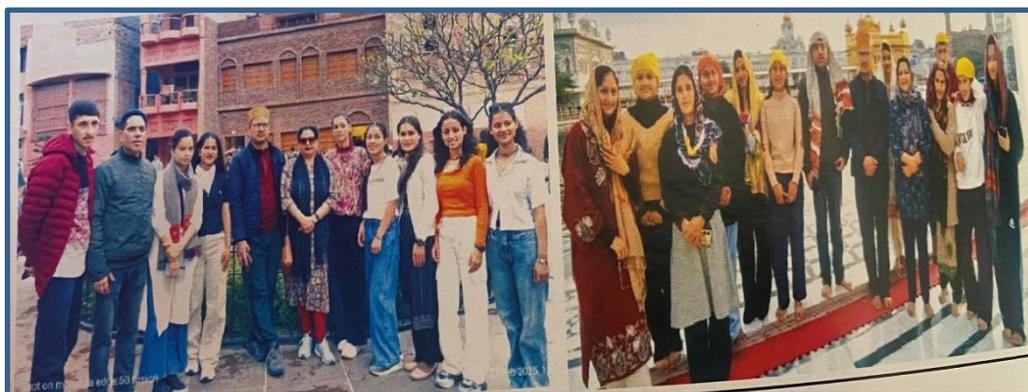
2. Educational Tour:



World Book Fair, New Delhi



**Historical & Tourist places near Shimla
 Department of History**



Amritsar, Punjab, Department of Geography & Pub. Administration & Political Science

iv. Internal Assessment Mechanism (Quizzes, class tests, presentation, assignments, MTT etc): Yes, followed by all the departments.

The college follows the regulations and norms of SPU Mandi for the internal evaluation process. The Continuous Internal Evaluation (CIE) is done as per the schedule prepared by the college and intimated to the students in advance. The house examination committee is constituted in the college and the Controller of Examination (CoE) ensures the smooth, transparent and timely conduct of the examinations.

v. Prompt communication of assessment/Results to students (Displayed on Notice board, class groups and shown to the students also): Yes, within seven days.

The answer scripts of mid-term examination and marks scored in each component are shown to the students immediately after completion of examination. The final compiled internal assessment of all the components i.e MTT/assignment/quiz/presentation and attendance are also shown to each and every student in the class rooms and also shared in the respective class WhatsApp groups before finalizing and uploading on the university web-portal. The distribution of internal components is also maintained and is available with respective subject teachers and departments.

Office of the Principal
Government Degree College Banjar
District Kullu, H.P.

NOTICE
Dated: 3rd March 2025

All the teaching staff members are hereby directed to complete the internal assessment data and show the same to their respective students for verification before finalization.

Further, all concerned are instructed to ensure the timely uploading of internal assessment marks on the University online portal strictly as per the schedule notified by the University.

[Signature]
03 March, 2025
Principal
Govt. Degree College
Banjar, Kullu, H.P.
Distt. Kullu (H.P.)

Office of the Principal
Government Degree College Banjar
District Kullu, H.P.

NOTICE
Dated: 10rd March 2025

It is for the information of all the students that they can check their internal assessment scores from their respective course/subject teachers.

[Signature]
10 March, 2025
Principal
Govt. Degree College
Banjar, Kullu, H.P.
Distt. Kullu (H.P.)

3. Add on courses/certificate courses:

i. No. of courses: NIL

ii. % of student benefitted (% of students completed MOOCs/spoken Tutorials/NPTEL/Other courses offered by recognized organisations): NIL

i. 0
ii. 0
iii. 0
iv. 0

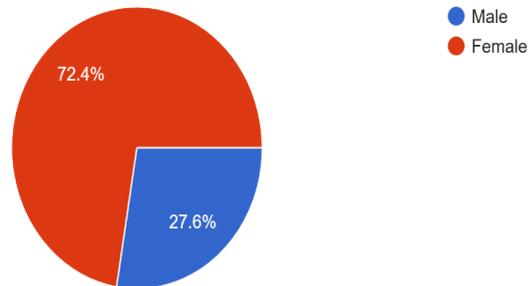
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|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <p>4.</p> | <p>Students feedback:</p> <ol style="list-style-type: none"> i. Sample Size= 60% ii. Students Satisfaction= 84.6% iii. Action on the feedback = Considered and taken for improvement (81-100%) <p>Student feedback analysis:</p> <p>Student feedback for the academic session 2024–25 was collected online from both students and their parents using Google Forms. For this purpose, the college developed a structured feedback questionnaire in accordance with NAAC guidelines, which is made available on the college website under the “Feedback” tab for all stakeholders.</p> <p>The feedback questionnaire was circulated to students through their respective WhatsApp groups to ensure maximum participation. As a result, a total of 87 responses were received from students across First Year, Second Year, and Final Year of various programs.</p> <p>The collected feedback serves as an important input for evaluating the effectiveness of the teaching–learning process and for initiating continuous academic improvement.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> <p>Govt. Degree College Banjar, Kullu, H.P., 175123</p> <p>Student’s Feedback for session 2024-25</p> </div>  </div> <ol style="list-style-type: none"> 1. Student's Name 2. Gender 3. Name of stream 4. Class 5. Roll No. 6. Major Subject 7. Online Admission system 8. How supportive are the faculty members? 9. Are you satisfied with the teaching staff and their teaching methods? 10. Fairness of internal evaluation process by the teacher? 11. What percentage of teacher use ICT tools? 12. Students teachers interaction? 13. Overall College Discipline 14. College infrastructure (Labs, Library, IT Facilities etc) 15. The office staff in the college is cooperative and helpful: 16. The library staff is cooperative and helpful 17. The prescribed books/reading materials are available in the library: 18. Internet facility provided in the Library is satisfactory: 19. Is it easy to obtain the necessary resources from the college library? 20. Do you feel it is easier to register for different courses within the college? 21. How satisfied are you with the cleanliness and variety of food items available in the cafeteria? 22. How satisfied are you with the facilities provided by the college? 23. Do you think faculty and support staff at the college is helpful? 24. Do you think your siblings or friends will be benefited by studying at this college? 25. What do you think about extracurricular activities? 26. Toilets / washrooms are clean and properly maintained: 27. The classrooms are clean and well maintained: 28. Clean drinking water is available in the college campus: 29. The functioning of the career guidance & placement cell in the college is satisfactory 30. Continuous efforts are taken by the college to improve the quality of teaching and learning. 31. Please provide us with additional feedback on areas that need improvement 32. Any other suggestions and remarks <div style="text-align: right; margin-top: 10px;"> <p><i>[Signature]</i> Principal 06 Aug. 2025 G.D.C. Banjar Distt. Kullu (H.P.)</p> </div> </div> | <ol style="list-style-type: none"> i. >25% = 05 ii. 81-90%= 08 iii. Considered and action taken on doables (81-100%) =10 | <p>23</p> |
|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|

1. Gender

Gender

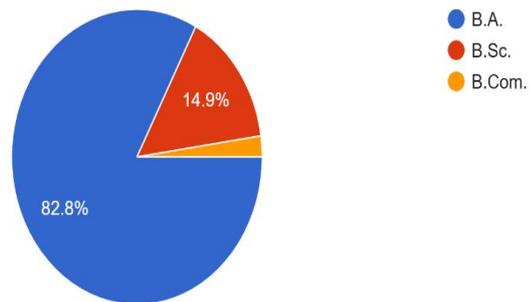
87 responses



2. Name of stream

Name of stream

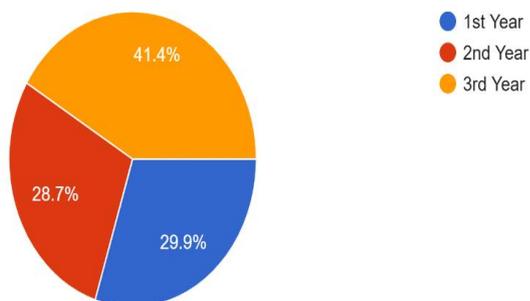
87 responses



3. Class

Class

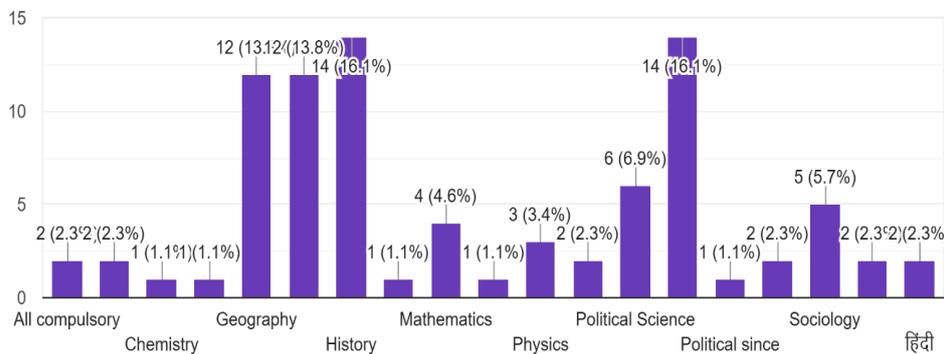
87 responses



4. Major Subject

Major Subject

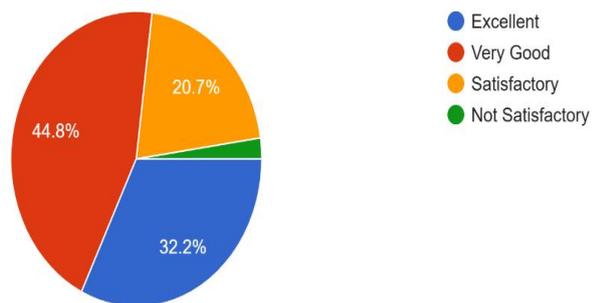
87 responses



5. Online Admission system

Online Admission system

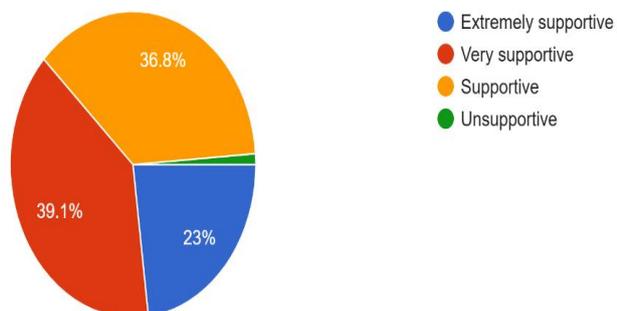
87 responses



6. How supportive are the faculty members?

How supportive are the faculty members?

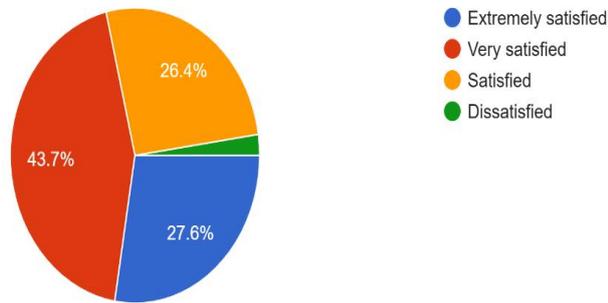
87 responses



7. Are you satisfied with the teaching staff and their teaching methods?

Are you satisfied with the teaching staff and their teaching methods?

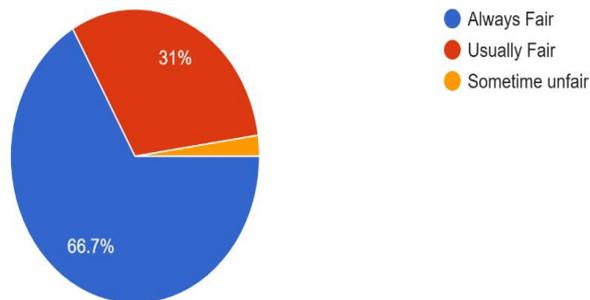
87 responses



8. Fairness of internal evaluation process by the teacher?

Fairness of internal evaluation process by the teacher?

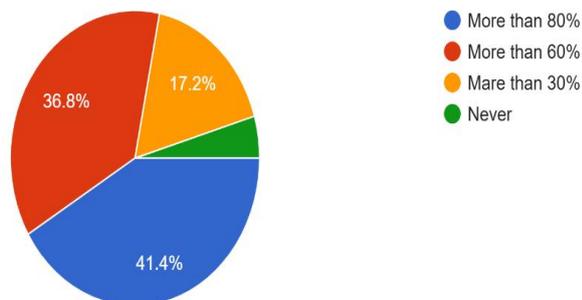
87 responses



9. What percentage of teacher use ICT tools?

What percentage of teacher use ICT tools?

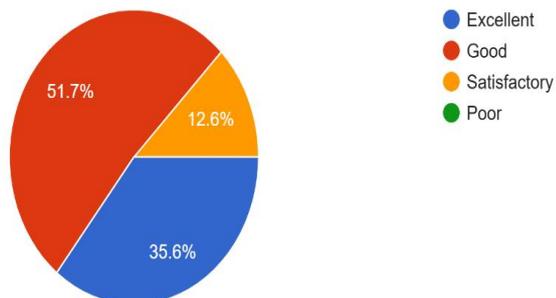
87 responses



10. Students teachers interaction?

Students teachers interaction?

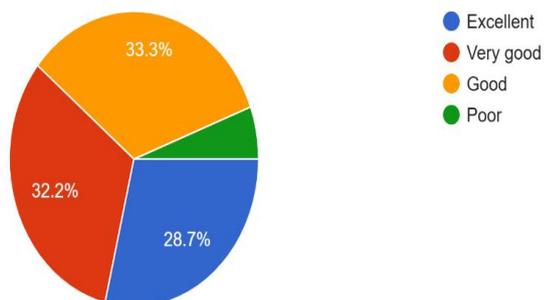
87 responses



11. Overall College Discipline

Overall College Discipline

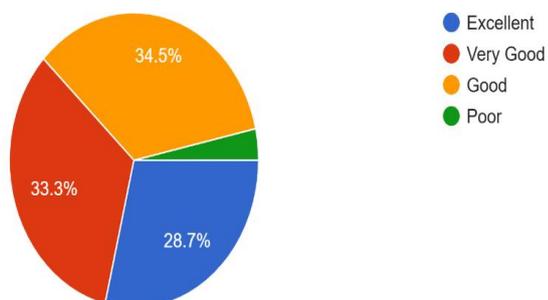
87 responses



12. College infrastructure (Labs, Library, IT Facilities etc)

College infrastructure (Labs, Library, IT Facilities etc)

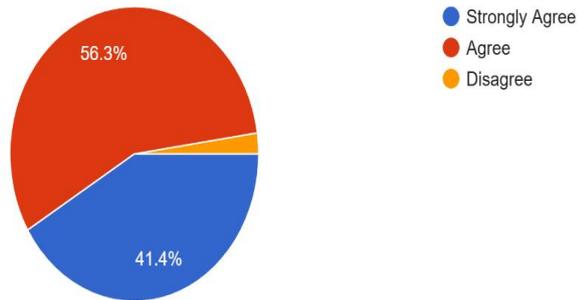
87 responses



13. The office staff in the college is cooperative and helpful:

The office staff in the college is cooperative and helpful:

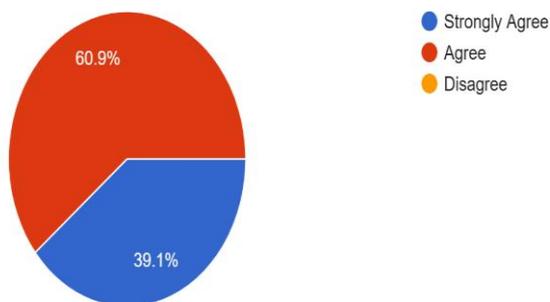
87 responses



14. The library staff is cooperative and helpful

The library staff is cooperative and helpful

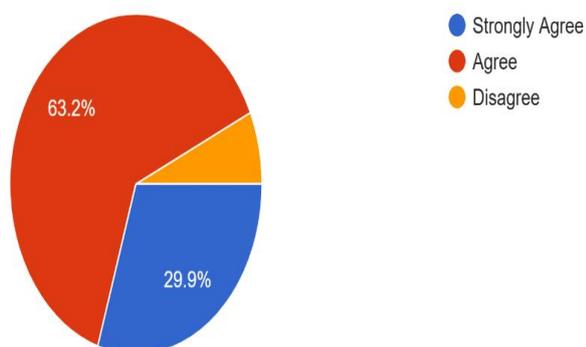
87 responses



15. The prescribed books/reading materials are available in the library:

The prescribed books/reading materials are available in the library:

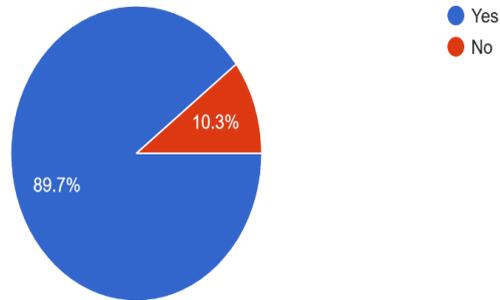
87 responses



16. Internet facility provided in the Library is satisfactory:

Internet facility provided in the Library is satisfactory:

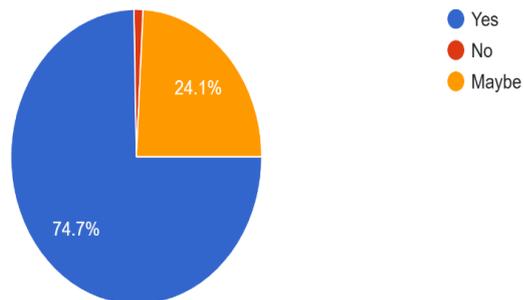
87 responses



17. Is it easy to obtain the necessary resources from the college library?

Is it easy to obtain the necessary resources from the college library?

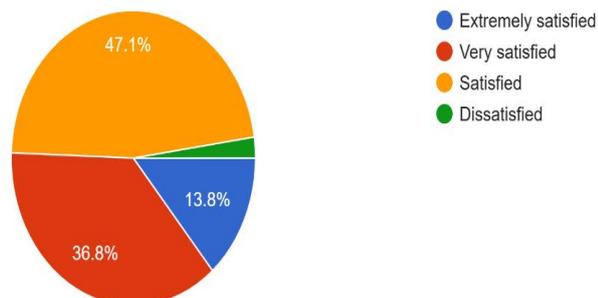
87 responses



18. Do you feel it is easier to register for different courses within the college?

Do you feel it is easier to register for different courses within the college?

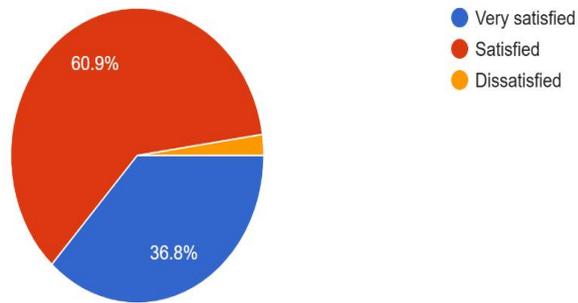
87 responses



19. How satisfied are you with the cleanliness and variety of food items available in the cafeteria/canteen?

How satisfied are you with the cleanliness and variety of food items available in the cafeteria?

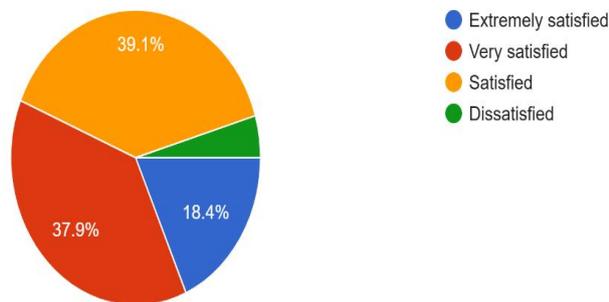
87 responses



20. How satisfied are you with the facilities provided by the college?

How satisfied are you with the facilities provided by the college?

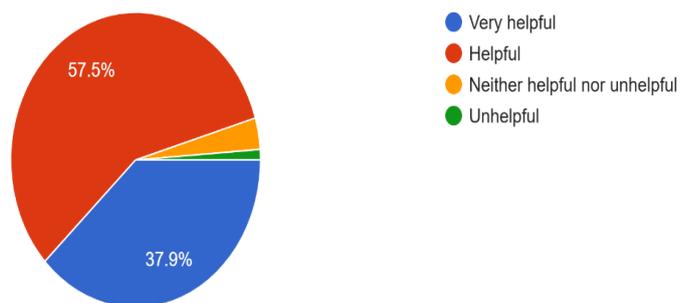
87 responses



21. Do you think faculty and support staff at the college is helpful?

Do you think faculty and support staff at the college is helpful?

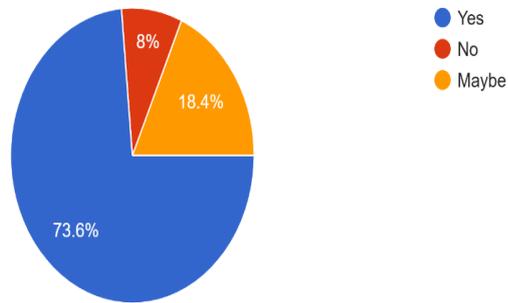
87 responses



22. Do you think your siblings or friends will be benefited by studying at this college?

Do you think your siblings or friends will be benefited by studying at this college?

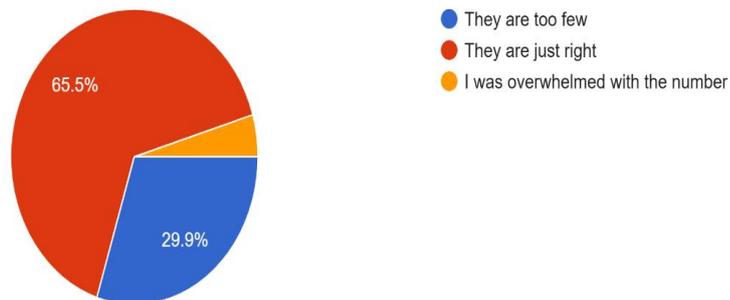
87 responses



23. What do you think about extracurricular activities?

What do you think about extracurricular activities?

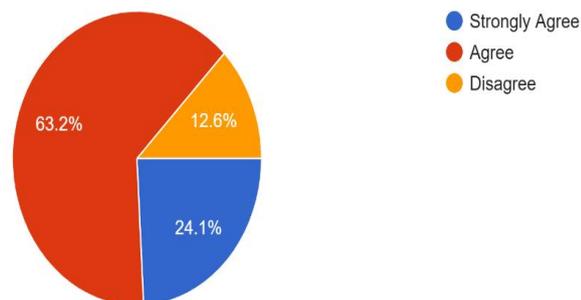
87 responses



24. Toilets / washrooms are clean and properly maintained:

Toilets / washrooms are clean and properly maintained:

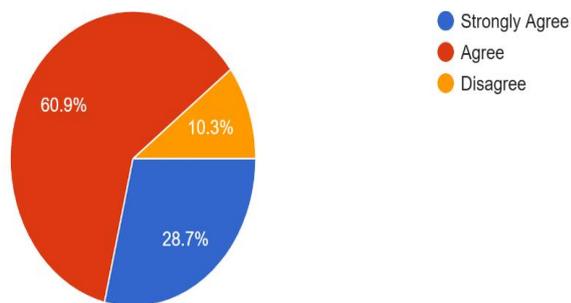
87 responses



25. The classrooms are clean and well maintained:

The classrooms are clean and well maintained:

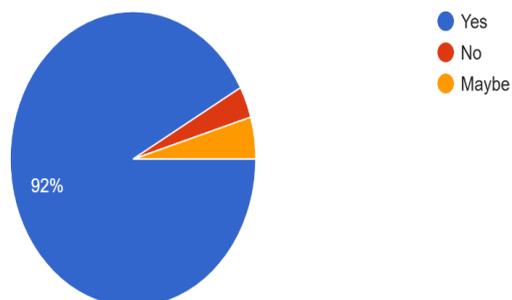
87 responses



26. Clean drinking water is available in the college campus:

Clean drinking water is available in the college campus:

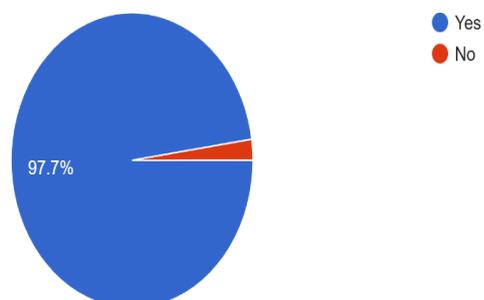
87 responses



27. The functioning of the career guidance & placement cell in the college is satisfactory

The functioning of the career guidance & placement cell in the college is satisfactory

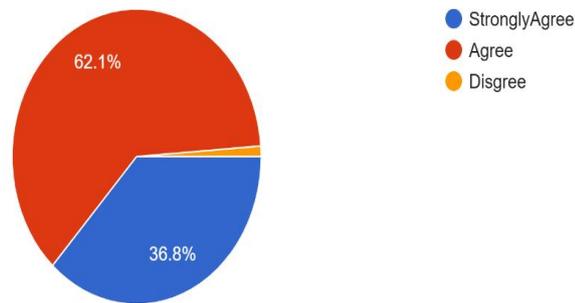
87 responses



28. Continuous efforts are taken by the college to improve the quality of teaching and learning.

Continuous efforts are taken by the college to improve the quality of teaching and learning.

87 responses



29. Please provide us with additional feedback on areas that need improvement

- No
- No
- Nothing
- Good
- Yes
- Good
- Noo
- Teacher-Student Relationship I have observed that the communication between teachers and students is not as effective as it should be. Many students tend to feel intimidated by their teachers. This is not ideal, as students should feel comfortable and confident in their interactions with teachers. Teachers should adopt a more friendly approach, ensuring that students can express themselves freely and engage in their studies with full confidence. Lotus Pond Maintenance The NSS unit has created a lotus pond on the college campus, but there has been no further support or investment from the college to improve or maintain it. While the NSS team has done a great job initiating this project, it would be beneficial if the college could contribute towards its upkeep. This pond represents the entire college, not just the NSS unit, and therefore, it deserves the college's attention and investment. Student Participation in Campus Cleanliness While the NSS team does a commendable job in maintaining cleanliness on campus, other students and members of different clubs often do not acknowledge or participate in these efforts. It is essential for every student to understand that maintaining a clean environment is a collective responsibility. This sense of responsibility should be instilled in all students from the beginning of the academic session, not just as a duty of the NSS members. Teachers can play a vital role in emphasizing this and guiding students to participate actively in maintaining campus cleanliness.
- I would like to share my additional feedback on areas that need improvement: 1. As an athlete, I have noticed that there is no proper sports ground or well-maintained sports equipment for training. (A humble request to repair the boxing ring.) 2. The cafeteria is extremely noisy, as students play video games, which creates an

atmosphere of indiscipline. 3. Many athletes have not received the prize money they earned by participating in tournaments and securing positions in the annual athletic meet. 4. In college, Room 102 on the first floor lacks proper lighting facilities. 5. Apart from midterm exams, some professors and teachers do not conduct extra class tests. 6. There is a lack of discipline among students in the library. Except for these points, everything else is good.

- needs a little improvement
- Very good
- नहीं
- The library should have a heater for winter
- Extra girls toilet
- Library
- Feedback on Areas for Improvement Dear [Government Degree College Banjar] Administration, We appreciate the efforts made by the college in various aspects. However, we would like to highlight a few areas that need improvement: 1. Lack of Sports Facilities – As athletes, we face challenges due to the absence of a proper sports ground and well-maintained sports equipment for training. We humbly request the repair of the boxing ring. 2. Library Discipline – There is a lack of discipline among students in the library, which affects the study environment. Proper monitoring and guidelines should be implemented. 3. Limited Assessments – Apart from midterm exams, some professors and teachers do not conduct additional class tests. Regular assessments would help students track their progress effectively. 4. Lack of Interaction Between Youth Organizations – There is minimal interaction between student organizations such as NCC, NSS, and Rover Rangers. Encouraging collaboration between these groups would enhance leadership skills and overall engagement. 5. Noise in the Cafeteria – The cafeteria is often noisy due to students playing video games, which leads to an undisciplined environment. Implementing rules to maintain decorum would be beneficial. 6. Unpaid Prize Money for Athletes – Several athletes have not received the prize money they earned by securing positions in tournaments and the annual athletic meet. This issue should be addressed to motivate and support sports enthusiasts. 7. Recognition in Prize Distribution – During the annual prize distribution, trophies or mementos should include the student's name and their achievements to give them proper recognition. Apart from these points, everything else in the college is well-managed, and we appreciate the administration's efforts. Yours Sincerely, Manoj Thakur
- शहर
- All areas needs improvement
- Our college is good, it just needs to increase the discipline and confidence of the students.
- All seems to be in order, no improvements needed at this time.
- Our college playground need to be improved so it can help for sports related activities
- Need staff
- No because I am satisfied
- First the college building should be constructed, after that the rooms and washrooms should be constructed
- Electricity in all the Smart class

- Climate change pollution environmental degradation and resources depletion
- Right now everything is fine
- Extra books in library
- Whatever has been said above is all correct. Our college and college staff are very good. They give us good guidance for our future.
- Nothing
- good
- There should be good books in the library to study
- Chemistry teacher is required.
- Play Ground
- There should be a chemistry teacher
- Very nice
- Teaching learning process was good
- In playgrounds .
- Fill the vacant post of professors,since last 3 years there was no chemistry faculty for students there were 2 posts allotted by govt. But yet not even one
- Only one thing is that some girls through their pads in toilet sheet
- College hostel is required.
- All area needs improvement
- Improve girls toilets facility.
- The road there needs improvement
- Right now everything is fine
- No all good in this college
- Washrooms
- I am pleased to provide my feedback for the improvement of our college. As a commerce student, I believe that there are several areas where our college can enhance its facilities and services to provide a better learning experience for its students. ***Education and Skill Development:*** - Introduce new and innovative teaching techniques to enhance student engagement and learning outcomes. - Provide more practical and hands-on experience for commerce students, such as labs and workshops, to develop their skills and knowledge. - Invite industry experts and professionals to share their experiences and provide insights into the latest trends and developments in the field. ***Infrastructure and Facilities:*** - Improve the cleanliness and maintenance of classrooms, washrooms, and other facilities. - Ensure proper discipline and security measures are in place within the college premises. - Provide accessible and convenient facilities for students with disabilities. ***Teacher Accessibility and Support:*** - Encourage teachers to be more approachable and accessible to students for guidance and support. - Provide regular feedback and mentoring sessions to help students improve their academic performance. ***Identity and Pride:*** - Foster a sense of community and belonging among students, teachers, and staff. - Encourage student participation in extracurricular activities and events to promote college spirit and pride. ***Overall:*** I believe that with these improvements, our college can provide a more holistic and supportive learning environment for its students. I am proud to be a part of this institution and look forward to seeing positive changes in the future..
- need improvement a science lab .
- Need a cricket ground

- The college should be painted, the problems in the washrooms should be solved and there should be more books in the library.
- Boys and girls hostel and play ground very poor
- In the college music instrument class, some systems are not available. Can you help provide them? There is no ground for playing cricket in the college. There are small shortcomings like these in the college that you can help fulfill.
- 1. Please try to obtain permanent NCC (National Cadet Corps) seats for the college. 2. The college lacks teachers for some subjects in Commerce; please try to fulfill this shortage of teachers.
- As there is shortage of staff, we have staff on deputation for 2 very important subjects . So we want a permanent staff
- Extra girls washroom
- nothing at the moment
- Yes study
- Our college well some conditions .
- Clean toilet and classroom
- The girls' washroom needs to be kept cleaner.
- College ground needed
- Encouraging more active participation in class and other activities
- Firstly -don't allow outsider's. 2nd -clean washrooms. 3-avoid mobilephones around classroom's floor's
- In the physics and the mathematics class rooms, there is no electricity.
- ??
- My collage is better then any other collages
- Campus
- Our college should have a sports ground and the washrooms should be clean
- कॉलेज परिसर में स्वच्छ पेयजल उपलब्ध है: * शौचालय/वाशरूम साफ-सुथरे हैं और उनका रखरखाव उचित है: *

30. Any other suggestions and remarks

- No
- No
- Nothing
- Noo
- नहीं
- No thanks
- Humble request to teacher please conduct class test weekly.
- Very nice
- Extra curricular activity
- Noting
- Humble request to teachers please conduct class test weekly.
- Every floor should have male female washroom
- No...
- We are satisfied with the current situation and do not have any additional suggestions.
- No I have already tell
- Just staff
- First the college building should be constructed, after that the rooms and washrooms should be constructed

- The suggestions are meant to provide a sense of opints that are commonly raised why the notes and comments committees in revise and resubmit letters and during the editing process
- Good
- 99.9%
- Nothing
- All the Science subject's teachers must be in the college for students proper study
- Play Ground
- Arrange college bus
- Good
- 60
- Improvement in sports .
- Provide teachers for science steram
- All is well
- Provide heater for every class room
- No other suggestions
- Remarks 70%/100%
- Do not allow any outsider to enter the college. There should be a complete ban on this as they are damaging the college property And they are also fighting with the college students
- NA
- Sports not active techar and students very Baad sports Facility plz इंक्रीज sports facility's
- Nothing
- The college is doing overall good in arts but in science and commerce, we need staff
- Hot AC in library
- Nothing at the moment
- 70%
- 90%
- I suggest my college clean and nature friendly
- There should be more interaction between students and teachers.
- Choose a goal in your life and pursue it
- Agree
- That's it
- Very good facilities and the teaching staff is also good and friendly with everyone
- मेरा सुझाव ये है कि जो प्रश्न मेंने ऊपर अंकित किये है इनमें सुधार होना चाहिए ।

The overall satisfactory level of all the components is = 84.6%.

Action Taken: The report is placed before the Chairman of IQAC (Principal) and is discussed at department level, staff council, IQAC meetings and PTA General House. The appropriate steps are being taken in the areas where improvement is required.

<https://gdcbanjar.edu.in/feedback/studentfeedback>

Government Degree College, Banjar
Internal Quality Assurance Cell (IQAC)
Action Taken Report on Students' Feedback
Session 2024-25

Students' feedback was collected through an online Google Form to assess their perception of various academic, infrastructural, and support services offered by the college.

The responses were systematically compiled and analyzed using graphical tools such as pie charts to ensure clarity and transparency in understanding student concerns and suggestions. The summarized report was then placed before the IQAC Chairperson-cum-Principal during the IQAC meeting for review.

Based on the discussions held in the meeting, the feedback received from students was duly considered for necessary improvements. Several actionable points were identified and implemented to address key areas such as teaching-learning practices, infrastructure enhancement, and student support systems. These measures aim to improve the overall learning experience and institutional effectiveness.

[Signature]
 06 Apr. 2025
Principal
G.D.C. Banjar
Distt. Kullu (H.P.)

5. Examination Results (Academic session 2024-2025): The examination result for Govt. College Banjar reflect a commendable level of academic achievements among its students across various stream. The overall pass percentage of different streams demonstrate the effectiveness of college teaching methodologies and dedication of both faculty and students.

- i. Percentage of student Passed: 99.58%**
- ii. Percentage of student Passed with A grade and above: 61.82 %**
- iii. No. of students in the university merit: NIL**

Detailed result of Passed Out Students (BA/BSc/BCom 3rd Year):

| Sr. No. | Stream | No. of students appeared | No. of students Passed | Pass percentage | No of students with A grade. | Pass percentage with A grade |
|---------|--------------|--------------------------|------------------------|-----------------|------------------------------|------------------------------|
| 1. | Arts | 226 | 225 | 99.56 | 135 | 60 |
| 2. | Science | 09 | 09 | 100 | 07 | 77.78 |
| 3. | Commerce | 07 | 07 | 100 | 07 | 100 |
| | Total | 242 | 241 | 99.58 | 149 | 61.82 |

The result is based on the detail marks card of passed students received from the university/Gazette.

i. >81% = 09
ii. 20% with A grade and above = 08
iii. HPU/SPU merit list = 0

17

Total Score

106

106

2. Student Support, Services and Progression (score 259/280)

| Sr. No | Activity | Distribution of Scores | Total Score |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| 1 | <p>Pre and Post Admission Counseling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media.</p> <p>a. Through electronic and print Media i.e. News Paper. b. Through College official website by notices. c. By uploading prospectus of the college containing all information.</p> <p>ii. Pre admission Counseling: The admission committees are constituted in advance, reflected in the prospectus/website containing phone numbers of the all the committee members for the benefit of stakeholders.</p> <p>iii. Student orientation about: (Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission): The college conducted orientation program for freshly admitted students of all the streams in the beginning of the academic session.</p> <p>a. The freshly admitted students were introduced to the teaching, non-teaching staff, in charges of the various clubs and societies, active in the college and informed about the enrollment process, selection and responsibilities of the respective clubs and societies.</p> <p>b. The students are familiarized with the various components of the choice-based credit system under RUSA, examination pattern and promotion criteria.</p> <p>c. They are also acquainted with various facilities such as library, IT Lab, Language Lab, and Sports etc. available in the college.</p> <p>d. Apart from above, all the subject teachers also conducted orientation session for freshly admitted students in their respective classes and familiarized them with syllabus, CCA, pattern of examination, credit system and minimum credits required to complete the degree.</p> | <p>i. Publicity through three means= 5.</p> <p>ii. Yes = 10.</p> <p>iii. Post Admission counseling/ induction = 10.</p> | 25 |

कॉलेज में विद्यार्थी तीन जून से 15 जुलाई तक ले सकेंगे दाखिला

बंजार (कुल्लू)। राजकीय महाविद्यालय बंजार में शैक्षणिक सत्र 2024-25 के लिए तीन जून से प्रवेश प्रक्रिया शुरू होगी। सरदार पटेल विश्वविद्यालय मंडी की ओर से कॉलेजों में प्रवेश प्रक्रिया का शेड्यूल जारी कर दिया गया है। शेड्यूल के अनुसार कॉलेज प्रबंधन ने भी योजना तैयार कर ली है। 12वीं कक्षा की परीक्षा में उत्तीर्ण होने वाले विद्यार्थी बंजार कॉलेज में तीन जून से 15 जुलाई तक ऑनलाइन माध्यम से प्रवेश ले सकते हैं।

प्रवेश प्रक्रिया के लिए बंजार कॉलेज ने अपनी वेबसाइट <https://gdcbanjar.high-aleducation.in> अपडेट कर ली है। विद्यार्थियों को दाखिला देने के लिए कॉलेज की वेबसाइट पर रजिस्ट्रेशन करके दाखिला फॉर्म जमा करवाना है। प्रथम वर्ष की पहली मरिट लिस्ट 16 जुलाई को वेबसाइट पर अपलोड होगी। 16 से 19 जुलाई तक दाखिला शुल्क जमा किया जा सकेगा।

कॉलेज प्रबंधन ने विद्यार्थियों से आग्रह किया है कि वे एडमिशन पोर्टल पर प्रॉस्पेक्टस और परामर्श की ध्यानपूर्वक पढ़ें और उसके अनुसार ही अपने विषय चुनें। महाविद्यालय की प्राचार्य डॉ. रेणुका धर्पलियाल ने कहा कि तीन जून से 15 जुलाई तक प्रथम, द्वितीय और तृतीय वर्ष के विद्यार्थी ऑनलाइन माध्यम से प्रवेश पाने के लिए आवेदन कर सकते हैं। संवाद

आज स्नातक प्रथम वर्ष में प्रवेश का अंतिम दिन

संवाद न्यूज़ एजेंसी

विद्यार्थी ऑनलाइन माध्यम से कर सकते हैं आवेदन, कला जारी होगी मरिट सूची

कुल्लू। राजकीय स्नातकोत्तर महाविद्यालय कुल्लू में शैक्षणिक सत्र 2024-25 के लिए स्नातक प्रथम वर्ष में प्रवेश की 15 जुलाई अंतिम तिथि है। ऐसे में विद्यार्थी सोमवार तक ही आवेदन कर सकेंगे। आवेदन की पूरी प्रक्रिया ऑनलाइन है। तीन जून से प्रवेश प्रक्रिया शुरू हो गई थी और 15 जुलाई तक विद्यार्थी कॉलेज में कला, वाणिज्य, विज्ञान संकाय के अलावा वी बॉक्स में ऑनलाइन माध्यम से प्रवेश ले सकते हैं।

जिन विद्यार्थियों ने प्रवेश के लिए आवेदन नहीं किया है वे सोमवार को आवेदन कर सकते हैं। विद्यार्थियों को प्रवेश लेने के लिए महाविद्यालय की वेबसाइट पर लॉगइन करके दाखिला फॉर्म जमा करवाना है। महाविद्यालय

16 को जारी होगी प्रवेश की मरिट सूची : रेणुका

बंजार (कुल्लू)। बंजार कॉलेज में शैक्षणिक सत्र 2024-25 में प्रवेश के लिए आवेदन करने की अंतिम तिथि 15 जुलाई निर्धारित की गई है। प्रथम वर्ष की पहली मरिट सूची 16 जुलाई को महाविद्यालय की आधिकारिक वेबसाइट gdcbanjar.edu.in पर प्रदर्शित की जाएगी।

मरिट सूची में स्थान पाने वाले विद्यार्थी 16 से 19 जुलाई तक प्रवेश शुल्क जमा कर सकेंगे। विद्यार्थियों को यह शुल्क ऑनलाइन माध्यम से ही अदा करना होगा। प्राचार्य डॉ. रेणुका धर्पलियाल ने कहा कि प्रथम, द्वितीय और तृतीय वर्ष के विद्यार्थियों के लिए शुल्क भुगतान की तिथियां 19 जुलाई तक ही रहेंगी। संवाद

दीपकताल झील से क्वार्टिंग तक की सफाई

केलंग (लाहौल-स्पाँति)। दूरिज्य सोसायटी ने दीपकताल झील से क्वार्टिंग तक सफाई की सोसायटी के उपाध्यक्ष कलजंग ने कहा कि सोसायटी सफाई अभियान के साथ सामाजिक कार्यों में हिस्सा लेती है।

महासचिव तीजन कलजंग ने कहा कि सरकार, प्रशासन को चाहिए कि धरवा, जिस्सा और पैरु में पर्यटकों को आमद बढ़ाने से कृत्रिम निर्माण के लिए डींगिंग साइट चिह्नित करें। इस दौरान सोसायटी के चेयरमैन रिगिजन संफेल हायरवा, रिवाल्सर गोंगा सोसायटी के अध्यक्ष रमेश फारका मौजूद रहे। संवाद

अमरउजाला कुल्लू amarujala.com

कॉलेजों में स्नातक में प्रवेश के लिए 7,551 विद्यार्थियों ने किया आवेदन

दस्तावेजों के सत्यापन के बाद मिलेगा दाखिला, एक अग्रस्त को लगेगी मरिट लिस्ट

संवाद न्यूज़ एजेंसी

अभिमान भाटिया ने एनएनएम में पाया पहला स्थान

कुल्लू। विश्व मुक्तवाचक कुल्लू विश्व एजुकेशन (राज्यक स्तर में) में प्रवेश प्रक्रिया के लिए 7,551 विद्यार्थियों ने आवेदन किया है। प्रवेश प्रक्रिया के लिए आवेदन किया है। महाविद्यालय प्रबंधन की ओर से विद्यार्थियों को प्रवेश के लिए ऑनलाइन आवेदन करने की सुविधा प्रदान की गई है।

अभिमान भाटिया ने एनएनएम में पाया पहला स्थान

कुल्लू। विश्व मुक्तवाचक कुल्लू विश्व एजुकेशन (राज्यक स्तर में) में प्रवेश प्रक्रिया के लिए 7,551 विद्यार्थियों ने आवेदन किया है। प्रवेश प्रक्रिया के लिए आवेदन किया है। महाविद्यालय प्रबंधन की ओर से विद्यार्थियों को प्रवेश के लिए ऑनलाइन आवेदन करने की सुविधा प्रदान की गई है।

दस्तावेजों के सत्यापन के बाद मिलेगा दाखिला, एक अग्रस्त को लगेगी मरिट लिस्ट

अभिमान भाटिया ने एनएनएम में पाया पहला स्थान

कुल्लू। विश्व मुक्तवाचक कुल्लू विश्व एजुकेशन (राज्यक स्तर में) में प्रवेश प्रक्रिया के लिए 7,551 विद्यार्थियों ने आवेदन किया है। प्रवेश प्रक्रिया के लिए आवेदन किया है। महाविद्यालय प्रबंधन की ओर से विद्यार्थियों को प्रवेश के लिए ऑनलाइन आवेदन करने की सुविधा प्रदान की गई है।



2

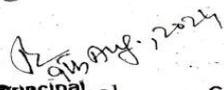
Scholarships:

- i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students:**
 - a. The Notice regarding various center & state sponsored scholarship schemes are prominently displayed on the notice board and also shared in respective class WhatsApp groups of the students.
 - b. A permanent display board containing information about various center & state sponsored scholarship schemes along with respective web addresses of concerned scholarship scheme is installed in the college for the convenience of the students.
 - c. 100 % coverage of all eligible students.
 - d. 55 scholarship forms of newly enrolled students were approved at the college level while 19 scholarship forms of students were renewed and approved by the college.

Scholarship Notice Dated 09-08-2024

All the eligible students of SC,ST, OBC and IRDP, and any other eligible students of this College are directed to submit their scholarship application forms online on or before 31-08-2024. Last date of online registration of scholarship forms is 31-08-2024. For online registration contact Proff. Vikas Negi Asstt. Proff. Maths & Dr. Anil Kumar Asstt Proff. Maths

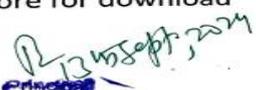
NSP OTR App is available on Google Play Store for download.


 Principal
 Government Degree Coll.
 Banjar Distt. Kullu (H.P.)

Scholarship Notice-II Dated:- 13-09-2024

All the eligible students of SC,ST, OBC and IRDP, and any other eligible students of this College are directed to submit their scholarship application forms online on or before 30-09-2024. Last date of online registration of scholarship forms is 30-09-2024. For online registration contact Proff. Vikas Negi Asstt. Proff. Maths & Dr. Anil Kumar Asstt Proff. Maths

NSP OTR App is available on Google Play Store for download


 Principal
 G.D.C. Banjar
 Distt. Kullu (H.P.)

i. 5

ii. NIL

5

Scholarship Notice-III

Dated:- 03-10-2024

All the eligible students of SC,ST, OBC and IRDP, and any other eligible students of this College are directed to submit their scholarship application forms online on or before 20-10-2024 (date extended). Last date of online registration of scholarship forms is 20-10-2024. for online registration contact Proff.Vikas Negi Asstt. Proff. Maths & Dr. Anil Kumar Asstt Proff. Maths

NSP OTR App is available on Google Play Store for download

Nodal Officer
Scholarship

Principal
G.D.C. Banjar
Dist. Kullu (H.P.)

03/10/2024

Scholarship Notice-IV

Dated:- 09-10-2024

All the eligible students of SC,ST, OBC and IRDP, and any other eligible students of this College are directed to submit their scholarship application forms online on or before 18-11-2024 (date extended). Last date of online registration of scholarship forms is 18-11-2024. for online registration contact Proff.Vikas Negi Asstt. Proff. Maths & Dr. Anil Kumar Asstt Proff. Maths

NSP OTR App is available on Google Play Store for download

Nodal Officer
Scholarship

Principal
G.D.C. Banjar
Dist. Kullu (H.P.)

09/10/24

ii. Scholarships other than Government Schemes: NIL.

3

Sports and Cultural activities:

- i. % of students participating in sports activities:** More than 20 %.
- a. Coaching Camp and participation in inter College Men Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali.
 - b. Coaching Camp and participation in inter College Women Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali.
 - c. Coaching Camp and participation in inter College Women Volleyball Team/championship, from 15th to 17th October, 2024 at GDC Bhoranj.
 - d. Coaching Camp and participation in inter College Men Volleyball Team/championship, from 23rd to 26th October, 2024 at GC Seema, Rohru.
 - e. Coaching Camp and participation in inter College Men Wushu Team/championship, from 17th to 19th December, 2024 at VGC Mandi.
 - f. Coaching Camp and participation in inter College Men Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur.
 - g. Coaching Camp and participation in inter College Women Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur.

- i. More than 20 %=10**
- ii. More than 20 %=10**
- iii. a=0, b=10 c=6**

32

- h. Coaching Camp and participation in inter College Mens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur.
- i. Coaching Camp and participation in inter College Womens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur.
- j. Coaching Camp and participation in inter College Men Chess. Team/championship, from 14th to 16th October, 2024 at GDC Sujampur.
- k. Coaching Camp and participation in inter College Mens Cricket Team/championship, from 6th November, 2024 at MLSM Sundernagar.
- l. Coaching Camp and participation in inter College Womens Basketball Team/championship, from 25th to 26th October, 2024 at DAV College Kangra.

ii. % of students participating in cultural activities:

- a. Youth Festival Group-2, held at GDC Karsog from 14 to 16 October 2024.
- b. Youth Festival Group-3, held at GDC Hamirpur from 21 to 23 November 2024.
- c. In addition to above the students of the college also participated in various activities such as Annual CSCA function in which they presented the cultural program.

iii. Medal/Trophy won in Sports/Cultural activities:

a. National/Inter University: Nil.

b. State/Inter college:

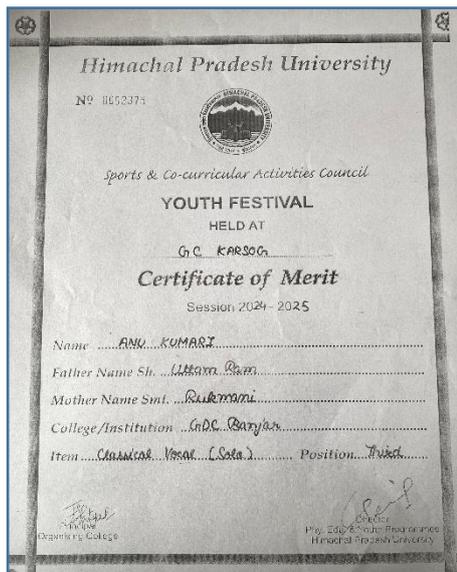
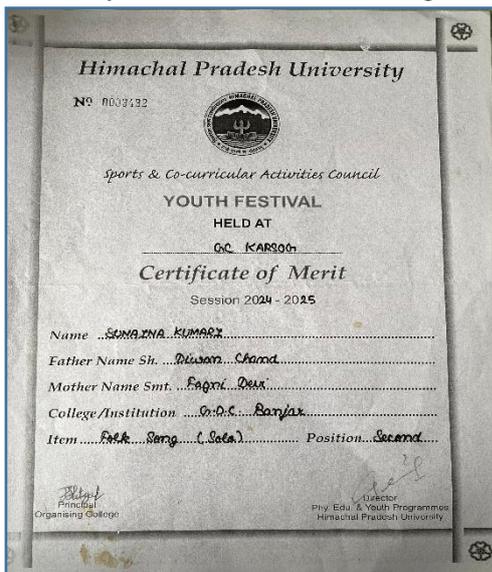
i) Sports

- **Manoj Thakur** got 2nd position in Wushu (below 52 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.
- **Jhabe Ram** got 2nd position in Wushu (below 60 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.
- **Praveen Kumar** got 3rd position in Wushu (below 56 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.



ii) Cultural

- **Sunaina Kumari** Secured 2nd position in folk song (solo) in inter college youth festival at GC Karsog.
- **Anu Kumari** Secured 3rd position in classical vocal (solo) in inter college youth festival at GC Karsog.



- c. District level (also includes cluster level):** Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.



| | | | |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------|
| 4 | <p>Students Participating in NSS/NCC/Rangers & Rovers/Clubs: The following Units, Clubs and societies are active/ functional in the college.</p> <ol style="list-style-type: none"> NSS= 108 (BOYS=21 & GIRLS=87) NCC= 39 CADETS (SD= 23 & SW=16) R & R= 30 (Rangers = 20, Rovers= 10) Road safety club Youth Red Cross/Red Ribbon Club/Eco Club/Eco- Energy Club/Literary Society/Biodiversity Club. <p>Annual Report (2024-25), College Magazine (2024-25).</p> | <p>i. 4 ii. 4 iii. 4 iv. 4 v. 4</p> | <p>20</p> |
| 5 | <p>NSS/NCC/Rangers & Rovers: participating in</p> <ol style="list-style-type: none"> National camps /RD Parade <ol style="list-style-type: none"> NSS Volunteer Yog Raj Participated in National Integration Camp at Gwalior, Madhya Pradesh, w.e.f. 21 to 27- 12-2024 (Seven days). Army Attachment Camp: Pathankot (18th-29th December 2024) Cadet Vikas Kumar attended the Army Attachment Camp organized by the 15 Kumaon (Indore) Regiment. Army Attachment Camp: Dharamshala (5th-17th January 2025) | <p>i. =10 ii.= 7 Claimed= 10 iii. a= NIL, b=05, c=03</p> | <p>18</p> |

| | | | |
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| | <p>Under Officer (UO) Tinu Devi participated in this camp, organized by the 100 Field Regiment.</p> <p>ii. State camps/ Parade</p> <ol style="list-style-type: none"> NSS Volunteers Yog Raj and Deepeshwari Participated in one Day State Level Pre-RD Camp at MLSM College, Sundarnagar (H.P.) on 01-10-2024. ATC 207 Camp: 25 NCC cadets (13 SD and 12 SW) participated at 239 Transit Camp Pandoh from 9th-18th December 2024. On 18th October 2024 Rangers-2 & Rovers-3 passed R&R Pravesh Pariksh and selected for state camp. Nipun Camp: (23-27 October 2024) at Rajya Prashikshan Kendra Riwalsar, Mandi. <p>iii. Award won in these activities:</p> <ol style="list-style-type: none"> National <ul style="list-style-type: none"> 8 NCC cadets passed CEE and 11 cadets passed BEE Examination. 8 Rangers passed the Nupun Pariksha. State: NIL Cluster level: <ul style="list-style-type: none"> Under officer Tinu Devi got 1st position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh. Cadet Vijay Raj got 2nd position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh. Cadet Khushboo and Cadet Manoj Thakur Secured 1st position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh. Under officer Tinu Devi and Ujjwal secured 1st position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh. | | |
| 6 | <p>Anti-Drug Awareness Programmes</p> <p>i. No. of awareness programmes organized:</p> <ol style="list-style-type: none"> Anti-Drug Awareness Rally on 22.11.2024. Nukkad Natak related to Anti-Drug Awareness. Anti Drug Awareness Lecture by Police personal from Police Department Banjar. Special lecture on Drug Abuse by APMC Chairperson Mian Ram Singh on Dated 19.02.2025. <p>ii. % of students benefitted: 600 students.</p> <p>iii. Counseling of suspected addicts: No suspect in the college.</p>  | <p>i. 4=4</p> <p>ii. More than 50%=4</p> <p>iii. 2</p> | 10 |
| 7 | <p>Gender Equity:</p> <p>i. No. of health/sensitization programmes organised:</p> <ol style="list-style-type: none"> International First Aid Day 14.09.2024. Health Awareness Camp on 27.09.2024. | <p>i. 4=3</p> <p>ii. More than 20%. =3</p> <p>iii. Yes= 2</p> <p>iv. 2</p> | 10 |

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| | <p>c. Health checkup camp in the college on 19.02.2025 in collaboration with health department Banjar.</p> <p>d. Self Defense Workshop for women from 20-25 November 2025.</p> <p>e. One-Day Yoga Camp on theme “Yoga for Self and Society” was organized on International Day by NSS, NCC and IGNOU study center Banjar.</p> <p>ii. % of students benefitted: More than 20%.</p>  <p>iii. Women anti sexual harassment committee constituted as per norm: Yes, constituted as per norms and permanent display board containing names of all committee members along with their telephone numbers is displayed in the college campus. (https://gdcbanjar.edu.in/grievances/sexualharassment).</p> <p>iv. Grievances Redressal as per timeline: Yes, grievances if any are addressed as per timeline. No grievance was received during session 2024-25. (https://gdcbanjar.edu.in/grievances/internal).</p> | | |
| 8 | <p>Mentor-Mentee Groups: Sessions conducted per group of students: Yes. (https://gdcbanjar.edu.in/faculties/mentor)</p> | 4 and more session = 10 | 10 |
| 9 | <p>Coaching for National level competitive examinations/ HAS: The Career Counseling and Placement Cell regularly conduct counseling sessions regarding National & state level competitive examinations. https://gdcbanjar.edu.in/iqac/activity</p> | 10 | 10 |
| 10 | <p>Remedial Classes/Bridge Courses: Remedial classes were conducted at the end of session as per requirements. (https://gdcbanjar.edu.in/faculties/remedialclasses)</p> <p>% of students benefitted: More than 20 %.</p> | 10 | 10 |
| 11 | <p>Capacity Building of Students:</p> <p>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.):</p> <ol style="list-style-type: none"> Special Camp organized on International Yoga Day. One-week self-defense workshop in collaboration with ICDS Banjar. There are various clubs and societies in the college such as NSS, NCC, Rangers and Rovers, Road safety Club, Youth Red Cross & Red Ribbon Club, Eco Club, Eco- Energy Club, Literary Society, Yuva Tourism Club. These clubs conduct various activities based on Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions. CSCA is working in the college where its members in coordination with the students are practicing Decision-making and Problem solving. Students are also parts of college decision-making bodies like IQAC, anti-Ragging Committee, Woman Cell, CCPC etc. 18 students from B.A. III year and B.A. 2nd year became a part of the project initiated by G. C. Panarsa and Himtaru Publications: 13 students from B.A. III year and 5 students from II year actively contributed to a research issue and wrote insightful articles on the iconic Dussehra celebrations in Kullu. Through field studies, surveys, and interviews, these young scholars have explored the origin, cultural significance, historical roots, socio-cultural impact, changes over the years, traditional jewellery, dresses and rituals often associated with ‘Devi-Devtas’, who visit Kullu during this festival from far-flung areas. These young | i. =10 ii.= 10 | 20 |

scholars' research articles were published in a Himtaru's special edition "स्मृतियों में कुल्लू दशहरा" with ISSN 2349-3054.



विद्यार्थियों और कैदियों को बताए योग के फायदे
कुल्लू। राजकीय महाविद्यालय बंजार में 'स्वयं और समाज के लिए योग' थीम पर कार्यक्रम का आयोजन किया गया। इसकी अध्यक्षता प्राचार्य डॉ. रेणुका थपलियाल ने की। कार्यक्रम में विद्यार्थियों, एनसीसी कैडेट्स और इग्नू के लगभग 40 छात्र-छात्राओं ने भाग लिया।
 वहीं चञ्चोट गोहर की आंगनवाड़ी कार्यकर्ता मीना कुमारी ने योग सत्र का नेतृत्व किया। उन्होंने शिक्षकों और विद्यार्थियों को विभिन्न अभ्यास करवाए।
 प्राचार्य डॉ. रेणुका थपलियाल ने योग के माध्यम से मानसिक और शारीरिक रूप से स्वस्थ रहने के महत्व पर जोर दिया। इस दौरान राजकीय महाविद्यालय थाची के प्राचार्य दीप कुमार, डॉ. योग राज और टीकम राम आदि उपस्थित रहे।
 वहीं, ह्यूमन वेलफेयर सोसायटी ने जिला कारागार कुल्लू में कार्यक्रम का आयोजन किया। इसमें कैदियों को योग और तनाव मुक्त रहने की जानकारी दी।
 ह्यूमन वेलफेयर सोसायटी के निदेशक दीपक शर्मा ने कहा कि समाज के हर व्यक्ति को स्वास्थ्य के प्रति जागरूक करने की दिशा में कार्य किया जा रहा है। संवाद

ii. Language-cum- Graduate attributes Development programmes:

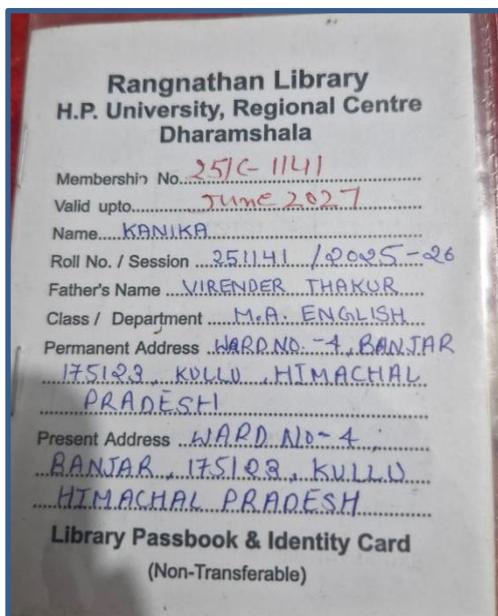
- A Power Point presentation followed by an interactive session was conducted from 27th to 29th August 2024. A total of 23 students from the English major participated in this programme, which focused on enhancing language proficiency and essential graduate attributes.
- Thirty-two students of the college participated in a Short Story Competition organized jointly by the Department of English and the Literary Society of the college on 07.09.2024. The competition was judged by Dr. Ursem Lata, Principal, GDC Panarsa, and Sh. Ishan Marvel, Assistant Professor of English, Haripur Manali.
- A one-day workshop on Translation Studies was organized on 19.09.2024 by the Department of English for second-year students. Dr. Hem Lata, Assistant Professor of Sanskrit, and Mrs. Lata, Assistant Professor of Hindi, shared their insights and perspectives on Translation Studies during the workshop.
- One day workshop on Graphic Cartoons: Reading and Analysis was organized by department of English on 28.09.2024.
- First year students of AECC English conducted interviews of professionals inside and outside of the campus under their classroom activity and made videos of the same, hence integrating the curriculum with fieldwork. Further, the motive of this activity was to acquaint the students with interview skills such as verbal, non-verbal skills, etiquettes and courtesy.

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| 12 | <p>Career Counseling & Placement Cell:</p> <p>i. No. of Career Counseling Sessions organized for each group of student: 13 sessions was organized in which 600 students of B.A./B.Sc./ B. Com 1st, 2nd and 3rd year took part, they were aquatinted with opportunities available in respective subjects and various national and state level competitions/examinations such as IAS, IFS, HAS, HPS, Allied services, Banking, CDS, IIT-JAM, JEST, and CUET. (https://gdcbanjar.edu.in/departmentabout/activities/Career-Counseling)</p> <p>ii. Number of Placement Drives: 02.</p> <ol style="list-style-type: none"> Placement drive on 20.03.2025 in collaboration with MAA Aambika Industrial Training Institute Sidwan Banjar (18 students were placed in different reputed companies). Placement drive on 08.10.2024 in collaboration with Institute of Hotel management Rampur (20 students were selected for skill development training) (https://gdcbanjar.edu.in/departmentabout/activities/Career-Counseling). | <p>i. More than 5=6 ii. More than 2 =04 iii. 4 vi. more than 50%=6</p> | 20 |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----|

| | <p>iii. Self-Employment Modules Organized: 02. https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling)</p> <ol style="list-style-type: none"> 1. A training programme on Entrepreneurship Development was organized in collaboration with IRCDE, Chandigarh, on the topic “Chief Minister’s Start-up / Innovative Projects in Himachal Pradesh” on 01.10.2024. 2. Skill Development Training program organized in collaboration with IHM Rampur on 08.10.2025. <p>iv. No. of students Benefitted: 200.</p> <p>All records are available with CCPC cell GDC Banjar.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 13 | <p>Student Progression:</p> <p>i. % of Students opted for Higher Education:</p> <p>a. Number of students progressing to higher education during the year 2024-25</p> <table border="1" data-bbox="156 689 1204 2105"> <thead> <tr> <th>Sr. No.</th> <th>Name of student enrolling into higher education</th> <th>Program graduated from</th> <th>Name of institution joined</th> <th>PG programme admitted to</th> <th>Affiliated University</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Kanika</td> <td>B.A. English</td> <td>HPU-Regional Centre Dharamshala</td> <td>M.A. English</td> <td>HPU</td> </tr> <tr> <td>2.</td> <td>Ritika Thakur</td> <td>B.A. English</td> <td>Govt. College Kullu</td> <td>M.A. English</td> <td>SPU Mandi</td> </tr> <tr> <td>3.</td> <td>Vinamrata</td> <td>B.A. English (Major)</td> <td>GDC Mandi</td> <td>M.A. English</td> <td>SPUMandi</td> </tr> <tr> <td>4.</td> <td>Nikhil Thakur</td> <td>B.A. English (Major)</td> <td>GCTE Dharanshala</td> <td>B Ed</td> <td>HPU</td> </tr> <tr> <td>5.</td> <td>Aarju Sharma</td> <td>B Sc, Zoology</td> <td>HPU-Shimla</td> <td>M.Sc</td> <td>HPU</td> </tr> <tr> <td>6.</td> <td>Sanjana Thakur</td> <td>Zoology</td> <td>HPU-Shimla</td> <td>M.Sc.</td> <td>HPU</td> </tr> <tr> <td>7.</td> <td>Lancy</td> <td>B.A. Hindi</td> <td>HPU-SHIMLA</td> <td>M.A. Hindi</td> <td>HPU</td> </tr> <tr> <td>8.</td> <td>Harsha Thakur</td> <td>B.A Hindi</td> <td>VGC Mandi</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>9.</td> <td>Ritika</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>10.</td> <td>Anjana Devi</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>11.</td> <td>Vandna Devi</td> <td>B.A Hindi</td> <td>Noble College of Education-Ner Chowk</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> <tr> <td>12.</td> <td>Divya Thakur</td> <td>B.A Hindi</td> <td>Rameshwari Teacher Training Institute Sharabai</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> <tr> <td>13.</td> <td>Nisha Thakur</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>14.</td> <td>Akashta</td> <td>B.A Hindi</td> <td>Lalgee B.Ed College Gutkar</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> </tbody> </table> | Sr. No. | Name of student enrolling into higher education | Program graduated from | Name of institution joined | PG programme admitted to | Affiliated University | 1. | Kanika | B.A. English | HPU-Regional Centre Dharamshala | M.A. English | HPU | 2. | Ritika Thakur | B.A. English | Govt. College Kullu | M.A. English | SPU Mandi | 3. | Vinamrata | B.A. English (Major) | GDC Mandi | M.A. English | SPUMandi | 4. | Nikhil Thakur | B.A. English (Major) | GCTE Dharanshala | B Ed | HPU | 5. | Aarju Sharma | B Sc, Zoology | HPU-Shimla | M.Sc | HPU | 6. | Sanjana Thakur | Zoology | HPU-Shimla | M.Sc. | HPU | 7. | Lancy | B.A. Hindi | HPU-SHIMLA | M.A. Hindi | HPU | 8. | Harsha Thakur | B.A Hindi | VGC Mandi | M.A. Hindi | SPU Mandi | 9. | Ritika | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | 10. | Anjana Devi | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | 11. | Vandna Devi | B.A Hindi | Noble College of Education-Ner Chowk | B.Ed. | SPU Mandi | 12. | Divya Thakur | B.A Hindi | Rameshwari Teacher Training Institute Sharabai | B.Ed. | SPU Mandi | 13. | Nisha Thakur | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | 14. | Akashta | B.A Hindi | Lalgee B.Ed College Gutkar | B.Ed. | SPU Mandi | <p>i. More than 50%=10 ii.= 5x4 =20</p> | 30 |
| Sr. No. | Name of student enrolling into higher education | Program graduated from | Name of institution joined | PG programme admitted to | Affiliated University | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | Kanika | B.A. English | HPU-Regional Centre Dharamshala | M.A. English | HPU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | Ritika Thakur | B.A. English | Govt. College Kullu | M.A. English | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | Vinamrata | B.A. English (Major) | GDC Mandi | M.A. English | SPUMandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | Nikhil Thakur | B.A. English (Major) | GCTE Dharanshala | B Ed | HPU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | Aarju Sharma | B Sc, Zoology | HPU-Shimla | M.Sc | HPU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | Sanjana Thakur | Zoology | HPU-Shimla | M.Sc. | HPU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | Lancy | B.A. Hindi | HPU-SHIMLA | M.A. Hindi | HPU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | Harsha Thakur | B.A Hindi | VGC Mandi | M.A. Hindi | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | Ritika | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | Anjana Devi | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | Vandna Devi | B.A Hindi | Noble College of Education-Ner Chowk | B.Ed. | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | Divya Thakur | B.A Hindi | Rameshwari Teacher Training Institute Sharabai | B.Ed. | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | Nisha Thakur | B.A Hindi | Government College Kullu | M.A. Hindi | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | Akashta | B.A Hindi | Lalgee B.Ed College Gutkar | B.Ed. | SPU Mandi | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|-----|---------------|------------------------|----------------------------------------------------|------------------------|-------------------------------------|
| 15. | Leena Devi | B. Sc. Maths | Central University of Himachal Pradesh | M. Sc. Maths | Central University Himachal Pradesh |
| 16. | Pooja Thakur | B.A. History | Government College Kullu | M.A. Political Science | S.P.U. Mandi |
| 17. | Chamna Thakur | B.A. History | Shiva College of Education Ghumarwin | B.Ed. | H.P.U. Shimla |
| 18. | Som Dev | B.A. History | H.P.U. Regional Center Dharamshala | M.A. History | H.P.U. Shimla |
| 19. | Khime Ram | B.A. History | SHEDS College of Hospitality and Management, Solan | MTTM | H.P.U. Shimla |
| 20. | Bhanu riya | B.A. History | Nobel College of Education, Pandoh | B.Ed. | H.P.U. Shimla |
| 21. | Geetanjali | B.A. Political Science | Central University Himachal Pradesh | M.A. Political Science | Central University Himachal Pradesh |
| 22. | Anju | B.A. History | Himachal Pradesh Government | Van Mitra | Himachal Pradesh Government |
| 23. | Charu Lata | B.A. Geography | Himachal Pradesh Government | Van Mitra | HP Government |
| 24. | Reena Devi | B.A. Geography | Himachal Pradesh Government | Van Mitra | HP Government |
| 25. | Tarna Devi | B.A. Geography | Government College Kullu | M.A. Political Science | |

b. In addition to above mentioned students progression record, more than 50 % students secured admission in B Ed. Programme.



| GOVERNMENT COLLEGE KULLU, HIMACHAL PRADESH | | | |
|-----------------------------------------------|----------------|---------------|----------------|
| FEE RECEIPT | | | |
| APPLICATION NO. | 94381 | RECEIPT NO. | 2504982 |
| DATE | 05/08/2025 | ROLL NO. | 25MENG111 |
| STUDENT NAME | RITIKA THAKUR | FATHER'S NAME | SH. CHAMAN LAL |
| CLASS | M.A. ENGLISH | YEAR/SEM | 1 |
| SESSION | 2025-26 | INSTALLMENT | 1 |
| TRANSACTION ID | 31090290816997 | | |
| Fee Head | Fee Amount | | |
| Admission Fee | 25 | | |
| Tuition Fee | 0 | | |
| Continuation Fee | 0 | | |
| University Sports Fee | 15 | | |
| Cultural Activities Fund | 20 | | |
| Book Replacement Fund | 25 | | |
| University Development Fund | 250 | | |
| Sports Fund | 240 | | |
| Youth Welfare Fee | 15 | | |
| Holiday Home | 1 | | |
| College Magazine Fee | 50 | | |
| Library Security | 100 | | |
| House Exam Fee | 0 | | |
| Identity Card | 10 | | |
| NCC Fund | 0 | | |
| Mutual Benefit | 2 | | |
| Building Fund | 120 | | |
| Health Fund | 0 | | |
| Amalgamated Fund | 300 | | |
| College Development Fee | 50 | | |
| Rover & Ranger Fund | 0 | | |
| Education Tour | 0 | | |
| Annual Function | 3 | | |
| Lady Attendant | 0 | | |
| Furniture Repair Fund | 0 | | |
| Computer Fund | 0 | | |
| PTA | 500 | | |
| Online Charges | 50 | | |
| Music | 0 | | |
| Geography | 0 | | |
| Science Practical | 0 | | |
| Commerce Practical | 0 | | |
| Misc | 0 | | |
| Grand Total | 1788 | | |

| Student Copy | | College Copy | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Vallabh Govt. College Mandi Mandi, Himachal Pradesh 175001 Fee Receipt (H.K. English 1st Sem) | | Vallabh Govt. College Mandi Mandi, Himachal Pradesh 175001 Fee Receipt (H.K. English 1st Sem) | |
| Receipt No. 101-01010 Student Name: LEELA DUTT Class: M.A. English Roll No. 200202010 Payment Ref. VOCAL/ENGL/2001/20020 | Receipt Date: Aug. 12, 2025 Father Name: LEELA DUTT Semester: 1st Sem Mid Year Fee | Receipt No. 101-01010 Student Name: LEELA DUTT Class: M.A. English Roll No. 200202010 Payment Ref. VOCAL/ENGL/2001/20020 | Receipt Date: Aug. 12, 2025 Father Name: LEELA DUTT Semester: 1st Sem Mid Year Fee |
| Fee Head | Amount | Fee Head | Amount |
| Admission Fee | 25 | Admission Fee | 25 |
| Tuition Fee (Book and Non-SP) (Standard Using) | 75 | Tuition Fee (Book and Non-SP) (Standard Using) | 75 |
| Contribution Fee | 10 | Contribution Fee | 10 |
| HRU Development Fund (Pfr. 10% for HRU) | 200 | HRU Development Fund (Pfr. 10% for HRU) | 200 |
| HRU Hostel Fee | 1 | HRU Hostel Fee | 1 |
| HRU Sports Fee | 15 | HRU Sports Fee | 15 |
| HRU Hostel Welfare | 15 | HRU Hostel Welfare | 15 |
| Amusement Fund | 50 | Amusement Fund | 50 |
| Book Replacement Fund | 25 | Book Replacement Fund | 25 |
| College Identification & Bus. Fund | 75 | College Identification & Bus. Fund | 75 |
| Computer and Internet Facility | 50 | Computer and Internet Facility | 50 |
| Culture Addition Fund | 20 | Culture Addition Fund | 20 |
| Finance House | 10 | Finance House | 10 |
| Health Examination Fee | 5 | Health Examination Fee | 5 |
| Identity Card | 10 | Identity Card | 10 |
| Library Security (Part-time) | 100 | Library Security (Part-time) | 100 |
| Magazine Fund | 50 | Magazine Fund | 50 |
| Medical Fund | 5 | Medical Fund | 5 |
| Security & Transport Fund | 50 | Security & Transport Fund | 50 |
| Sports Fund | 240 | Sports Fund | 240 |
| Student Aid Fund | 75 | Student Aid Fund | 75 |
| Building Fund | 100 | Building Fund | 100 |
| PFA Fund | 500 | PFA Fund | 500 |
| Red Cross Fund | 50 | Red Cross Fund | 50 |
| GRAND TOTAL | 1400 | GRAND TOTAL | 1400 |
| Payment Made Online Auth-sign: | | Payment Made Online Auth-sign: | |

GOVT. COLLEGE OF TEACHER EDUCATION DHARAMSHALA
 राजकीय अध्यापक शिक्षण महाविद्यालय धर्मशाला



Nikhil Thakur
PROGRAMME : B.ED.

ID : 25380
Valid Upto : Nov. 2027
Phone No : 6230226003
Email : boltnikk8@gmail.com
Address : S/o Sh. Surender Kumar
VIII, Dukhan P.o Palach Teh.
Banjar Dist. Kullu H.P.



25380

PRINCIPAL,
 G.C.T.E. Dharamshala.

HIMACHAL PRADESH UNIVERSITY
 (NAAC Accredited 'A' Grade University)
 Gyan Path, Summer Hill, Shimla-171 005
STUDENTS' IDENTITY CARD



Name: **Anshika Sharma**
 S/o / D/o Sh: **Ankur Nath**
 Date of Birth: **25-05-2003** Class: **M.A. 1st Sem**
 Roll No.: **2573** Deptt.: **Bi-science**
 Session: **2025-2027**

Students' Sign: *[Signature]* Chairman: *[Signature]* Dean Students' Welfare: *[Signature]*

HIMACHAL PRADESH UNIVERSITY
 (NAAC Accredited 'A' Grade University)
 Gyan Path, Summer Hill, Shimla-171 005
STUDENTS' IDENTITY CARD



Name: **Sanjama Thakur**
 S/o / D/o Sh: **Tulak Raj**
 Date of Birth: **01/03/2009** Class: **M.Sc. 1st Sem**
 Roll No.: **2570** Deptt.: **Bi-science**
 Session: **2025-27**

Students' Sign: *[Signature]* Chairman: *[Signature]* Dean Students' Welfare: *[Signature]*

HIMACHAL PRADESH UNIVERSITY
 (NAAC Accredited 'A' Grade University)
 Gyan Path, Summer Hill, Shimla-171 005
STUDENTS' IDENTITY CARD



Name: **Lancy**
 S/o / D/o Sh: **Vijay Clander**
 Date of Birth: **09-06-2005** Class: **M.A. 1st**
 Roll No.: **1144** Deptt.: **Hindi**
 Session: **2025-26**

Students' Sign: *[Signature]* Chairman: *[Signature]* Dean Students' Welfare: *[Signature]*

Govt. College Kullu
 Student's Identity Card
 Session : 2025-2026



Student's Name: **ANJANA DEVI**
 Father's Name: **Sh. Bhagat Ram**
 Course: **B.A./B.Sc./B.Com./M.A.**
 Year/Semester: **1st**
 Main Subject: **MA HINDI**
 Roll No.: **25.MA.HINDI.1st**
 Date of Birth: **15.10.2005**

Student's Signature: *[Signature]* Librarian: *[Signature]* Teacher: *[Signature]* Main Subject: *[Signature]* Principal: *[Signature]*

Govt. College Kullu
 Student's Identity Card
 Session : 2025-2026



Student's Name: **Ritika**
 Father's Name: **Sh. Pyare Lal**
 Course: **B.A./B.Sc./B.Com./M.A.**
 Year/Semester: **1st**
 Main Subject: **MA HINDI**
 Roll No.: **25.MA.HINDI.1st**
 Date of Birth: **17/06/2005**

Students' Sign: *[Signature]* Chairman: *[Signature]* Dean Students' Welfare: *[Signature]*

Govt. College Kullu
 Student's Identity Card
 Session : 2025-2026



LEENA DEVI
 पति का नाम / F Name : **KEHAR SINGH**
 जन्म तिथि / D.O.B : **14/3/2005**
 रक्त समूह / Blood Group : **B+**
 संपर्क नं. / Ph./Mob. : **8580880356**

बर्तमान/PROG. : **M.Sc. Mathematics**

हिमाचल प्रदेश केंद्रीय विश्वविद्यालय
 (विश्व विश्वविद्यालय अधिनियम 2009 के अन्तर्गत स्थापित)
Central University Himachal Pradesh
 (Established under the Central Universities Act 2009)

Name: GEETANJLI
 Class: MA Political Science
 Department: Political Sciences
 Valid upto: 09/08/2027

Dean Students Welfare

Form and Conditions of Employment

1. The successful candidates will have to provide a specimen photograph of themselves in the form of a 2.5 cm x 3.5 cm size photograph. The photograph should be pasted on the form. The photograph should be recent and should not be older than 6 months. The photograph should be pasted on the form. The photograph should be recent and should not be older than 6 months. The photograph should be pasted on the form. The photograph should be recent and should not be older than 6 months.

OPPO F27 Pro+ 6G

SARDAR PATEL UNIVERSITY, MANDI (H.P.)
ADMIT CARD (Exam Session DEC-2025)

Roll No: 20251007250883
 Student Name: TABNA DEVI
 Father Name: SANGAT RAM
 Gender: Female
 Course: Master of Arts in Political Science
 Admissions Type: Private
 Examination Center: GOVT. COLLEGE, MULLI

Section I (Magical) (CBCS-2023)

- WESTERN POLITICAL THINKERS (I) - (POLS 101)
- COMPARATIVE POLITICS APPROACHES & PROCESSES (I) - (POLS 102)
- THEORIES & CONCEPTS OF INTERNATIONAL RELATIONS (I) - (POLS 103)
- INDIAN POLITICS-I POLITICAL INSTITUTIONS (I) - (POLS 104)

Instructions

- You must present the Admit Card at the Examination Centre in each Examination to prove your identity.
- You must present yourself 20 minutes before the scheduled time of the Examination as per date sheet.
- Bring your own writing material, Card Board & Drawing Board etc. in the paper where such materials are required as per instructions.
- Mobile Phone, Pager & Programmable Calculators or any other electronic devices are not allowed, even in switched off mode in Examination Hall.
- You must abide by all the rules/norms in Examination Hall prescribed by the University for Examination, failing which action will be initiated against you as per rules/norms.
- In theory Examination, Answer sheet of 40 pages will be supplied. **No continuation sheet(s) will be supplied.**

Controller of Examinations

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA
 (SET UP BY AN ACT OF PARLIAMENT)

Home ICAI Digital Learning Hub
 Change Password Logout

SUJATA
 Student (SRN : NRO0588398)
 Mob: 9418018568
 Email: sujatabhardwaj568@gmail.com

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA
 (SET UP BY AN ACT OF PARLIAMENT)

Home ICAI Digital Learning Hub
 Change Password Logout

MAMTA THAKUR
 Student (SRN : NRO0588890)
 Mob: 7876879877
 Email: mthakur09876@gmail.com

THE INSTITUTE OF CHARTERED ACCOUNTANTS OF INDIA
 (SET UP BY AN ACT OF PARLIAMENT)

Home ICAI Digital Learning Hub
 Change Password Logout

ANITA
 Student (SRN : NRO0588893)
 Mob: 8091104450
 Email: at0047024@gmail.com

ii. No. of students who cleared National Level examination (IAS CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC: Four students from different streams who graduated from GDC Banjar in various academic sessions successfully cleared the NET examination in 2024-25 and are active, integral members of the Alumni Association.

- Jasmine Sharma (NET Life Sciences)
- Manisha Negi (NET Chemical Sciences)
- Roshani Devi (NET Political Science)
- Bandana (NET Life Sciences)

राष्ट्रीय परीक्षा एजेंसी
National Testing Agency
 (इलेक्ट्रॉनिक प्रमाणित)

First Floor, NSIC-MDBP Building, Okhla Industrial Estate, New Delhi, 110020 (India)
 UGC-NATIONAL ELIGIBILITY TEST JUNE 2025

Certificate for the Award of Junior Research Fellowship (JRF) and Eligibility for Assistant Professor

I. E-CERTIFICATE NO.: 25R25214
 II. ROLL NO.: HP10000318
 III. NTA REFERENCE NO.: 25051185835
 IV. NAME: ROUSHANI DEVI
 V. FATHER'S NAME: EARL RAM
 VI. MOTHER'S NAME: DILWARI DEVI

VII. SUBJECT NAME: M.A. POLITICAL SCIENCE (2)
 VIII. QUALIFIED FOR: AWARD OF JUNIOR RESEARCH FELLOWSHIP (JRF) AND ELIGIBILITY FOR ASSISTANT PROFESSOR
 IX. DATE OF DECLARATION OF THE RESULT: 21-07-2025
 X. DATE OF ISSUE OF THIS CERTIFICATE: 29-09-2025
 XI. VALIDITY OF THIS CERTIFICATE:
 I. FOR AWARDS OF JRF: THREE YEARS FROM THE DATE OF ISSUE
 II. FOR ELIGIBILITY FOR ASSISTANT PROFESSOR: FOREVER
 XII. APPLIED ON THE BASIS OF: MASTER DEGREE (COMPLETED)

IMPORTANT INSTRUCTIONS:

- The JRF-qualified candidates are eligible to be admitted into the Ph.D. programme based on an interview as per the UGC (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022.
- Candidates who are pursuing their Master's degree or equivalent course or candidates who have appeared for their qualifying Master's degree (final year) examination and whose result is still awaited or candidates whose qualifying examinations have been delayed shall be considered eligible for the award of JRF / eligible for Assistant Professor after fulfilling the requirements stated in the Information Bulletin of UGC-NET within two years from the date of declaration of the NET result, failing which they shall be treated as disqualified.
- The Awardee is required to get admission and registration for regular and full time Ph.D. course in a University/Institution/College recognized by UGC at the first available opportunity but not later than three years from the date of issue of this certificate. University/Institution/College is requested to process for award of JRF based on this certificate in accordance with the prescribed procedure.
- The tenure of fellowship is five years and it commences from the date of declaration of NET result, i.e., 21-07-2025 (or) from the date of admission under Ph.D. (or) from the date of joining Ph.D. programme, whichever is later.
- The date of eligibility for Assistant Professor is the date of declaration of UGC-NET result, i.e., 21-07-2025, or the date of completion of Master's degree or equivalent examination with required percentage of marks within two years from the date of declaration of UGC-NET result, i.e., by 20-07-2027, whichever is later.
- The fellowship amount shall be disbursed through Canara Bank to bank account of the Awardee directly in any bank by UGC through a dedicated web portal (<https://www.ugcneteligibility.com/apply/ugcnet>) as per guidelines of the scheme.
- The award is liable to be cancelled by implementing / Awarding agency and it will also attract legal action against the Awardee in the following cases:
 I. If the awardee is found to be ineligible to receive the award at any point during the entire duration of fellowship.
 II. Misconduct or malfeasance.
 III. Unsatisfactory progress of research work.
 IV. Failure in any examination related to Ph.D.
 V. In case any other fellowship is drawn from other source(s).
 VI. Cancellation of facts.
- The eligibility of the candidate is to be ensured by the institution. The category in which the candidate had appeared has been mentioned in the Score Card.
- This certificate is only valid with the Score Card of JUNE 2025 UGC-NET which has been uploaded on the website of the NTA, i.e., <https://nta.nic.in>.
- This is an electronic certificate only and its authenticity can also be verified by scanning the QR Code.

With best wishes,
 (Rajesh Kumar, IRS)
 Director (Exams), NTA

Note: NTA has issued this certificate on the basis of information provided by the candidate in his/her online application form. The concerned authority should verify the original records/certificates of the candidate while considering his/her for appointment / admission, as the NTA will not be liable for any false information provided by the candidate. The NTA is only responsible for the result which can be verified from the repository available in the website of NTA (<https://www.nta.nic.in>). The candidate must fulfil the minimum eligibility conditions as laid down in the Information Bulletin of UGC-NET.

18AE33518BF042512622287A70C378

राष्ट्रीय परीक्षा एजेंसी
National Testing Agency
 (इलेक्ट्रॉनिक प्रमाणित)

First Floor, NSIC-MDBP Building, Okhla Industrial Estate, New Delhi, 110020 (India)
 UGC-NATIONAL ELIGIBILITY TEST JUNE 2025

Certificate for the Award of Junior Research Fellowship (JRF) and Eligibility for Assistant Professor

I. E-CERTIFICATE NO.: 24J/01/00147
 CSIR-HRDG Ref. No. June-24(1)/Ju-V
 Roll No: HP1021023

Joint CSIR-UGC National Eligibility Test (NET) for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor June 2024

Date of issue: 14.10.2024

CERTIFICATE
 Joint CSIR-UGC National Eligibility Test (NET) for Junior Research Fellowship (JRF) and Eligibility for Assistant Professor June 2024

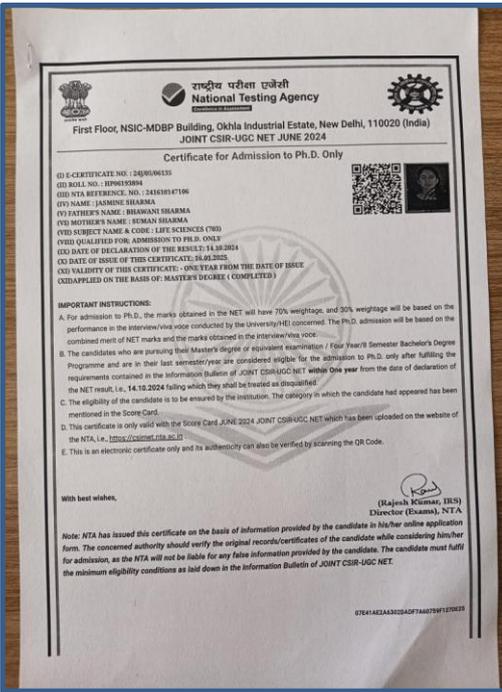
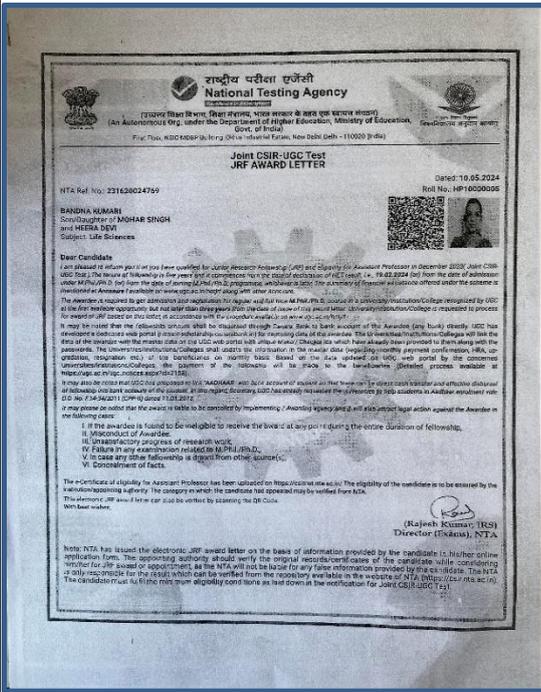
Confirmed that **MANISHA NEGI** Son/daughter of **HEERA LAL NEGI** and **HUMA DEVI** has been declared qualified for the award of Junior Research Fellowship **Chemical Sciences** (43 Rank), under CSIR Fellowship Scheme. Further, he/she has also been declared qualified for eligibility for Assistant Professor (Category-I) in the above subject area provided he/she fulfills the eligibility criteria laid down by University Grants Commission (UGC).

The offer of Junior Research Fellowship is valid for a period of two years w.e.f. 14.10.2024 and is not extendable. It will be governed by the terms and conditions of CSIR Junior Research Fellowship scheme (terms and conditions of the scheme is available at CSIR-HRDG website www.csirhrdg.res.in).

In order to accept the offer of Junior Research Fellowship, he/she should upload documents (joining report, undertaking, attestation proforma etc.) duly completed in all respect on the online platform for this purpose, through registered maker/checker of host institute. Proforma for joining report, undertaking and attestation has to be downloaded from CSIR HRDG website. Please note **IMPORTANT INSTRUCTIONS** on overhead.

Date of declaration of result is 14.10.2024

Yours sincerely,
 Under Secretary, Exam Unit
 5F778FC3D083227D148E98F706C



14 No. of Co-curricular and Sports Activities-organised:

- i. Inter-University Events (Zonal/National): NIL.
- ii. Inter-College events: NIL.
- iii. Intra-College Events (Annual Athletic Meet and Cultural Functions):

- a. Annual Athletic Meet was organized on 21st February 2025. The following events were held: Shot Put (Men), Shot Put (Women), Long Jump (Men & Women), High Jump (Men & Women), Tug of War (Men & Women). Total No of participants were 213.
- b. Indore Games were also organized as following: Table-Tennis (Men & Women), Carrom (Men & Women), Chess (Men & Women). Total No of participants were 47.
- c. The annual CSCA Cultural function (Siraj Utsav) organized on 12/03/2025 in which 150 students participated and approximately 400 students attended the program.

- i. Nil=0
- ii. Nil=0
- iii. Intra-College events more than 3=9

9

पंजाब Kesari THU, 13 MARCH 2025
EDITION: KULLU KESARI, PAGE NO. 3

www.punjabkesari.in

बंजार : महाविद्यालय बंजार में सराज दीप उत्सव के दौरान प्रस्तुति देती हुई छात्राएं। (लक्ष्मण)

बंजार में सराज दीप उत्सव का आयोजन

बंजार, 12 मार्च (लक्ष्मण): राजकीय उच्च महाविद्यालय बंजार में बुधवार को सराज दीप उत्सव भव्यता से मनाया गया। इस अवसर पर विभिन्न सांस्कृतिक कार्यक्रमों का आयोजन किया गया।

कार्यक्रम में मुख्यतः कुलांत पीठ योगी सल्वेड नाथ ने दीप प्रज्वलित किया। इस अवसर पर महाविद्यालय छात्र कैदीय परिषद की अध्यक्ष तनीया डोगरा द्वारा स्वागत भाषण प्रस्तुत किया गया।

मुख्य अतिथि ने छात्रों को मानवीय मूल्यों, धैर्य और बच्चों के अवसर समान विद्यालय की आवश्यकता पर बल दिया। उन्होंने छात्रों से आग्रह किया कि वे योग को दिनचर्या में शामिल करें, क्योंकि योग से आत्मविश्वास में वृद्धि होती है।

साथ ही डा. राजेश कुमार सिंह ने भी बच्चों को संबोधित किया। कार्यक्रम के अंत में भानुप्रिया ने धन्यवाद भाषण प्रस्तुत किया।

रजनी, चांद ने लगाई सबसे ऊंची कूद

बंजार (कुल्लु)। राजकीय उच्च महाविद्यालय बंजार 22वीं वार्षिक खेलकूद प्रतियोगिता हुई। एथलेटिक्स का शुभारंभ प्राचार्य आरके सिंह ने किया। इसमें छात्र-छात्रा वर्ग को ऊंची कूद, लंबी कूद, गोला फेंक और रस्साकशी प्रतियोगिताएं कराई गईं।

इसमें महाविद्यालय के विद्यार्थियों ने दमकम दिखाया। ऊंची कूद छात्रा वर्ग में रजनी प्रथम, मोनिका द्वितीय और छात्रा तृतीय रहीं। छात्र वर्ग में चांद किशोर प्रथम, विकास कुमार द्वितीय और विजय राज तृतीय रहे। लंबी कूद में रजनी प्रथम, मोनिका द्वितीय और सोनू तृतीय रहीं।

छात्र वर्ग में दिनेश ठाकुर प्रथम, दिनेश कुमार द्वितीय और विकास कुमार तृतीय रहे। गोला फेंक छात्रा वर्ग में प्रियंका-मोनिका ने प्रथम, मोना

बंजार कॉलेज में वार्षिक खेलकूद स्पर्धा

स्थान प्राप्त किया। छात्र वर्ग में मिनेशा ने प्रथम, विकास कुमार ने द्वितीय तथा नरेण ठाकुर ने तृतीय स्थान प्राप्त किया।

छात्रा वर्ग की रस्साकशी प्रतियोगिता में टीम समुहिका-11 ने प्रथम, टीम सराजी ने द्वितीय और टीम बंजार ने तृतीय स्थान पाया। छात्र वर्ग में पिछले साल की विजेता टीम कर्मांडो फोर्स ने अपनी श्रेष्ठता साबित करते हुए इस साल भी पहला, अनंता वैली ने दूसरा और टीम पुष्पा तीसरे स्थान पर रही। प्राचार्य आरके सिंह ने कहा कि एथलेटिक्स प्रतियोगिता के विजेता विद्यार्थियों को वार्षिक पुरस्कार वितरण समारोह में सम्मानित

ऊंची कूद... बंजार महाविद्यालय में खेलकूद प्रतियोगिता के दौरान ऊंची कूद लगाता छात्र। कॉलेज प्रबंधन

| | | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----|
| 15 | <p>Annual Prize Distribution Function Organized: The Annual Prize Distribution Function was successfully organized on 11 March 2025. The event aimed to recognize and encourage students for their outstanding achievements in academics, sports, and extracurricular activities. A total of 245 academic prizes were awarded to meritorious students for their excellent academic performance. In addition, 212 prizes were distributed to students for achievements in sports and extracurricular activities. The function fostered a spirit of motivation, healthy competition, and holistic development among students. The occasion was marked by enthusiastic participation from students, faculty members, and staff.</p>  | Yes=10 | 10 |
| 16 | <p>College Magazine Published: The college magazine titled Siraj Sikha was successfully published and is available on the college website. The magazine highlights students' creative, literary, and academic contributions, showcasing the vibrant intellectual and cultural activities of the college. https://gdcbanjar.edu.in/studentzone/collegemagazine .</p> | Yes=10 | 10 |
| 17 | <p>College website updated regularly or not: Yes. (https://gdcbanjar.edu.in/)</p> | Yes=10 | 10 |
| Total Score | | 259 | 259 |

3. Infrastructure and Resources (152/160)

| Sr. No | Activity | Distribution of Scores | Total Score |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------|
| 1 | <p>Classrooms: Classrooms well maintained: The college has a total of ten classrooms/lecture theatres, along with six subject-specific laboratories. In addition to these, the institution is equipped with one IT Lab and one Language Lab to support practical and skill-based learning. All classrooms, lecture theatres, and laboratories are well maintained, providing a clean, safe, and conducive environment for effective teaching and learning. Regular upkeep of infrastructure, proper seating arrangements, adequate lighting, ventilation, and functional teaching aids ensure a comfortable academic atmosphere for students and faculty.</p> | Yes:10 | 10 |
| 2 | <p>Library Facilities</p> <p>i. Whether adequate print books available: The college library has a total collection of 9,421 print books covering a wide range of subjects offered by the college. These books support the curriculum requirements of various departments and cater to the academic needs of students and faculty. The availability of this sizeable collection ensures adequate reference, learning, and research materials for effective teaching and learning processes.</p> <p>ii. Whether daily newspaper, magazines, and journals, available: Yes, the college has following newspapers:</p> <ol style="list-style-type: none"> 1. The Indian Express 2. The Tribune 3. Amar Ujala 4. Divya Himachal 5. Punjab Kesri <p>Magazines:</p> <ol style="list-style-type: none"> 1. Current Affairs 2. Outlook 3. Pratiyogita Darpan 4. Competition Refresher 5. Junior Science Refresher 6. HANS <p>Journals:</p> <ol style="list-style-type: none"> 1. YOJNA 2. KURUKSHETRA 3. SCIENCE REPORTER <p>iii. Whether access to e-resources available: Yes, the National Digital Library (NDL) is accessible to both students and faculty members through computers available in the college library, IT Lab, Language Lab, and Research Centre. In addition, access is also available through mobile devices, as the entire college building and campus are fully Wi-Fi enabled. The open and robust Wi-Fi facility provided by the college allows students and faculty to conveniently access the National Digital Library and other online academic platforms anytime and anywhere within the campus. This digital accessibility significantly supports learning, teaching, and research activities by providing easy access to a wide range of e-resources. (https://gdcbanjar.edu.in/studentzone/elearning)</p> <p>iv. Seating capacity in the library: The library has a well-planned and spacious seating arrangement that adequately meets the needs of students</p> | <p>i. Yes: 3 ii. Yes:3 iii. Yes: 3 iv. Yes: 4 v. Yes: 7 vi. Yes:5</p> | 25 |

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| | <p>and faculty. It can comfortably accommodate up to 120 students at a time, providing a quiet and conducive environment for reading, study, and research.</p> <p>v. Usage of library resources: Students are permitted to use 100% of the library resources available. All materials and facilities are accessible for academic and learning purposes.</p> <p>vi. Digital Library having at least 5 computer systems with internet facility: The digital library is equipped with 11 computer systems with internet access. These systems are available for academic and research use by students and faculty.</p> | | |
| 3 | <p>ICT Facilities:</p> <p>i. No of interactive panels/virtual classrooms multimedia projectors/K-Yan: The College has six interactive panels (one each in Botany, Chemistry, Geography, Language LAB, Multipurpose Hall and Zoology LAB) and three virtual classrooms (Room No. 301, IT LAB and Language LAB). In addition, the college has six digital podiums for teaching purpose and other academic and co-curricular activities (Conference Hall, IT LAB, and Lecture Theatre: 101, 204, 301 and Physics Department).</p> <p>ii. Percentage of teachers using ICT Facilities: 90% teachers of the college are using the ICT Facilities for their teaching methodology.</p> <p>iii. No of students benefitted from ICT facilities: The maximum strength of the students uses the ICT facilities and are benefitted.</p> <p>iv. Internet Connections- Leased Line/ Fibre Network/Wi-Fi campus: Yes, the college has high-speed (300mbps) Wavenet (Airtel) internet connection and entire building & campus is Wi-Fi enabled and there is an access of internet to all the stakeholder.</p> <p>v. Use of ICT Facilities: Yes. The college is committed to ensuring efficient and effective students-centric, time bound teaching and administrative work by adopting the global demands of ICT application. The college with the financial assistance from the Department and Directorate of Higher education has installed E-Classrooms with ICT enabled facilities in all the faculties to promote ICT enabled Teaching learning process, information sharing and knowledge assimilation. The IT Lab, Research Centre, Conference Hall and Multipurpose Hall are equipped with ICT tools and are extensively use for skill development, organisation of academic events and activities of various club and societies. Furthermore, the college has established ICT enabled Language Lab with appropriate software to improve the communication skills of the students. In addition to this Geographical Information System (GIS) Lab has been established to impart the practical training to the students. The directorate of Higher Education has provided one interactive panel with all necessary equipment's to strengthen the activities of career counselling and placement cell and is being successfully used. These facilities are maximally used for the benefit of the students. The outcomes are visible through the successful conduct of various activities by clubs and societies, administrative tasks and the smooth admission process.</p> | <p>i. Yes: 5 ii. Yes:5 iii. Yes: 5 iv. Yes:5 v. Yes: 5</p> | 25 |
| 4 | <p>Facilities for Specially-abled Students:</p> <p>i. Ramps/ Wheel Chairs/ Support railing: The college has ramp and separate washroom for the especially abled students of the college.</p> <p>ii. Separate Washrooms: Yes.</p> | <p>i.Yes:2 ii.Yes:2</p> | 4 |
| 5 | <p>Sports Facilities:</p> <p>i. No. Of games/sports activity conducted:</p> | <p>i. More than 5=8 Marks</p> | 20 |

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| | <ol style="list-style-type: none"> 1. Coaching Camp and participation in inter College Men Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali. 2. Coaching Camp and participation in inter College Women Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali. 3. Coaching Camp and participation in inter College Women Volleyball Team/championship, from 15th to 17th October, 2024 at GDC Bhoranj. 4. Coaching Camp and participation in inter College Men Volleyball Team/championship, from 23rd to 26th October, 2024 at GC Seema, Rohru. 5. Coaching Camp and participation in inter College Men Wushu Team/championship, from 17th to 19th December, 2024 at VGC Mandi. 6. Coaching Camp and participation in inter College Men Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur. 7. Coaching Camp and participation in inter College Women Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur. 8. Coaching Camp and participation in inter College Mens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur. 9. Coaching Camp and participation in inter College Womens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur. 10. Coaching Camp and participation in inter College Men Chess. Team/championship, from 14th to 16th October, 2024 at GDC Sujapur. 11. Coaching Camp and participation in inter College Mens Cricket Team/championship, from 6th November, 2024 at MLSM Sundernagar. 12. Coaching Camp and participation in inter College Womens Basketball Team/championship, from 25th to 26th October, 2024 at DAV College Kangra. <p>13. Intra College Annual Athletic meet 21.02.2025.</p> <p>ii. Indoor sport facilities: The college has indoor sports facilities specially for carom, chess, and TT. The college has adequate sports facilities and Gymnasium too for the benefit of the students.</p> <p>iii. Adequate sports Equipments: Yes, the college has adequate sports Equipments.</p> <p>iv. Gymnasium: Yes, the college has operational gymnasium.</p> | <p>ii. Yes: 4 iii. Yes: 4 iv. Yes: 4</p> | |
| 6 | Auditorium / Hostels/ Seminar Hall/Staff Quarters: The college has one multipurpose Hall supported with ICT tools. In addition, the college has well maintained seminar/conference hall with ICT facilities. | Multipurpose Hall =4 Seminar Hall=4 | 8 |
| 7 | <p>i. Laboratories with adequate equipment according to Syllabi: The college has six subject's specifics LABs (Botany, Chemistry, Geography, Music, Physics and Zoology) in the college.</p> <p>ii. Use of available Lab Infrastructure: Yes, 100%.The teachers and students use lab infrastructure while conducting lab experiments.</p> | <p>i. Yes:10 ii. Yes :10</p> | 20 |
| 8 | <p>i. Adequate number of computers: Total numbers of Computers including office is 72 (IT Lab=18, Language Lab=16, Library=11, Geography Department=09, Research Centre=05, Staff Room=02, Office=03, One each in Chemistry, Botany, Physics, Physical Education, Zoology, IQAC, Principal Office.</p> <p>ii. Usage of computer hardware: Yes, 100%.</p> | <p>i. Yes: 5 ii. Yes:5</p> | 10 |

| 9 | <p>Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers and Rovers, Examination Room, Medical care facilities: Yes</p> <ul style="list-style-type: none"> The college has well maintained canteen, staff room, NCC, NSS, Rover and Rangers, Examination Room, IQAC Room and medical care facilities with adequate infrastructure/facilities. | Yes: 10 | 10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 10 | <p>Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff of regular basis: All academic, co-curricular, and extracurricular activities and achievements of both students and staff are regularly maintained. Records of all clubs and societies are systematically updated and uploaded to the college website under the respective tabs. Furthermore, these activities and achievements are comprehensively documented in the annual report and the college magazine.</p> <p>College Magazine: https://gdcbanjar.edu.in/studentzone/collegemagazine Annual Report: https://gdcbanjar.edu.in/about/annualreports</p> <p>List of Academic, Co-curricular, Extension and Outreach Activities Organised During the Academic Year 2024–25:</p> <table border="1" data-bbox="167 763 1216 2069"> <thead> <tr> <th data-bbox="167 763 276 875">Sr. No.</th> <th data-bbox="276 763 467 875">Date</th> <th data-bbox="467 763 932 875">Name of Activity</th> <th data-bbox="932 763 1216 875">Organising Department / Club</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>21 Jun 2024</td> <td>International Yoga Day celebration: Yoga for Self and Society</td> <td>NCC Unit</td> </tr> <tr> <td>2.</td> <td>15 Jul 2024</td> <td>World Youth Skills Day: speech, poster & slogan competitions</td> <td>NCC Unit</td> </tr> <tr> <td>3.</td> <td>26 Jul 2024</td> <td>Kargil Vijay Diwas: tribute & lecture</td> <td>NCC Unit</td> </tr> <tr> <td>4.</td> <td>15 Aug 2024</td> <td>Block-level Independence Day Parade</td> <td>NCC Unit</td> </tr> <tr> <td>5.</td> <td>28 Aug 2024</td> <td>Plantation Drive – Ek Cadet Ek Paudha</td> <td>Geography Dept. & NCC</td> </tr> <tr> <td>6.</td> <td>09 Sep 2024</td> <td>Blood Donation Camp (39 donors)</td> <td>NCC, NSS, OSA & Clubs</td> </tr> <tr> <td>7.</td> <td>14 Sep 2024</td> <td>International Primary Healthcare Day: First Aid & CPR</td> <td>NCC & Civil Hospital</td> </tr> <tr> <td>8.</td> <td>24 Sep 2024</td> <td>River Bank Cleanliness Drive</td> <td>NCC & Rovers-Rangers</td> </tr> <tr> <td>9.</td> <td>01 Oct 2024</td> <td>Swachhta Abhiyan: poster & slogan writing</td> <td>NCC Unit</td> </tr> <tr> <td>10.</td> <td>25 Nov 2024</td> <td>NCC Raising Day Celebration</td> <td>NCC Unit</td> </tr> <tr> <td>11.</td> <td>26 Jul 2024</td> <td>Kargil Vijay Diwas observance</td> <td>NSS Unit</td> </tr> <tr> <td>12.</td> <td>05 Aug 2024</td> <td>Online lecture: Seva, Sadbhav evam Sahaard</td> <td>NSS Unit</td> </tr> <tr> <td>13.</td> <td>15 Aug 2024</td> <td>Independence Day Programme</td> <td>NSS Unit</td> </tr> <tr> <td>14.</td> <td>16 Aug 2024</td> <td>Orientation for new NSS volunteers</td> <td>NSS Unit</td> </tr> <tr> <td>15.</td> <td>21 Aug 2024</td> <td>Online lecture: Shiksha tatha Manav Jeevan</td> <td>NSS Unit</td> </tr> <tr> <td>16.</td> <td>28 Aug 2024</td> <td>Lecture on Union Budget 2024–25</td> <td>NSS Unit</td> </tr> </tbody> </table> | Sr. No. | Date | Name of Activity | Organising Department / Club | 1. | 21 Jun 2024 | International Yoga Day celebration: Yoga for Self and Society | NCC Unit | 2. | 15 Jul 2024 | World Youth Skills Day: speech, poster & slogan competitions | NCC Unit | 3. | 26 Jul 2024 | Kargil Vijay Diwas: tribute & lecture | NCC Unit | 4. | 15 Aug 2024 | Block-level Independence Day Parade | NCC Unit | 5. | 28 Aug 2024 | Plantation Drive – Ek Cadet Ek Paudha | Geography Dept. & NCC | 6. | 09 Sep 2024 | Blood Donation Camp (39 donors) | NCC, NSS, OSA & Clubs | 7. | 14 Sep 2024 | International Primary Healthcare Day: First Aid & CPR | NCC & Civil Hospital | 8. | 24 Sep 2024 | River Bank Cleanliness Drive | NCC & Rovers-Rangers | 9. | 01 Oct 2024 | Swachhta Abhiyan: poster & slogan writing | NCC Unit | 10. | 25 Nov 2024 | NCC Raising Day Celebration | NCC Unit | 11. | 26 Jul 2024 | Kargil Vijay Diwas observance | NSS Unit | 12. | 05 Aug 2024 | Online lecture: Seva, Sadbhav evam Sahaard | NSS Unit | 13. | 15 Aug 2024 | Independence Day Programme | NSS Unit | 14. | 16 Aug 2024 | Orientation for new NSS volunteers | NSS Unit | 15. | 21 Aug 2024 | Online lecture: Shiksha tatha Manav Jeevan | NSS Unit | 16. | 28 Aug 2024 | Lecture on Union Budget 2024–25 | NSS Unit | Yes: 20 | 20 |
| Sr. No. | Date | Name of Activity | Organising Department / Club | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. | 21 Jun 2024 | International Yoga Day celebration: Yoga for Self and Society | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2. | 15 Jul 2024 | World Youth Skills Day: speech, poster & slogan competitions | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. | 26 Jul 2024 | Kargil Vijay Diwas: tribute & lecture | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. | 15 Aug 2024 | Block-level Independence Day Parade | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. | 28 Aug 2024 | Plantation Drive – Ek Cadet Ek Paudha | Geography Dept. & NCC | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. | 09 Sep 2024 | Blood Donation Camp (39 donors) | NCC, NSS, OSA & Clubs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. | 14 Sep 2024 | International Primary Healthcare Day: First Aid & CPR | NCC & Civil Hospital | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8. | 24 Sep 2024 | River Bank Cleanliness Drive | NCC & Rovers-Rangers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9. | 01 Oct 2024 | Swachhta Abhiyan: poster & slogan writing | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10. | 25 Nov 2024 | NCC Raising Day Celebration | NCC Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11. | 26 Jul 2024 | Kargil Vijay Diwas observance | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12. | 05 Aug 2024 | Online lecture: Seva, Sadbhav evam Sahaard | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13. | 15 Aug 2024 | Independence Day Programme | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14. | 16 Aug 2024 | Orientation for new NSS volunteers | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15. | 21 Aug 2024 | Online lecture: Shiksha tatha Manav Jeevan | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16. | 28 Aug 2024 | Lecture on Union Budget 2024–25 | NSS Unit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 17. | 29 Aug 2024 | Lecture on Adventure Sports (National Sports Day) | NSS Unit |
| 18. | Aug 2024 | Plantation drive: Ek Ped Maa Ke Naam (398 plants) | NSS Unit |
| 19. | 05 Sep 2024 | Teachers' Day: Guru Vandan | NSS Unit |
| 20. | 12 Sep 2024 | Poshan Maah: morning rally | NSS Unit |
| 21. | 14 Sep 2024 | Hindi Diwas programme | NSS Unit |
| 22. | 16 Sep 2024 | World Ozone Day programme | NSS Unit |
| 23. | 17 Sep 2024 | Swachhta Hi Seva rally (Tripura Bala Sundari) | NSS Unit |
| 24. | 19 Sep 2024 | Swabhav Swachhta–Sanskar Swachhta pledge | NSS Unit |
| 25. | 20 Sep 2024 | Swachhta Hi Seva rally (Dwala Mata Temple) | NSS Unit |
| 26. | 17 Sep–02 Oct 2024 | Swachhta Hi Seva campaign (~450 kg plastic) | NSS Unit |
| 27. | 24 Sep 2024 | NSS Foundation Day | NSS Unit |
| 28. | 28 Sep 2024 | One-day Campus Beautification Camp | NSS Unit |
| 29. | 09 Oct 2024 | Felicitation of newly appointed Principal | NSS Unit |
| 30. | 11 Oct 2024 | State-level Republic Day selection camp | NSS Unit |
| 31. | 24 Oct 2024 | United Nations Day programme | NSS Unit |
| 32. | 28 Oct 2024 | Swachhta awareness rally & press briefing | NSS Unit |
| 33. | 07 Nov 2024 | Educational tour to Saryalyaar Jheel | NSS Unit |
| 34. | 11 Nov 2024 | My Bharat Outreach Programme | NSS Unit |
| 35. | 14 Nov 2024 | Bal Diwas: Bachpan Bachao | NSS Unit |
| 36. | 23 Nov 2024 | Communal Harmony Fund contribution | NSS Unit |
| 37. | 27 Nov 2024 | Constitution Day: Hamara Samvidhan | NSS Unit |
| 38. | 28 Nov 2024 | Anti-Drug rally & awareness programme | NSS Unit |
| 39. | 30 Nov 2024 | World AIDS Day activities | NSS Unit |
| 40. | 04 Dec 2024 | Cyber Security awareness, nukkad natak | NSS Unit & Police |
| 41. | 06 Dec 2024 | Fire Safety awareness & demonstration | NSS & Fire Dept. |
| 42. | Dec 2024 | Human Rights Day programme | NSS Unit |
| 43. | 21–27 Dec 2024 | National Integration Camp (Gwalior) | NSS Volunteers |
| 44. | 17 Jan 2025 | Financial aid to fire-affected families | NSS Unit |
| 45. | Jan 2025 | National Road Safety Month activities | NSS & Police |
| 46. | 11–17 Feb 2025 | Seven-day NSS Special Camp | NSS Unit |

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| 47. | 15 Aug 2024 | Independence Day Parade | Rovers & Rangers |
| 48. | 09 Sep 2024 | Blood Donation Camp (39 donors) | Rovers & Rangers |
| 49. | 21 Sep 2024 | International Peace Day | Rovers & Rangers |
| 50. | 18 Oct 2024 | Rovers & Rangers Entrance Exam | Rovers & Rangers |
| 51. | 23–27 Oct 2024 | Rajya Prashikshan Kendra Camp | Rovers & Rangers |
| 52. | 07 Nov 2024 | 75th Foundation Day of Scouts & Guides | Rovers & Rangers |
| 53. | 20 Feb 2025 | School interaction programme | Rovers & Rangers |
| 54. | 22 Feb 2025 | World Scout Day | Rovers & Rangers |
| 55. | 23 Feb 2025 | Plantation drive (campus) | Rovers & Rangers |
| 56. | 09 Aug 2024 | RRC peer educator workshop | Red Ribbon Club |
| 57. | Aug 2024 | Blood Donation Camp | RRC & YRC |
| 58. | 2024–25 | AIDS Awareness Campaign | RRC |
| 59. | 2024–25 | Career guidance activities | Career Cell |
| 60. | 09 Sep 2024 | Blood Donation Camp | Women Cell |
| 61. | 27 Sep 2024 | Health Awareness Camp | Women Cell |
| 62. | 20–25 Nov 2024 | Self Defence Workshop (≈100 girls) | Women Cell & ICDS |
| 63. | 08 Mar 2025 | International Women’s Day | Women Cell |
| 64. | 24 Feb 2025 | Road Safety Awareness Programme | Road Safety Club |
| 65. | 04 Apr 2024 | Disaster Management Mock Drill | Disaster Management Cell |
| 66. | 16 Sep 2024 | Mock Drill (Geography Lab) | Disaster Management Cell |
| 67. | 24 Oct 2024 | Disaster Risk Reduction Day (online) | Disaster Management Cell |
| 68. | 23 Aug 2024 | Environmental awareness lecture | Yuva Tourism Club |
| 69. | 06 Dec 2024 | Forest fire awareness exhibition | Yuva Tourism Club |
| 70. | 2024–25 | Inter-college sports participation | Physical Education |
| 71. | 14 Sep 2024 | Hindi Diwas competitions | Hindi Department |
| 72. | 29 Nov 2024 | Workshop on drafting & noting | Hindi Department |
| 73. | 14 Aug 2024 | Sanskrit Diwas (district level) | Sanskrit Department |
| 74. | 26 Nov 2024 | Constitution Day | Pol. Sci. & Pub. Admn. |
| 75. | Dec 2024 | World Human Rights Day | Political Science |
| 76. | 26 Jul 2024 | Kargil Vijay Diwas | History Dept. & NCC |
| 77. | 31 Aug 2024 | Career opportunities in History | History Department |
| 78. | 24 Oct 2024 | International Archaeology Day | History Department |
| 79. | 08 Aug 2024 | Mock Interview Session | English Dept. |

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| 80. | 27–29 Aug 2024 | PPT & interactive career session | Career Counselling and Placement Cell |
| 81. | 07 Sep 2024 | Short story competition | Hindi Department |
| 82. | 14 Sep 2024 | Hindi Diwas celebration | Hindi Department |
| 83. | 19 Sep 2024 | Translation Studies programme | Hindi Department |
| 84. | 24 Sep 2024 | Career options after BA English | English Department |
| 85. | 28 Sep 2024 | Graphic cartoons: reading & analysis | English Department |
| 86. | 07 Oct 2024 | Short story competition | English Department |
| 87. | 14 Oct 2024 | Reading & writing workshop | English Department |
| 88. | 19 Oct 2024 | Soft skills interactive session | Career Counselling and Placement Cell |
| 89. | 24 Oct 2024 | Career options after BA English | English Department |
| 90. | 28 Oct 2024 | Graphic cartoons (advanced) | English Department |
| 91. | 26 Nov 2024 | Hindi literary activities | Hindi Department |
| 92. | 07–08 Nov 2024 | Group discussion workshop | English Department |
| 93. | 23 Nov 2024 | Exposure visit – Yuva Mahotsav | English Department |
| 94. | 05 Dec 2024 | Flipped Classroom Session | English Department |
| 95. | 05 Dec 2024 | Formation of Biodiversity Club | Biodiversity Club |
| 96. | 07 Feb 2025 | Inter-college dialogue on biodiversity | Biodiversity Club |

Achievements/outcomes: Academic, co-curricular, extracurricular Activities and achievements of students:

1. Ms. Kirna Thakur secured First Position in Geeta Path on the occasion of National Sanskrit Day, held on 14th August 2024. The event was organized by the District Sanskrit Society at Dev Sadan, Kullu.
2. 5 students, Akshita, Radhika, Yamuna, Rohan and Kshitiz of English Major took part in two days literary festival organized at Devsadan Kullu and wrote an article about their experiences during the fest, which got published in Himtaru magazine with ISBN number.
3. NSS Volunteer Yog Raj Participated in National Integration Camp at Gwalior, Madhya Pradesh, w.e.f. 21 to 27- 12-2024 (Seven days).
4. Army Attachment Camp: Pathankot (18th-29th December 2024) Cadet Vikas Kumar attended the Army Attachment Camp organized by the 15 Kumaon (Indore) Regiment.
5. Army Attachment Camp: Dharamshala (5th-17th January 2025) Under Officer (UO) Tinu Devi participated in this camp, organized by the 100 Field Regiment.

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| <p>6. NSS Volunteers Yog Raj and Deepeshwari Participated in one Day State Level Pre-RD Camp at MLSM College, Sundarnagar (H.P.) on 01-10-2024.</p> <p>7. ATC 207 Camp: 25 NCC cadets (13 SD and 12 SW) were participated at 239 Transit Camp Pandoh from 9th-18th December 2024.</p> <p>8. CEE and BEE Certificate Examinations Date: February 2025 A total of 12 cadets (7 SD and 5 SW) appeared for the CEE certificate exam, while 14 cadets (7 SD and 7 SW) took the BEE certificate exam.</p> <p>9. On 18th October 2024 Rangers-2 & Rovers-3 were passed R&R Pravesh Pariksh.</p> <p>10. Nipun Camp: (23-27 October 2024) at Rajya Prashikshan kendra and 8 Rangers passed the Nupun Pariksha.</p> <p>11. Manoj Thakur got 2nd position in Wushu (below 52 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>12. Jhabe Ram got 2nd position in Wushu (below 60 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>13. Praveen Kumar got 3rd position in Wushu (below 56 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>14. Sunaina Kumari Secured 2nd position in folk song (solo) in inter college youth festival at GC Karsog.</p> <p>15. Anu Kumari Secured 3rd position in classical vocal (solo) in inter college youth festival at GC Karsog.</p> <p>16. Under officer Tinu Devi got 1st position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</p> <p>17. Cadet Vijay Raj got 2nd position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</p> <p>18. Cadet Khushboo and Cadet Manoj Thakur Secured 1st position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh.</p> <p>19. Under officer Tinu Devi and Ujjwal secured 1st position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh.</p> <p>20. Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.</p> <p>Academic activities & achievements of Faculty: Detailed in criterion No. 6.</p> | | |
| Total | 152 | 152 |

4. Institutional Management (196/220):

| Sr. No | Activity | Distribution of Score | Total score |
|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------|
| 1. | <p>Institutional Vision:</p> <p>i) Vision Document: The College caters to the needs of students belonging to diverse socio-economic and cultural backgrounds and aims for intellectual and all-round development.</p> <p>Institutional Motto: लक्ष्य सिद्धिमाप्नुयाम which means “Let us attain our objective”</p> <p>Vision: The institution strives for academic excellence, enrichment of skills, and character-building to produce inspired youth.</p> <p>Mission:</p> <p>A). To achieve excellence in teaching-learning. B). To empower learners in achieving professional goals. C). To develop social responsibilities by inculcating universal values.</p> <p>Objective:</p> <p>The main objective of the institution is to give quality education and prepare students for competitions and help them in grooming their personality. The distinguishable goals of the institution are:</p> <ul style="list-style-type: none"> • To attain excellence in higher education. • To produce sincere, responsible and civilized citizens. • To motivate faculty for their academic growth and participation in extension activities so as help them serve as quality human resource in the development of the nation. • To motivate students about their societal responsibilities. <p>The college leadership works in harmony with all staff members and stakeholders to achieve its stated goals and mission. The college adheres to all the educational norms/policies designed by the department and the directorate of higher education. At the college level, the principal is the administrative head. The principal, advisory body, IQAC, RUSA coordinator, staff council, and CSCA contribute to planning and implementing policies and decisions that help the institution to fulfill its vision and mission. The principal monitors the academic and administrative functions of the institution to ascertain quality. The few achievements during the year are a significant improvement in ICT infrastructure, adoption of the fully online admission process, an office management system, digitalization of the library, enhancement in sports infrastructure, campus beautification, creation of language lab, GIS lab, and research room.</p> <p>ii) Institutional Development Plan: https://gdcbanjar.edu.in/iqac/institutionaldevelopment</p> | <p>i. 6 ii. 6 iii. 6</p> | <p>18</p> |

| | | | |
|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------|---------------------|
| AISHE Code | C-11315 | | |
| Name of the College | Govt. College, Banjar, Distt Kullu | | |
| Address of the College | Village Barda, Post Office & Tehsil Banjar Distt. Kullu (H.P.) Pin 175123 | | |
| Name of the Affiliated University | Himachal Pradesh University, Shimla | | |
| Name of the State | Himachal Pradesh | | |
| Name of the District | Kullu | | |
| Is the District of the College location a Focus District | No | | |
| Year of Opening: | 1999 | | |
| Whether State Government aided or State Government College | Affiliated College | | |
| Whether college of a University | State Government College | | |
| Is the College running from a permanent campus or temporary campus | Permanent | | |
| Accreditation status as on date of application | Accredited | | |
| | Grade | Score | Date of validity of |
| | B | 2.26 | 11/4/21 12:00 AM |
| If Not Accredited, then whether it has submitted the IQA and has started the process of getting Accreditation | No | | |

Earlier Approval details under RUSA

| S.No | RUSA Phase | Name of the Component | Central Share | | | State Share | | | Total Amount | | | Whether project completed | Percentage of Completion |
|------|------------|-----------------------------------|---------------|----------|----------|-------------|----------|----------|--------------|----------|----------|---------------------------|--------------------------|
| | | | Approved | Released | Utilised | Approved | Released | Utilised | Approved | Released | Utilised | | |
| 1 | RUSA 1 | Infrastructure Grants to Colleges | 1.80 | 1.80 | 1.8 | 0.20 | 0.20 | 0.2 | 2 | 2 | 2 | Yes | |
| 2 | RUSA 2 | Infrastructure Grants to Colleges | 1.80 | 0.90 | 0.9 | 0.20 | 0.10 | 0.1 | 2.00 | 1.00 | 1.00 | No | 50 |

College Details

| Vision Mission of the University | Broad objectives of the University | Organizational Structure for Operation and Management | Role and Responsibilities of Key Positions/ bodies | Board of Governance | Project Monitoring Unit (PMU) details |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Vision: The vision of our college is to "impart quality education and inculcate human values for an equitable and just society contributing towards the progress of nation".</p> <p>Mission:</p> <ol style="list-style-type: none"> 1) To produce an intellectual and skilled human resource which can contribute towards the progress of Nation. 2) To groom the personalities of students so that they are able to face contemporary challenges. 3) To develop leadership qualities among students. 4) To sensitize learners towards inclusion and equity, human rights, environmental awareness and gender equality | <p>The main objective of the institution is to give quality education and prepare students for competitions and help them in grooming their personality. The distinguishable goals of the institution are:</p> <ol style="list-style-type: none"> 1) To attain excellence in higher education. 2) To produce sincere, responsible and civilized citizens. 3) To motivate faculty for their academic growth and participation in extension activities so as help them serve as quality human resource in the development of the nation. 4) To motivate students about their societal responsibilities. | <ol style="list-style-type: none"> 1) Secretary Department of Education 2) Director of Higher Education 3) Principal | <p>As per rules and regulation of department of Higher Education HP Govt. and UGC guidelines.</p> | <ol style="list-style-type: none"> 1) Secretary Department of Education 2) Director of Higher Education 3) Principal | <p>Dr Deepak Kumar Sharma (Chairman) Dr Joginder Singh Thakur (Vice Chairman) Dr Ramesh Yadav (Coordinator) Dr Deepak Kumar Singh (Co-coordinator) Mr Atul Chaudhary (Member) Dr Dabe Ram (Member) Dr Sarwan Kumar (Member) Mr Rama Nand (Member) Dr Anil Kumar (Member)</p> |

| | |
|-------------------------------------|--------|
| Total Student Enrolment | 839 |
| Teaching Staff : Non-Teaching Ratio | 21:8 |
| Student : Teacher Ratio | 839:21 |
| Sanctioned posts of Regular Faculty | 24 |
| Posts filled in Regular mode | 21 |
| Percentage of Posts filled | 87.50 |

Infrastructure Details:

A.Existing Land Availability (in acres)

14.0

B. Geo-Coordinates of the University

Latitude

31.635016

Longitude

77.341094

Department

| S.No | Name of Department |
|------|----------------------|
| 1 | Botany |
| 2 | Chemistry |
| 3 | Commerce |
| 4 | Economics |
| 5 | English |
| 6 | Geography |
| 7 | Hindi |
| 8 | History |
| 9 | Mathematics |
| 10 | Music(Instrument |
| 11 | Music(Vocal) |
| 12 | Physical Education |
| 13 | Physics |
| 14 | Political science |
| 15 | PublicAdministration |
| 16 | Sanskrit |
| 17 | Sociology |
| 18 | Zoology |

Course

| S.No | Department | Level | Programme | Course Offered | Course Duration | |
|------|----------------------|----------------|-----------------------------|----------------|-----------------|-------|
| | | | | | Year | Month |
| 1 | English | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 2 | Economics | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 3 | Sociology | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 4 | Music(Vocal) | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 5 | Music(Instrument | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 6 | Political science | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 7 | Geography | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 8 | Physical Education | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 9 | History | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 10 | PublicAdministration | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 11 | Sanskrit | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 12 | Hindi | Under Graduate | B.A.-Bachelor of Arts | BA | 3 | 0 |
| 13 | Physics | Under Graduate | B.Sc.-Bachelor of Science | BSC | 3 | 0 |
| 14 | Chemistry | Under Graduate | B.Sc.-Bachelor of Science | BSC | 3 | 0 |
| 15 | Botany | Under Graduate | B.Sc.-Bachelor of Science | Bsc | 3 | 0 |
| 16 | Zoology | Under Graduate | B.Sc.-Bachelor of Science | Bsc | 3 | 0 |
| 17 | Mathematics | Under Graduate | B.Sc.-Bachelor of Science | Bsc | 3 | 0 |
| 18 | Commerce | Under Graduate | B.Com.-Bachelor of Commerce | B.Com | 3 | 0 |

Non-Teaching Staff

| SNO | Department | Filled Posts | Posts yet to be Filled |
|-----|----------------|--------------|------------------------|
| 1 | Administrative | 2 | 3 |
| 2 | Technical | 0 | 0 |
| 3 | Others | 6 | 4 |
| 4 | Total | 8 | 7 |

Proposal DetailsWhether Institution proposed Infrastructure Construction Yes**Infra Construction**

| S.No | Description of Infrastructure | Purpose of Infrastructure | Proposed Area Sq. feet | Total Cost per Sq. feet | Total cost | Justification |
|------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------|------------|------------------------------------------------------------------------------------------------------------|
| 1 | Construction of the girls hostel. | 1) Limited housing facilities in the locality. 2) Most of the girls used to come from interior and remote areas and most their time is spent in to and from activities. 3) The enrollment number of girls students is more than than of boys. | 15880 | 5038 | 80000000 | To provide housing facilities to the girls students who used to come from distant areas and poor families. |

Whether Institution proposed Infrastructure Yes**Infra Renovation**

| S.No | Description of Infrastructure | Detail of renovation/upgradation proposed | Proposed Area Sq. feet | Total Cost per Sq. feet | Total cost | Justification |
|------|------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------|-------------------------|------------|-----------------------------------------------------------------------------------------------------------------|
| 1 | Painting of college building | Painting of college building (Interior and Exterior) | 15000 | 175 | 2625000 | The building has been constructed in 2010, hence there is a dire need to conduct the said renovation work. |
| 2 | Renovation of college toilets | To renovate the toilets for staff and students. | 800 | 1300 | 1040000 | To maintain cleanness and hygiene. |
| 3 | Up gradation and labeling of college ground and path | Fixing of interlocking tiles in college ground and approach road to college from college gate. | 15000 | 300 | 4500000 | The ground will be used for sports and other activities. Also, the ground and path leading to college is rough. |

Whether Institution have details of Equipments Yes**Equipment Procured**

| S.No | Name of the Equipment | Quantity | Cost per Unit | Total cost | Justification |
|------|-----------------------------------------------------------------------------------|----------|---------------|------------|-------------------------------------------------------------------------------------------------------|
| 1 | Photography camera (DSLR) | 2 | 150000 | 300000 | For the conduct of field study and project work which is a part of regular curriculum. |
| 2 | Interactive panel | 5 | 300000 | 1500000 | To provide the ICT facilities to the students. |
| 3 | Printers | 5 | 50000 | 250000 | To provide printing facilities for students and teachers. Also for office work. |
| 4 | High processor new generation Computer system along with all required accessories | 15 | 150000 | 2250000 | To strengthen the IT lab/ language lab. |
| 5 | Devices to provide High speed internet (LAN, wifi devices) | 15 | 75000 | 1125000 | To provide the high speed internet facilities for students and staff member for the academic purpose. |
| 6 | Computer chairs and tables | 50 | 3000 | 150000 | To be use for the installation of computers. |
| 7 | Chairs for girls common room. | 25 | 3000 | 75000 | To provide more sitting facilities for girls common room. |

Whether Institution have Soft component activities NoWhether Institution have Course proposed to be added No

| Timeline | | | | | | | | |
|----------|-------|------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------|-----------------|------------|------------------|------------|
| S.No | Phase | Proposed Activity | Items | Percentage of completion in the relevant phase | Physical Target | | Financial Target | |
| | | | | | Start | End Date | Start Date | End Date |
| 1 | 1 | Equipment Procured | Computer chairs and tables | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 2 | 1 | Infrastructure Renovation or Upgradation | Renovation of college toilets | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 3 | 3 | Infrastructure New Construction | Construction of the girls hostel. | 40 | 01/04/2026 | 31/03/2027 | 01/04/2026 | 31/03/2027 |
| 4 | 1 | Infrastructure New Construction | Construction of the girls hostel. | 30 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 5 | 2 | Infrastructure Renovation or Upgradation | Sonicator | 100 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |
| 6 | 2 | Infrastructure Renovation or Upgradation | Up gradation and labeling of college ground and path | 100 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |
| 7 | 2 | Infrastructure Renovation or Upgradation | Tourist places visits | 100 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |
| 8 | 1 | Infrastructure Renovation or Upgradation | Tab | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 9 | 1 | Infrastructure Renovation or Upgradation | 65 Inches LED TV | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 10 | 1 | Equipment Procured | Chairs for girls common room. | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 11 | 1 | Equipment Procured | High processor new generation Computer system along with all required accessories | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 12 | 1 | Equipment Procured | Interactive panel | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 13 | 1 | Infrastructure Renovation or Upgradation | Career Counselling | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 14 | 1 | Infrastructure Renovation or Upgradation | English spoken course | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 15 | 1 | Equipment Procured | Photography camera (DSLR) | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 16 | 1 | Infrastructure Renovation or Upgradation | Auditorium | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 17 | 2 | Infrastructure New Construction | Skills lab / Language lab | 30 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |
| 18 | 2 | Infrastructure New Construction | Construction of the girls hostel. | 30 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |
| 19 | 3 | Infrastructure New Construction | Spectrometer 30 sc LC | 40 | 01/04/2026 | 31/03/2027 | 01/04/2026 | 31/03/2027 |
| 20 | 1 | Infrastructure New Construction | Skills lab / Language lab | 30 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 21 | 1 | Infrastructure Renovation or Upgradation | Class Room -15 | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 22 | 1 | Infrastructure Renovation or Upgradation | Painting of college building | 100 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 23 | 1 | Infrastructure New Construction | Spectrometer 30 sc LC | 30 | 01/04/2024 | 31/03/2025 | 01/04/2024 | 31/03/2025 |
| 24 | 3 | Infrastructure New Construction | Skills lab / Language lab | 40 | 01/04/2026 | 31/03/2027 | 01/04/2026 | 31/03/2027 |
| 25 | 2 | Infrastructure New Construction | Spectrometer 30 sc LC | 30 | 01/04/2025 | 31/03/2026 | 01/04/2025 | 31/03/2026 |

| Financial Estimates | | | | | |
|---------------------|------------------------------------------|------------------------------------------------------------|----------------|----------|------------|
| S.No | Proposed Activity | Items | State Proposal | | |
| | | | Start Date | End Date | Start Date |
| 1 | Infrastructure New Construction | Spectrometer 30 sc LC | 30000000 | 30000000 | 20000000 |
| 2 | Equipment Procured | Devices to provide High speed internet (LAN, wifi devices) | 1125000 | 0 | 0 |
| 3 | Equipment Procured | Printers | 250000 | 0 | 0 |
| 4 | Infrastructure Renovation or Upgradation | Renovation of college toilets | 0 | 1040000 | 0 |
| 5 | Infrastructure Renovation or Upgradation | 65 Inches LED TV | 1325000 | 1300000 | 0 |
| 6 | Infrastructure Renovation or Upgradation | Class Room -15 | 0 | 1040000 | 0 |

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| S.No | Proposed Activity | Items | State Proposal | | |
|------|------------------------------------------|-----------------------------------------------------------------------------------|----------------|----------|------------|
| | | | Start Date | End Date | Start Date |
| 7 | Equipment Procured | Photography camera (DSLR) | 300000 | 0 | 0 |
| 8 | Infrastructure Renovation or Upgradation | Auditorium | 1325000 | 1300000 | 0 |
| 9 | Infrastructure Renovation or Upgradation | Sonicator | 0 | 4500000 | 0 |
| 10 | Infrastructure Renovation or Upgradation | Career Counselling | 0 | 1040000 | 0 |
| 11 | Equipment Procured | Computer chairs and tables | 150000 | 0 | 0 |
| 12 | Infrastructure Renovation or Upgradation | Painting of college building | 1325000 | 1300000 | 0 |
| 13 | Infrastructure Renovation or Upgradation | Tourist places visits | 0 | 4500000 | 0 |
| 14 | Equipment Procured | High processor new generation Computer system along with all required accessories | 2250000 | 0 | 0 |
| 15 | Equipment Procured | Chairs for girls common room. | 75000 | 0 | 0 |
| 16 | Infrastructure New Construction | Skills lab / Language lab | 30000000 | 30000000 | 20000000 |
| 17 | Infrastructure Renovation or Upgradation | English spoken course | 1325000 | 1300000 | 0 |
| 18 | Equipment Procured | Interactive panel | 1500000 | 0 | 0 |
| 19 | Infrastructure Renovation or Upgradation | Tab | 0 | 1040000 | 0 |
| 20 | Infrastructure Renovation or Upgradation | Up gradation and labeling of college ground and path | 0 | 4500000 | 0 |
| 21 | Infrastructure New Construction | Construction of the girls hostel. | 30000000 | 30000000 | 20000000 |

Proposed Outcomes & Other Sources

Proposed Outcomes

| S.No | Indicators | Base Year (2023) Figures | State Proposal | | |
|------|-------------------------------------------------------------------------------------|--------------------------|----------------|------------|------------|
| | | | 31.03.2024 | 31.03.2025 | 31.03.2026 |
| 1 | Percentage Increase In number of Students enrolled (UG/PG/PhD) compare to base year | 839 | 1000 | 1200 | 1500 |
| 2 | Number of ICT-Based Digital Infrastructures undertaken under the project | 4 | | | |
| 3 | If unaccredited, then Whether institution gets accreditation | false | false | false | false |
| 4 | If accredited, then whether institution increases in accreditation score | 2.26 | 3.00 | 3.00 | 3.00 |
| 5 | Number of Campus placement sessions to be held for last semester students | 1 | 2 | 2 | 2 |

Whether Institution have Other source of funds

Other Information

Tentative date of completion of Project

Pre-Collaboration with local industries

Provide details

iii) Plan of Action for above: <https://gdcbanjar.edu.in/iqac/actionplan>

Action Plan (2024-25)

1. The prospectus containing all the information regarding admission, course & fee structure, academic calendar will be uploaded on the college website.
2. The orientation session for the online admissions system will be conducted to all the faculty members to acquaint them with the admission process.
3. The admission process will be conducted online and regular teaching will commence as per the schedule notified by directorate of higher education.
4. The class-wise and faculty-wise time table will be made available in time and remedial classes will be planned as per the schedule provided by the Directorate of Higher Education, Shimla (DHE).
5. A general induction session for all freshly admitted students will be conducted on 22nd July, 2024 as per the direction of DHE, Shimla to familiarize them with CBCS and the various facilities available in the college.

Further, following activities will be done in the academics session 2024-25

a. Academic related:

1. Annual activity calendar will be prepared as per the directions of Director of Higher Education, and will be uploaded on the website.
2. The department profile according to NAAC guidelines (with all the sessions w.e.f 2017 onward) will be prepared.
3. Records of attendance, internal assessment, students progression, students achievements will be maintained by each department
4. Faculty members will be encouraged to use blended mode of teaching in class rooms.
5. The academic audit will be conducted in the academic session 2024-25
6. The Controller of Examination of the college will ensure the maintenance of record pertaining the examination.

b. For Infrastructure Related:

1. The PWD department of Banjar will be requested to prepare the estimate for *administrative block* as well for the adjoining *boundary wall* of adjoining college land. The will also be requested to complete the already approved works of the college.
2. The physical education department will be requested to initiate the process of preparing of estimate for volleyball and basketball court.
3. The action will be prepared to expedite the process of Girl's hostel case.
4. Installation of aqua-guard on all the floors.
5. The installation and re-filling of fire-extinguishers in each floor at appropriate places.
6. The estimate will be prepared for the disaster related damage in the college campus.

- c. **For NAAC re-accreditation:** The NAAC committee will expedite the work of preparation of various NAAC reports (SSR).

d. Career Guidance, Counseling and placement cell:

The Career Guidance, Counseling and placement cell will ensure the organization of lectures, workshops (general and specific) etc. signing of MoU's , industrial training, JOB Mela, focus on local potential for the employment, and introduction of **SWAYAM** course.

- e. **Curricular and co-curricular activities:** All the clubs and societies, NCC, NSS, R&R will Organize various program on sensitive and awareness issues, extension and outreach program.

f. Research Activities:

1. Organizing workshop, conferences, and seminars for the students and teachers.
2. The faculty will be encouraged to attend conferences, teacher training programs and presentation of the papers. Further, the faculty members will be motivated to pursue Ph.D program.

g. Library related:

1. Addition of text and reference books
2. Installation of library related software.
3. Addition of furniture
4. Maintaining of register of students time hours etc.

h. Office related:

1. Maintenance of office record and proper filing and budget allocation circulars etc.
2. Updating of office management system for the next four year.

- i. **Old student association (OSA)** activities will be conducted and proper media coverage will be given.

- j. **Innovation and Best practices:** The innovative and best practices will be decided in next staff counsel meeting.


Coordinator IQAC


15th June, 2024
Principal
Government Degree Coll.
Banjar, Distt Kullu (H.P.)
G.D. Banjar

Action Taken Report 2024-25

| Plan | Action Taken |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Prospectus | Prospectus containing all the information regarding admission criterion, course & fee structure and faculty profile prepared and uploaded on the college website well in time. |
| Admission, committees and Teaching | The admission committees were constituted and circulated in advance. All the admissions were conducted in online mode and regular teaching started as per the schedule notified by the directorate of higher education. |
| Time Table | Faculty wise time table was prepared by time table committee and made available to all the stakeholders. Also uploaded on the college website. |
| Orientation | The orientation session was conducted on 23 rd July, 2024 for newly admitted students to familiarize them with the CBCS and all the facilities available in the college. |
| Academic calendar | The academic calendar was prepared and uploaded on college website as well as on college notice board. |
| Departmental Profile | Updated and uploaded on the college website. |
| ICT Tools | Teachers were encouraged to use the blended mode of teaching and some of the teachers are successfully conducting blend mode of teaching. |
| Academic and administrative audit | Internal academic audit was conducted in the month of May 2025 and administrative audit is in process. |
| Examination (Internal/Mid Term) | Internal/Mid-term examination was conducted as per schedule. |
| Infrastructure | <ul style="list-style-type: none"> • The fencing of boundary wall of adjoining college land has been completed. • Construction of Volleyball court is under progress. • Block paving of ground in front of college building is also in process. |
| Career Counselling & placement cell activities | <ul style="list-style-type: none"> • Career related counselling programs (13) were organized for the students of each subjects. • Two MoUs were signed. • Job Fair was also organized on 20th March, 2025. • |
| Curricular & co-curricular activities | <ul style="list-style-type: none"> • Vishav Yuva Kaushal Diwas • Kargil Vijay Diwas • Plantation Campaign • Blood Donation Camp • Hindi Diwas • World Aids Day • Road Safety Awareness Program • Sanskrit Day • Constitutional Day |

| | |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <ul style="list-style-type: none"> • World Human Rights Day • Cyber Safety Awareness Programs • Anti-Drug Campaign • Republic Day • Independence Day • Activities and programme by Literary Society • National Science Day Celebration • International Women Day • Activities by Bio-diversity Club |
| Research activities | <ul style="list-style-type: none"> • International Conference on "Identity, Culture, Development and Environment in the Himalayas: Challenges and Future Prospects" was organized on 13th - 14th August, 2024. • Many faculty members attended and presented research papers in national and international conferences. • Many faculty members attended FDP and refresher course. |
| Holistic Development Programs | <ul style="list-style-type: none"> • Various clubs and societies organized numerous programs relevant to holistic development. |
| NAAC re-accreditation | Separate committee has been formed regarding the work on NAAC re-accreditation. |
| Remedial and mentoring session | Remedial and mentoring session were conducted as per the schedule and requirements of the students. |
| Cultural activities | <ul style="list-style-type: none"> • Two teams participated in inter college cultural festival organized by HPU. • Annual college CSCA (Seraj Utsav) cultural function was organized on 12th March 2025. |
| Sports activities | <ul style="list-style-type: none"> • Intra college annual sports meet was held on 21st Feb., 2025. • 11 Teams of various events (men's & women's) participated in inter college sports championship. |
| Annual Prize Distribution function | <ul style="list-style-type: none"> • Annual Prize Distribution function was held on 11th March, 2025. |


 Principal 18/06/2025
 G. B. A. Banjar
 Distt. Kullu (H.P.)

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| 2. | <p>IQAC:</p> <p>i) Number of Meetings conducted per year = 4 meetings https://gdcbanjar.edu.in/iqac/minutes</p> <div style="border: 1px solid black; padding: 10px;"> <p style="text-align: center;">Minutes of the IQAC meeting (10/06/2024)</p> <p>A meeting of IQAC was held on 10/06/2024 at 12:20 PM under the chairmanship of Principal Dr. Renuka Thapliyal in the Principal office with all the staff members. The agendas of the meeting were as under:</p> <ol style="list-style-type: none"> 1. Admission process. 2. Preparation and finalization of action plan for academic session 2024-2025. 3. Preparation and compilation of status report on 18 points on KPIs under NAAC as desired by DHE. <p>Decisions:</p> <ol style="list-style-type: none"> i. The admission process started from 3rd June 2024, the prospectus containing detailed information, and academic calendar are uploaded on the college website for stakeholders. The admission portal is active. The committees for said purpose are formulated and circulated among staff. The wide publicity is given regarding the admission process through various media. ii. It was decided to prepare an action plan for academic session 2024-2025 before the commencement of summer vacations and points to be incorporated are also discussed. The following points are discussed and finalized in the meeting and will be covered under the action plan for 2024-25 <ol style="list-style-type: none"> a. Academic related: <ol style="list-style-type: none"> 1. Annual activity calendar will be prepared as per the directions of Director of Higher Education, and will be uploaded on the website. 2. The department profile according to NAAC guidelines (with all the sessions' w.e.f 2017 onward) will be prepared. 3. Records of attendance, internal assessment, students progression, students achievements will be maintained by each department 4. Faculty members will be encouraged to use blended mode of teaching in class rooms. 5. The academic audit will be conducted in the academic session 2024-25 6. The Controller of Examination of the college will ensure the maintenance of record pertaining the examination. b. For Infrastructure Related: <ol style="list-style-type: none"> 1. The PWD department of Banjar will be requested to prepare the estimate for <i>administrative block</i> as well for the adjoining <i>boundary wall</i> of adjoining college land. They will also be requested to complete the already approved works of the college. 2. The physical education department will be requested to initiate the process of preparing of estimate for volleyball and basketball court. 3. The action plan will be prepared to expedite the process of Girl's hostel case. 4. Installation of aqua-guard on all the floors. 5. The installation and re-filling of fire-extinguishers in each floor at appropriate places. 6. The estimate will be prepared for the disaster related damage in the college campus. c. For NAAC re-accreditation: The NAAC committee will expedite the work of preparation of various NAAC reports (SSR). d. Career Guidance, Counseling and placement cell: The Career Guidance, Counseling and placement cell will ensure the organization of lectures, workshops (general and specific) etc. signing of MoU's , industrial training, JOB Mela, focus on local potential for the employment, and introduction of SWAYAM course. e. Curricular and co-curricular activities: All the clubs and societies, NCC, NSS, R&R will Organize various program on sensitive and awareness issues, extension and outreach program. f. Research Activities: <ol style="list-style-type: none"> 1. Organizing workshop, conferences, and seminars for the students and teachers. 2. The faculty will be encouraged to attend conferences, teacher training programs and presentation of the papers. Further, the faculty members will be motivated to pursue Ph.D program. g. Library related: <ol style="list-style-type: none"> 1. Addition of text and reference books 2. Installation of library related software. 3. Addition of furniture 4. Maintaining of register of students time hours etc. h. Office related: <ol style="list-style-type: none"> 1. Maintenance of office record and proper filing and budget allocation circulars etc. 2. Updating of office management system for the next four year. i. Old student association (OSA) activities will be conducted and proper media coverage will be given. j. Innovation and Best practices: The innovative and best practices will be decided in next staff council meeting. iii. The IQAC team and members of NAAC will prepare and compile the status report on 18 points with regards to Key Performing Indicators under NAAC as desired by DHE. <p>Encl: Staff list</p> </div> | i. 6 ii. 2 | 8 |
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GDC Banjar Staff list

| Sr. No. | Teaching Staff | |
|---------|------------------------|-------------------|
| 1. | Dr. Renuka Thapliyal | |
| 2. | Dr. Ramesh Kumar | <i>Ramesh</i> |
| 3. | Dr. Pravesh Sharma | <i>Pravesh</i> |
| 4. | Dr. Yog Raj | <i>Yog Raj</i> |
| 5. | Dr. Leena Vaidya | <i>Leena</i> |
| 6. | Mr. Deepak Kumar Singh | <i>Deepak</i> |
| 7. | Mr. Dabe Ram | <i>Dabe Ram</i> |
| 8. | Dr. Hemlata | <i>Hemlata</i> |
| 9. | Mr. Atul Choudhary | <i>Atul</i> |
| 10. | Mr. Ramanad | <i>Ramanad</i> |
| 11. | Mr Surender Thakur | <i>Surender</i> |
| 12. | Dr. Vikas Kumar | <i>Vikas</i> |
| 13. | Mr. Vikas Negi | <i>Vikas Negi</i> |
| 14. | Mr. Tikkam Ram | <i>Tikkam Ram</i> |
| 15. | Dr. Shrawan Kumar | <i>Shrawan</i> |
| 16. | Dr. Anil Kumar | <i>Anil</i> |
| 17. | Mr. Anshul Sharma | <i>Anshul</i> |
| 18. | Ms. Lata Devi | <i>Lata</i> |

15/08/2024
 Principal
 Government Degree College
 Banjar, District Kullu (H.P.)

Minutes of the IQAC meeting (22/08/2024)

A meeting of IQAC was held on 22/08/2024 at 2:00 PM in the conference hall and presided over by the coordinator IQAC along IQAC team. The agendas of the meeting were as follow

1. To compile the SAR (Self Assessment Report) of the college as per direction of Higher Education. *Deptt.*
2. Regarding the conduct of various activities

Discuss and decisions

1. The coordinator IQAC and its team apprised the committee members of SAR constituted for the said purpose by the Principal about the preparation and planning of SAR. Thereafter, discussing all the aspects of different criteria, the committee member voluntarily shouldered the responsibilities to prepare and compile the various criteria. Further, it was decided to hold a review meeting regarding the progress of work in the next week.

The responsibilities of different criteria are assigned below

| Criteria number | Name of committee members |
|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Dr. Ramesh Yadav Dr. Leena Vaidya Mr. Atul Choudhary |
| 2. | Dr. Pravesh Sharma Dr. Leena Vaidya Dr. Deepak Kumar Singh Dr. Sharwan Kumar Dr. Vikas Kumar Mr. Ramanand Mr. Tikkam Ram |
| 3. | Dr. Yog Raj Dr. Deepak Kumar Singh Dr. Surender Singh |

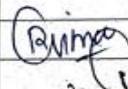
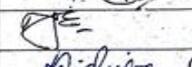
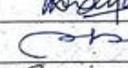
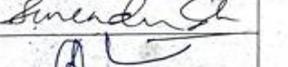
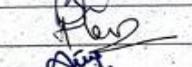
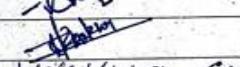
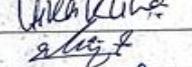
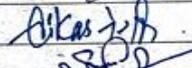
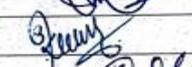
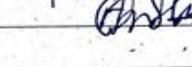
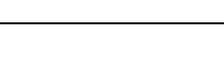
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|----|------------------------------------------------------------------------|
| 4. | Dr. Dabe Ram Mr. Tikkam Ram Mr. Vikas Negi Dr. Anil |
| 5. | Dr. Leena Vaidya Dr. Vikas Kumar |
| 6. | Dr. Deepak Kumar Singh Dr. Hem Lata Mr. Vikas Negi Mr. Anshul |
| 7. | Mr. Chander Kant (Supdt) Mr. Nihal Kumar |

2. All the incharges of clubs, societies and physical education department were requested to conduct the activities as per the action plan (2024-25)


Coordinator
QAC


Principal
Government Degree College,
Banjar (Distt. Kullu, H.P.)

Staff List (Teaching) GDC Banjar

| S. No. | Name | Subject | Signature |
|--------|------------------------|-----------------------|--------------------------------------------------------------------------------------|
| 1. | Dr. Renuka Thapliya | Geography | |
| 2. | Dr. Ramesh Yadav | Zoology |  |
| 3. | Dr. Pravesh Sharma | Phy. Education |  |
| 4. | Dr. Yog Raj | Public Administration |  |
| 5. | Dr. Leena Vaidya | English |  |
| 6. | Mr. Deepak Kumar Singh | Geography |  |
| 7. | Mr. Surender Singh | Political Science |  |
| 8. | Dr. Dabe Ram | Commerce |  |
| 9. | Dr. Hem Lata | Sanskrit |  |
| 10. | Mr. Atul Choudhary | Physics |  |
| 11. | Mr. Rama Nand | Sociology |  |
| 12. | Dr. Vikas Kumar | Music (I) |  |
| 13. | Mr. Tikam Ram | History |  |
| 14. | Mr. Vikas Negi | Mathematics |  |
| 15. | Dr. Sarwan Kumar | Economics |  |
| 16. | Dr. Anil Kumar | Mathematics |  |
| 17. | Mr. Anshul Sharma | Music (V) |  |
| 18. | Ms. Lata Devi | Hindi | |

Proceedings of IQAC Meeting

Date: 19/12/2024

A meeting of IQAC was held on 19-12-2024 under the chairmanship of Principal Prof. Rajesh Kumar Singh in his office. The coordinator of IQAC welcomed the Principal as well as the committee members. The coordinator congratulated the Principal for his appointment as a Principal in this college, since it was first meeting of the IQAC chaired by his good self after joining. Before discussing the agendas, the Principal Prof. Rajesh Kumar Singh appreciated the efforts of every Teaching and Non-Teaching staff, In charges of all clubs and societies for their work as well as the achievements of the students. The following agendas were placed for discussion and decision:

1. It was decided that since each faculty members are conducting remedial and tutorial classes as per time table; hence the record should be properly maintained.
2. A grievance re-addressal committee for the students and employees has been constituted to address the same if any, and to maintain the record.
3. Mentor- Mentees file/record should be properly maintained by each faculty members.
4. Best practices for the session 2024-25 was also discussed and finalized and are following:
 - i) Students Voice: A collaborative approach to community service.
 - ii) Access to integrated ICT practices to everyone.
5. Wide publicity of all activities and academic programs conducted be given through college Facebook and Instagram platform.
6. The various demands of student's welfare submitted by the CSCA on dated 22-11-2024 has been fulfilled.
7. The Chairman cum Principal assessed the academic, curricular and extracurricular activities being conducted in this college. His good self expressed satisfaction about the activities conducted so far as per the plan.
8. The coordinator of IQAC informed the Principal that the preparation of AQAR for session 2023-2024 is in progress.

The following members of IQAC were present in the meeting:

1. Dr Leena Vaidya
2. Prof. Deepak K. Singh
3. Prof. Rama Nand 
4. Dr. Vikas Kumar 
5. Prof. Tikkam Ram
6. Dr Sarwan Kumar 
7. Dr Anil Kumar 
8. Tanisha Dogra (President CSCA) 


Coordinator

Dr Ramesh Yadav


Principal
Government Degree College
Banjara Bazar, Bhopal (H.P.)

Minutes of Meeting Internal Quality Assurance Cell (IQAC) Date: 16th May, 2025 Time: 12:30 PM Venue: Conference Hall Chairperson: Principal

A meeting of the IQAC was held on 16th May, 2025, at 12:30 PM in the Principal's office under the chairmanship of the Principal. The purpose of the meeting was to review the progress and activities conducted during the academic session 2024-25 and to plan for the upcoming session.

The Coordinator of IQAC welcomed the Chairperson and all members of the IQAC and presented the agenda for discussion.

Agenda Items:

1. Remedial Classes
2. Mentorship Documentation
3. Feedback from Stakeholders
4. Introduction of New Courses
5. Academic and Administrative Audit
6. Annual and CSCA Functions
7. Academic Calendar and Prospectus for Session 2025-26
8. Submission of Demand to Hon'ble CM Regarding Extension of Building
9. Workshop on "Rajnitik Vigyaan Paribhasha Kosh"

Proceedings and Resolutions:

1. **Remedial Classes:**
The progress of remedial classes was reviewed. Data from all departments/faculty has been collected, and the Chairperson expressed satisfaction with the conduct of these classes.
2. **Mentorship Documentation:**
Mentorship documentation was reviewed. Some faculty members have already compiled the required data. It was resolved that from the academic session 2025-26 onwards, every faculty member must ensure proper documentation of mentorship files.
3. **Feedback from Stakeholders:**
The IQAC has revised the format of feedback questionnaires to cover curricular and extracurricular aspects. These were shared with students and parents through various modes. Feedback has been received and is under analysis. Post-analysis, the findings will be presented in the Staff Council meeting and PTA general house for further discussion and necessary action.
4. **Introduction of New Courses:**
A detailed proposal for introducing three new courses has been submitted to the Directorate of Higher Education for approval.
5. **Academic and Administrative Audit:**
The internal academic audit has been successfully completed. The administrative audit is scheduled

3.

Management of Institutional Funds:

**i) Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare: These funds were utilized 93%.
A.F. (Amalgamated Fund)**

| Sr. No. | Years | Fund Collected | Fund Utilize | % of Fund utilized |
|---------|-----------|----------------|--------------|--------------------|
| 1 | 2024-2025 | 416391 | 589886 | 100% |

PTA Fund

| Sr. No | Years | Fund Collected | Fund Utilize | % of Fund utilized |
|--------|---------|----------------|--------------|--------------------|
| 1 | 2024-25 | 333852 | 365251 | 100% |

Sports Fund

| Sr. No | Years | Fund Collected | Fund Utilize | % of Fund utilized |
|--------|-----------|----------------|--------------|--------------------|
| 1 | 2024-2025 | 261339 | 370695 | 100% |

Building Fund

| Sr. No | Years | Fund Collected | Fund Utilize | % of Fund utilized |
|--------|-----------|----------------|--------------|--------------------|
| 1 | 2024-2025 | 137959 | 95100 | 69% |

Computer Internet Fund

| Sr. No | Years | Fund Collected | Fund Utilize | % of Fund utilized |
|--------|-----------|----------------|--------------|--------------------|
| 1 | 2024-2025 | 18871 | 31998 | 100% |

ii) Periodic Audit: Yes

i. 10

ii. Yes =2

iii. 4

16



Chartered Accountants



Wadhawan & Company
Chartered Accountants

AUDIT REPORT

To,
**The Principal,
Govt. Degree College,
Banjar,
Distt. Kullu (H.P.)-175123.**

Introduction

We have audited the accompanying income and expenditure statement and statement of affairs of the **PTA Fund of Govt. Degree College Banjar Distt. Kullu (H.P.)-175123** as of 31st March, 2025. These Financial Statements are the responsibility of the management/ college. Our responsibility is to express an opinion on these financial statements based on our audit.

Scope

We have conducted our audit in accordance with standards on auditing issued by the Institute of Chartered Accountants of India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by governing board, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

Opinion

- The statement of account dealing with this report includes income received from parents through students & teachers.
- We have obtained all the informations and explanations which to the best of our knowledge and belief were necessary for the purpose of our examination.
- The statements of account dealt with this report are in agreement with the cash book.
- We have following observations on the books of accounts so prepared: -
nil



H.No. 76, Housing Board Colony, Bhalil, Mandi (H.P.)-175001
Ph. 9418457353 (Cell), 01965-357072



Chartered Accountants



Wadhawan & Company
Chartered Accountants

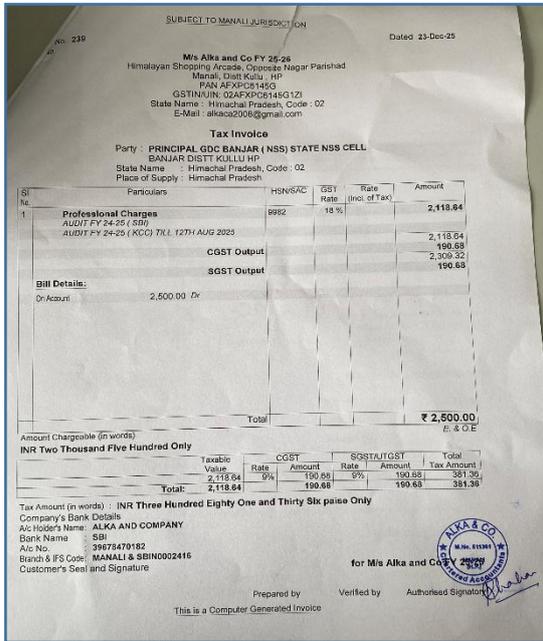
e. In our opinion and to the best of our information and according to the explanations given to us the said cash accounts of the Society, gives the information in the manner so required and give a true and fair view subject to qualifications mentioned in clause (e) of this report: -

- In the case of the balance sheet, of the State of affairs of the Society as at 31st March, 2025.
- In the case of the Income and Expenditure Account of the excess of income over expenditure / deficit of income over expenditure for the year ended on that date.

Place: Mandi
Date: 28/04/2025
UDIN: 25508999BMLINA7875



H.No. 76, Housing Board Colony, Bhalil, Mandi (H.P.)-175001
Ph. 9418457353 (Cell), 01965-357072



iii) Settlements of bills/advances within a specifies time frame: Yes

| | | | |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------------|
| <p>4.</p> | <p>Grievance Redressal of students and Employees:</p> <p>i) Redressal within week: Yes, two separate committees for grievance redressal of employs and students is constituted and displayed prominently on board with name and contact number of all the members. The college has also installed a complaint/suggestion box through which stakeholders can submit their grievances and regularly opened by the committee or directly to the principal. Apart from above, a CSCA advisory committee has also been framed and grievances received from students through CSCA are addressed promptly. Any grievances received from students and employees are addressed within a week.</p> | <p>i.=10</p> | <p>10</p> |
| <p>5.</p> | <p>Green and Clean Campus:</p> <p>i) Green initiative of institution:</p> <ol style="list-style-type: none"> Separate dustbins for solids and liquid waste. Plantation of 398 saplings in the campus and forest land outside the campus by NSS in collaboration with Siraj venture association on Theme “Ek Ped Maa Ke Naam”. Restricted entries of automobiles. Landscaping with trees and plants. Department of Geography and NCC cadets planted 50 saplings of Deodar on 28th August 2024 on the theme “one cadet one plant”. Rovers & Rangers unit of the college planted 15 sapling of Deodar, 15 Chuli and 5 walnut on 23 Feb 2025 in the campus. <p>ii) Cleanliness in washroom, building/campus: (Excellent)</p> <ol style="list-style-type: none"> Regular cleanliness of washroom, building/campus on daily basis. Periodic cleanliness and beautification drives in the campus conducted by volunteers of various clubs. | <p>i. 6 ii. 10</p> | <p>16</p> |
| <p>6.</p> | <p>Facilities for students:</p> <p>i) Common Room for Girls: A separate Girls’ Common Room is provided for female students. It is equipped with chairs, tables, and other basic furniture to ensure comfort. The room offers a space for healthy recreation, relaxation, and informal interactions among students. It fosters a supportive and safe environment for girl students.</p> <p>ii) Toilet Facilities:</p> | <p>6x3=18</p> | <p>18</p> |

| | | | |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| | <p>Adequate toilet facilities are available in proportion to the strength of students. These are regularly maintained to ensure cleanliness and hygiene. Separate arrangements are made for boys and girls. The facilities contribute to a healthy and convenient campus environment.</p> <p>iii) Sanitary Napkin Vending Machine/Incinerator: Sanitary napkin vending machines and incinerator units are installed for girl students. These facilities are regularly monitored for proper functioning. A committee of female teachers has been constituted to oversee and manage these services. This ensures the health and well-being of girl students on campus.</p> <p>iv) CSCA Room: A dedicated CSCA room is provided for student activities and associations. The room is furnished with chairs, tables, and other basic amenities. It serves as a central space for planning, organizing, and conducting student-centric events. The facility promotes collaborative work and student engagement.</p> <p>v) Student Centre for Co-curricular Activities: A large multipurpose hall and a conference-cum-seminar hall equipped with ICT tools are available for students. Additionally, a separate Kala Manch with two green rooms is provided for performing arts and cultural activities. These spaces are regularly used for academic programs, competitions, and cultural events. The facilities enhance holistic development and encourage participation in diverse activities.</p> <p>vi) Playground: The playground is extensively used for sports activities, NCC, NSS, and Rovers & Rangers parades. It also hosts club and society events, cultural programmes, and the Annual Prize Distribution Function. Regular use of the playground promotes physical fitness and team spirit among students. The space serves as a hub for both recreational and organized outdoor activities.</p> | | |
| 7. | Regular Updation of Service Books/Service Records: Yes. | 3 | 3 |
| 8. | Timely Submission of ACRs: Yes. | 3 | 3 |
| 9. | Prompt Response to Official Correspondence: Yes. | 5 | 5 |
| 10. | Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.): Yes. | 10 | 10 |
| 11. | Proper record of student's attendance and CCA: The college maintains proper records of Continuous Comprehensive Assessment (CCA), which include attendance, class tests, mid-term examinations, and assignments for all courses. These records are regularly updated and securely maintained by the respective subject/course teachers, ensuring transparency and accountability in the evaluation process. | 10 | 10 |
| 12. | Whether ranked by NIRF, other Agencies: No. | 0 | 0 |
| 13. | Whether accredited by NAAC: Yes, Accredited | 12 | 12 |

| | | | |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|
| 14. | Whether AQARs are being submitted as per timeline annually or not: Yes. | 12 | 12 |
| 15. | <p>Recognition for Exemplary contributions of the staff and students:</p> <ul style="list-style-type: none"> • Dr Sarwan Kumar, Assistant Professor of Economics & NSS Program Officer awarded appreciation letter by Ministry Of Youth Affairs & Sports: Govt. Of India to participate in National NSS Convention New Delhi 25th & 26th April 2025. • Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as National Technical Official (Indoor Handball) in 38th National Games, Uttarakhand-2025 from 5th to 12th February, 2025. • Dr. Pravesh Sharma, Assistant Professor of Physical Education elected as the Vice-President of HPU Sports and Co-curricular Activities Council on 11th September, 2024 for the session 2024-25. • Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Observer of HPU Inter-College Men Kabaddi Championship held at GC Jwalaji from 23rd to 26th October, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Convener, Technical Committee in North Zone Inter University Women Badminton Championship held at GC Una from 22nd to 26th November, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Observer of HPU Inter-College Men & Women Handball Championship held at MLSM College, Sundernagar from 30th November to 2nd December, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Selector of HPU Shimla Men Cricket Team at MLSM College Sundernagar from 9th and 11th December, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Selector of HPU Shimla Women Cricket Team at MLSM College, SunderNagar, Distt. Mandi on 19th December, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Convener, Technical Committee in North Zone Inter University Men Handball Championship held at MLSM College, Sundernagar, Distt. Mandi from 20th to 23rd December, 2024. • Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Manager of HPU Shimla Women Handball Team in North Zone Inter University Handball Championship held at CRSU, Jind from 28th Feb. to 3rd March. 2025. • IGNOU centre 1148 GDC Banjar was adjudged with “Best Learner Support Centre Award” by regional centre Shimla (IGNOU). • Under officer Tinu Devi got 1st position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh. • Cadet Vijay Raj got 2nd position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh. • Cadet Khushboo and Cadet Manoj Thakur Secured 1st position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh. • Under officer Tinu Devi and Ujjwal secured 1st position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh. • 8 NCC cadets passed CEE and 11 cadets passed BEE. | 8 | 8 |

- **Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.**



16. Involvement of stakeholders:

i) PTA:

- Yes, PTA is constituted every year as per the norms formulated by Directorate of Higher Education.
- Yes, PTA is highly supportive.
- The PTA has been consistently contributing to the development of the institution each year. During the 2024–2025 academic period, an amount of ₹3,65,251 from the PTA fund was utilized for various developmental activities, including drainage clearance, enhancement of internet connectivity, repair and servicing of existing computers, printers, and other electronic equipment, as well as the purchase of new printers and related accessories.

ii) OSA:

- OSA framed as per norm: Yes, OSA named Govt. Degree College Banjar Old Students Association (GDCBOSA) registered under society registration act number 25 of 2006 with registration number HPCD-1157 on 19-06-2019 and constituted as per norm. Total members of OSA are 110.
- Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25000/- per annum: OSA contribution Rs. 26458/-
- Non-financial contribution (career counseling, talk, interactive session/facilitation in placement of students etc. on regular basis): OSA Organized Blood Donation Camp (39 donors) on 9th September 2024.

i. 1+1+10

=12

ii. 1 + 3 + 4=

8

20

**17. Feedback from Stakeholders other than students and action taken thereon:
Parent's feedback and suggestions:**

4

4

The feedback for academic session 2024-25 was obtained online from Stakeholders other than students (parents) through Google forms. For this, college has developed its own questionnaire available on college website under the feedback tab for all these stakeholders as per the NAAC guidelines having following questions for the parents.

Response

The more than 90% of the parents were fully satisfied with academic work, progress and facilities in the college as per the analysis of the feedback collected from **50 responses by parents.**

<https://gdcbanjar.edu.in/feedback/parentfeedback>



Govt. Degree College Banjar, Kullu, H.P., 175123

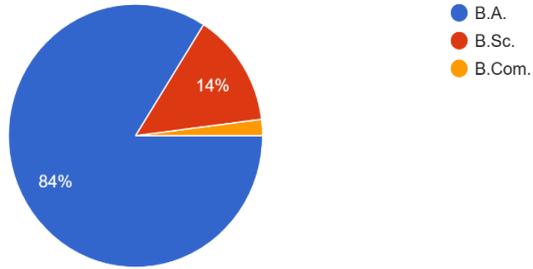
Parents Feedback For session 2024-25

1. Name of the parent
2. Contact No.
3. Name of the ward/student
4. Name of stream
5. Class
6. Roll No.
7. Major Subject
8. Online Admission system
9. Overall College Discipline
10. College infrastructure (Labs, Library etc)
11. Work culture observed by you in college?
12. Library facilities in college?
13. Sports and cultural activities in college?
14. Students career guidance & counselling activities?
15. Academic discipline (i.e. timely conduct of lecture and related activities) observed by the college?
16. Any other suggestions and remarks

Principal
G.D.C. Banjar
Distt. Kullu (H.P.)
06 Aug. 2025

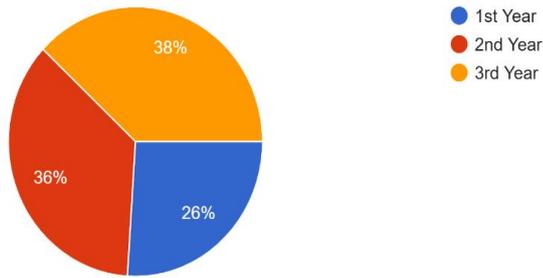
1. Name of stream

Name of stream
50 responses



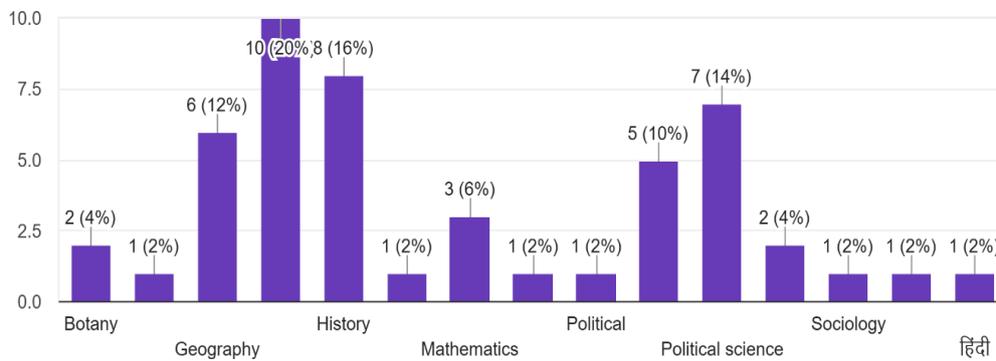
2. Class

Class
50 responses



3. Major Subject

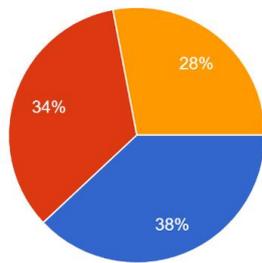
Major Subject
50 responses



4. Online Admission system

Online Admission system

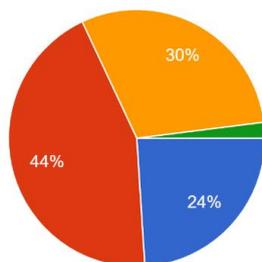
50 responses



5. Overall College Discipline

Overall College Discipline

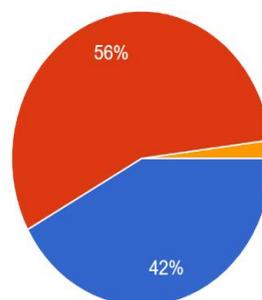
50 responses



6. College infrastructure (Labs, Library etc.)

College infrastructure (Labs, Library etc)

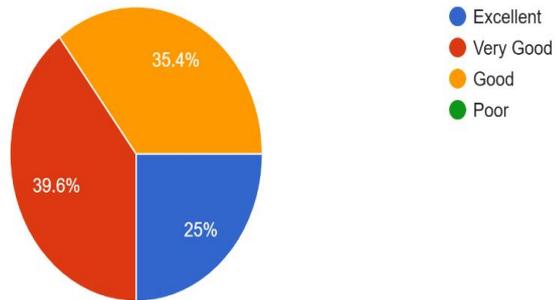
50 responses



7. Work culture observed by you in college?

Work culture observed by you in college?

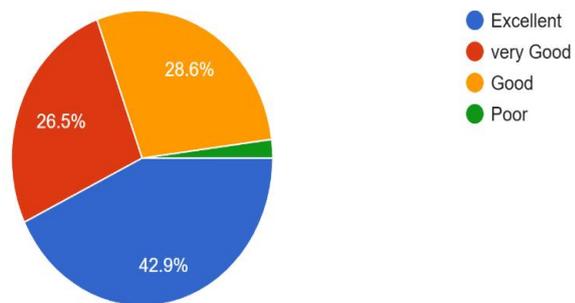
48 responses



8. Library facilities in college?

Library facilities in college?

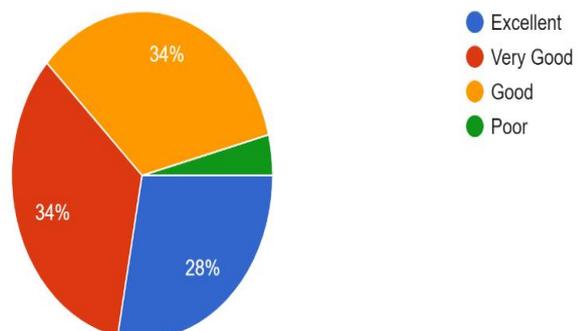
49 responses



9. Sports and cultural activities in college?

Sports and cultural activities in college?

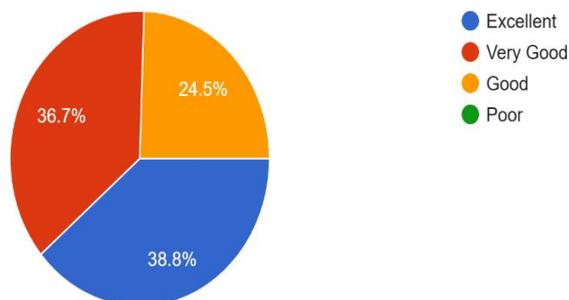
50 responses



10. Students career guidance & counselling activities?

Students career guidance & counselling activities?

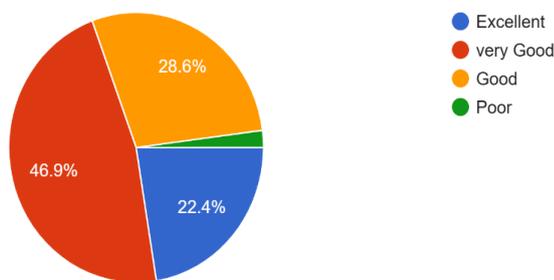
49 responses



11. Academic discipline (i.e. timely conduct of lecture and related activities) observed by the college?

Academic discipline (i.e. timely conduct of lecture and related activities) observed by the college?

49 responses



12. Any other suggestions and remarks

- No
- Nothing
- No
- Very good
- I will be glad if the college will provide placements after finishing the college
- Fill the faculty of science stream
- Gud clg
- Nss Activities to good and excellent,,
- Right now everything is fine
- It is very harmful to me
- Everything is good
- Fill vacant posts of science stream professors..
- All good in this college
- Improve the curriculum and assessment system
- Everything looks great, we're happy with the progress and don't have any additional suggestions.
- 99%
- Nothing at the moment
- A balance between academics and extracurricular activities is important, and we appreciate the college's efforts in this regard.
- First the college building should be constructed, after that the rooms and washrooms should be constructed

- नहीं
- Teachers of all the subjects must be there in the college.
- मैं अपनी बच्चों की शैक्षिक विकास और व्यक्तिगत विकास के लिए कॉलेज के प्रयासों से संतुष्ट हूँ। कॉलेज की सुविधाओं और शिक्षा की गुणवत्ता में और सुधार करने के लिए मैं कॉलेज प्रशासन को शुभकामनाएं देता हूँ।
- Good 👍
- Hostels are scarce
- College is good
- No thanks
- Arrange college bus
- No, Thanks.

Action Taken

The report is placed before the Chairman of IQAC (Principal) and is discussed at department level, staff counsel as well as in the IQAC meetings, PTA General House. The appropriate steps are being taken in the areas where improvement is required.

Government Degree College, Banjar
Internal Quality Assurance Cell (IQAC)
Action Taken Report on Parents' Feedback
Session 2024-25

The feedback from parents was collected through an online Google Form, focusing on various aspects of the college's academic, administrative, and co-curricular activities.

The responses received were compiled and analyzed using pie chart representation to ensure a comprehensive understanding of the data. The analyzed feedback report was presented before the IQAC Chairperson-cum-Principal during the IQAC meeting.

After thorough discussion and consideration, the suggestions and concerns raised by the parents were acknowledged and appropriate actions for improvement were identified. These inputs have been incorporated into the college's planning and development process to enhance the overall academic environment and institutional performance.

Principal
06 Aug. 2025
G.D.C. Banjar
Distt. Kullu (H.P.)

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|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|
| 18. | <p>Annual review meeting on students outcomes in academics, co-curricular extra-curricular and extension activities and action taken during next academic session for achieving excellence: Yes, annual review meeting were conducted wherein the outcomes and achievements in academics, co-curricular, extra-curricular, extension activities and feedback obtained from students and their parents were evaluated and reviewed, The achievements of students and staff are complimented, appreciated and short fall if any is considered and taken into account for improvement during proceeding years for achieving excellence in all the areas.</p> | 25 | 25 |
| Total Score | | 196 | 196 |

5. Best Practices, Innovation, and Institution Distinctiveness (Score 80/80)

| Sr. No | Activity | Distribution of score | Total score |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------|
| 1. | <p>Best Practices Description & Outcomes of Best Practices (at least two) https://gdcbanjar.edu.in/igac/bestpractices</p> <p>Best Practices 1:</p> <p>i. Title of the Practice: Students Voice: A Collaborative Approach to Community Service</p> <p>Government Degree College Banjar has established a strong tradition of community-centered initiatives through its various awareness, extension, and outreach programs. A number of clubs and societies actively engage students in enhancing social consciousness and addressing key concerns prevalent in rural areas, where diverse communities often remain unaware of issues such as mental health, basic hygiene, gender equality, and class or caste divides. In these settings—where social prejudices persist—students strive to act as agents of positive change. Their sustained extension activities in nearby villages and Banjar town have significantly contributed to improving both the quality of life and the thought processes of the local population, thereby fostering meaningful social transformation.</p> <hr/> <p>ii. Objectives of the Practice:</p> <p>The institution aims to create an equitable, progressive, and value-driven society by integrating academic learning with social responsibility. The specific objectives include:</p> <ol style="list-style-type: none"> 1. To sensitize students to the diversity, complexities, and challenges of society. 2. To create awareness regarding human rights, globalization, gender and caste discrimination. 3. To promote girl-child education, women empowerment, health, hygiene, and nutrition. 4. To address pressing social issues such as environmental protection, mental health, drug abuse, and rehabilitation. 5. To nurture leadership, compassion, empathy, and civic responsibility among students. <p>By exposing students to these issues, the college aims to cultivate socially conscious individuals capable of contributing meaningfully to community development.</p> <hr/> <p>iii. The Context:</p> <p>Located in a rural and diverse socio-cultural setting, Government Degree College Banjar recognizes the significant gaps in awareness related to mental well-being, hygiene, gender sensitivity, social equality, and environmental concerns. The institution acknowledges its responsibility to bridge these gaps by engaging students in meaningful community-oriented initiatives.</p> <p>Students frequently participate in extension activities across nearby villages and Banjar town, where their involvement has contributed to noticeable improvements in community attitudes, social harmony, and the adoption of progressive practices. The college’s commitment to community service continues to expand through sustained outreach programmes that strengthen bonds between the institution and the society it serves.</p> <hr/> <p>iv. The Practice:</p> <p>Several active clubs and societies—including NSS, NCC, Rovers & Rangers, Red Ribbon Club, Women’s Cell, Literary Society, Eco Club, and Eco-Energy Club—spearhead the community service activities under this best practice.</p> | 2x10 = 20 | 20 |

These groups conduct awareness drives and outreach programmes on various critical themes, such as:

- **Beti Bachao–Beti Padhao**
- **Women’s safety, gender sensitization, and menstrual hygiene**
- **Environmental protection and climate awareness**
- **Girls’ education and women empowerment**
- **Drug abuse and de-addiction counselling**
- **Mental health awareness and positive lifestyle practices**
- **Legal literacy and basic rights**

In addition to awareness programmes, students actively participate in community service tasks such as:

- Repairing and maintaining roads damaged during floods
- Cleaning temple premises and public spaces
- Promoting environmental conservation through plantation drives
- Conducting cleanliness campaigns in market areas and villages

These initiatives offer real-life learning opportunities that help students apply classroom knowledge to social contexts while cultivating empathy, leadership, and problem-solving skills.

v. Evidence of Success:

The success of this practice is reflected in the active and enthusiastic participation of students across all clubs and societies. Key indicators of achievement include:

- **A significant increase in the enrollment of girl students**, influenced by continuous awareness efforts promoting girls’ education and safety.
- Enhanced student confidence, leadership abilities, and community engagement.
- Improved community awareness regarding social, environmental, and health-related issues.
- Strengthened collaboration between the college and the local community, fostering mutual trust and social upliftment.

These outcomes demonstrate that students have effectively taken on the role of change-makers, contributing to social cohesion and community development.

vi. Problems Encountered and Resources Required:

No major challenges were encountered during the execution of these activities, as both staff and students possess a deep understanding of the local geography, cultural context, and community dynamics. The existing institutional resources, combined with community support, were sufficient to conduct the programmes. Occasional logistical constraints were managed effectively through collective participation and coordination.

Best Practice 2:

i. Title of the Practice: Access to integrated ICT practices to everyone.

Government Degree College Banjar is committed to taking utmost care in ensuring efficient and effective student-centric and time-bound teaching through digital and blended learning, where students have free access to IT, GIS, Language lab & Research Centre in the college. The College has upgraded its IT infrastructure by installing interactive panels and digital lecterns for e-learning, digitalization of library along with subscription to ONOS/INFLIBNET. The outcomes are visible as the students feel at home with ICT enabled facilities and do their on-line activities in the college rather than visiting private center.

ii. Objectives of the Practice:

1. **To enhance teaching–learning quality** by equipping students and faculty with advanced ICT tools and digital learning resources.
 2. **To promote transparent and paperless administration** through fully automated systems for admission, fee payment, and office management.
 3. **To ensure inclusive access** to ICT facilities for all students, including those from rural and economically weaker sections.
 4. **To strengthen digital literacy**, enabling students to compete in a technology-driven global environment.
-

iii. The Context:

With the increasing dependence on digital technologies in the education sector, it has become essential for higher education institutions to integrate ICT into teaching, learning, and administration. Government Degree College Banjar, located in a rural and hilly region, faces challenges related to limited external digital infrastructure and student access to ICT facilities.

Recognizing these realities, the college adopted a comprehensive approach to ICT integration to:

- meet national educational reforms promoting blended learning,
- increase administrative efficiency,
- expand students' access to digital resources, and
- provide skill-based exposure through specialized labs (GIS, Language Lab, Research Centre).

The emphasis was placed on creating an environment where both faculty and students could effectively use ICT tools on a daily basis.

iv. The Practice:

The college implemented a series of structured initiatives to create a robust ICT ecosystem:

a) Strengthening ICT Infrastructure

- Installation of **interactive panels** and **digital lecterns** to support e-learning.
- Upgradation of computer systems, operating systems, and essential software.
- College-wide **Wi-Fi access** for faculty, staff, and students.

b) Digital Library and E-Resources

- Complete digitalization of the library.
- Subscription to **ONOS/INFLIBNET** for access to national-level e-resources, e-journals and e-books.

c) Establishment of Specialized ICT Laboratories

- **Language Lab:** Equipped with advanced software to enhance pronunciation, grammar, and communication skills.
- **Research Centre:** With dedicated computers for academic research; accessible to students, faculty, and alumni.
- **GIS Lab:** ICT-enabled lab for Geography students to gain practical knowledge of spatial data analysis and mapping tools.

d) Automated Administrative Systems

- A fully automated **online admission portal**.
- **Online fee payment gateway** integrated with the college website.
- Digital office management system enabling transparent record-keeping and faster administrative processes.

e) Capacity Building and Digital Support

- Regular guidance and demonstrations by faculty encouraging students to utilize e-learning modules.
- ICT-enabled sessions for Career Counseling and Placement Cell using interactive panels, multimedia, and video conferencing.

v. Evidence of Success:

- ICT-enabled teaching-learning is now a regular practice across departments.
- Students are actively participating in **online quizzes, assignments, grammar modules, presentations, and project submissions**.
- Teaching-learning materials such as digital presentations, videos, and adaptations of literary texts are used frequently.
- Students increasingly rely on the college's ICT facilities instead of private centers, indicating improved accessibility.
- The **entire admission process was successfully completed online**, reflecting system reliability and user-friendliness.
- Enhanced digital literacy and confidence among first-generation learners and rural students.

vi. Problems Encountered and Resources Required:

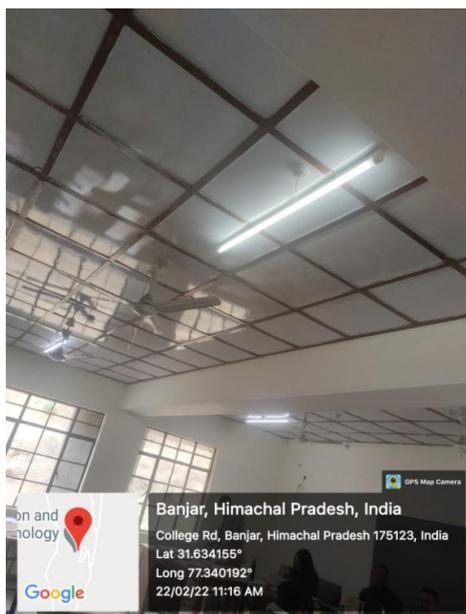
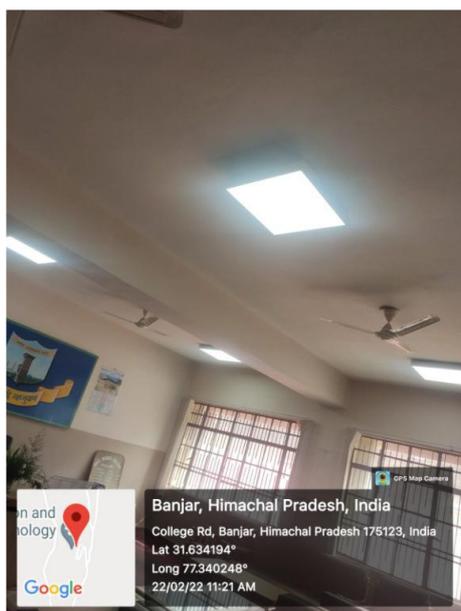
- **High cost of ICT devices and maintenance** poses financial challenges for the institution.
- Occasional **internet connectivity issues** disrupt online services and academic activities.
- Dependence on external funding sources such as **RUSA** and **Utkrisht Mahavidyalaya Yojana** for ICT expansion.
- Need for continuous training of faculty and staff to keep pace with rapid technological advancements.

2. Special initiative taken for:

i. **Energy conservation/use of solar energy:** Objective of energy conservation is to cut down the energy use and using energy more efficiently to preserve earth's finite natural resources and contribute a little to slow down the effect of climate change and make the students aware of energy conservation by reducing wasteful energy consumption. In this regard maximum lighting has been replaced by LED lights and the process is still on. As far as the switching off of lights, fans and various electrical appliances are concerned so, all the teaching and non-teaching staff along with the students make sure that all the lights and appliances switched off from the mains when not required. This has significantly reduced the consumption of electricity in college. Subsequently a visible difference in the electricity bill was seen.

i. 04
ii. 04
iii. 04
iv. 04
v. 04
vi. 04

24

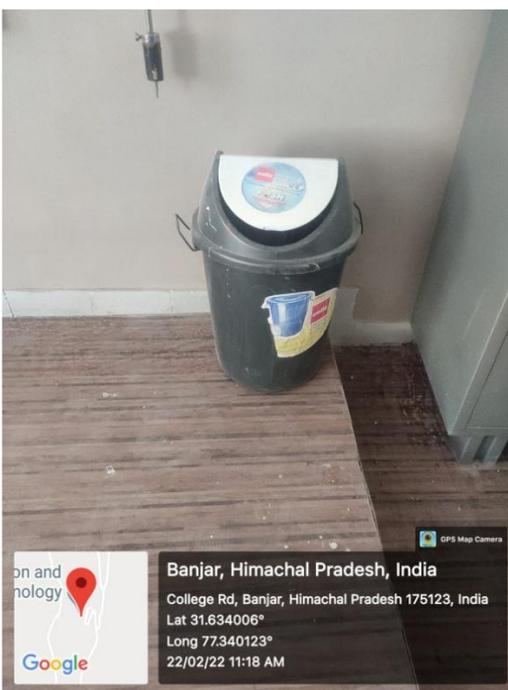
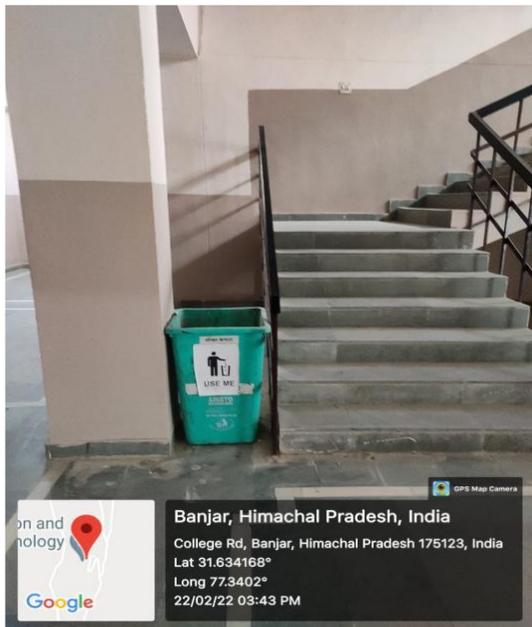


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| 2 | Water | 1.00 | 1000.00 |
| 3 | Gas | 1.00 | 1000.00 |
| 4 | Telephone | 1.00 | 1000.00 |
| 5 | Postage | 1.00 | 1000.00 |
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| 7 | Stationery | 1.00 | 1000.00 |
| 8 | Travel | 1.00 | 1000.00 |
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| 63 | Provision for Capital Gains Tax | 1.00 | 1000.00 |
| 64 | Provision for Corporate Tax | 1.00 | 1000.00 |
| 65 | Provision for Dividend Tax | 1.00 | 1000.00 |
| 66 | Provision for Other Taxes | 1.00 | 1000.00 |
| 67 | Provision for Contingencies | 1.00 | 1000.00 |
| 68 | Provision for Depreciation | 1.00 | 1000.00 |
| 69 | Provision for Interest | 1.00 | 1000.00 |
| 70 | Provision for Income Tax | 1.00 | 1000.00 |
| 71 | Provision for Gift Tax | 1.00 | 1000.00 |
| 72 | Provision for Capital Gains Tax | 1.00 | 1000.00 |
| 73 | Provision for Corporate Tax | 1.00 | 1000.00 |
| 74 | Provision for Dividend Tax | 1.00 | 1000.00 |
| 75 | Provision for Other Taxes | 1.00 | 1000.00 |
| 76 | Provision for Contingencies | 1.00 | 1000.00 |
| 77 | Provision for Depreciation | 1.00 | 1000.00 |
| 78 | Provision for Interest | 1.00 | 1000.00 |
| 79 | Provision for Income Tax | 1.00 | 1000.00 |
| 80 | Provision for Gift Tax | 1.00 | 1000.00 |
| 81 | Provision for Capital Gains Tax | 1.00 | 1000.00 |
| 82 | Provision for Corporate Tax | 1.00 | 1000.00 |
| 83 | Provision for Dividend Tax | 1.00 | 1000.00 |
| 84 | Provision for Other Taxes | 1.00 | 1000.00 |
| 85 | Provision for Contingencies | 1.00 | 1000.00 |
| 86 | Provision for Depreciation | 1.00 | 1000.00 |
| 87 | Provision for Interest | 1.00 | 1000.00 |
| 88 | Provision for Income Tax | 1.00 | 1000.00 |
| 89 | Provision for Gift Tax | 1.00 | 1000.00 |
| 90 | Provision for Capital Gains Tax | 1.00 | 1000.00 |
| 91 | Provision for Corporate Tax | 1.00 | 1000.00 |
| 92 | Provision for Dividend Tax | 1.00 | 1000.00 |
| 93 | Provision for Other Taxes | 1.00 | 1000.00 |
| 94 | Provision for Contingencies | 1.00 | 1000.00 |
| 95 | Provision for Depreciation | 1.00 | 1000.00 |
| 96 | Provision for Interest | 1.00 | 1000.00 |
| 97 | Provision for Income Tax | 1.00 | 1000.00 |
| 98 | Provision for Gift Tax | 1.00 | 1000.00 |
| 99 | Provision for Capital Gains Tax | 1.00 | 1000.00 |
| 100 | Provision for Corporate Tax | 1.00 | 1000.00 |

ii. **Solid waste segregation/management:** Four colored dustbins have been kept inside and outside the campus to segregate the different kind of waste material. The yellow dustbins are kept for the non-biodegradable waste such as glass and broken bulbs and all. Blue dustbins are kept for plastic and dry wastes where recyclable waste such as cardboard, paper, food tins and plastic bottles are thrown, whereas grey dustbin is for metal waste. Green dustbins are used for waste food items' peels, kitchen waste (Waste from the canteen), cotton, coffee and tea etc. With every new session students are made aware about the various colored dustbins by the teachers in their respective classes and through the help of volunteers of various clubs. It is ensured that students make proper use of these dustbins. This initiative increases both students and

staff to participate actively in maintaining a clean and organized campus while reducing environmental hazards caused by improper waste management.



iii. Rainwater harvesting and its use for gardening and cleanliness: A rain water storage tank was constructed in the college campus in the year 2023. The capacity of the tank is 5000 liters. The water stored in the tank is utilized for tending the plants and cleaning the campus from time to time. This initiative not only save precious water resources but also maintains the lush greenery of the campus, enhancing its aesthetic appeal.

iv. Plastic free campus: A drive has been initiated in the year 2023 to make the students aware of the harms caused by single use plastic. The students are being encouraged to minimize the use of plastic by restricting themselves from buying single use plastic and reusing plastic products to minimize the waste. The encourages for alternatives like cloth bags and reusable containers/materials. Students and staff are regularly sensitized to the harmful impact of plastic on the environment and animals. Making this initiative an integral part of the college green campus policy.

v. Blood donation camps: In addition to its environmental protection efforts, the college also takes active participation in many social welfare activities such as organizing blood donation camps. Students and staff voluntarily participate and the collected blood is donated to local hospital blood bank, thereby helping patient in need and fostering a speed of community service. Two Blood donation camps were organized during the session 2024-25.

First blood donation camp was organized by Red Ribbon Club, NCC, OSA and NSS unit of the college in collaboration with Punjab Kesari in memory of Birth Anniversary of Shaheed Lala Jagat Narayan on dated 09-09-2024. In this camp 39 students/staff and others donated the blood.

Second Blood donations camp was organized by NSS in collaboration with district Red Cross Society, District Hospital Kullu on dated 20.02.2025. In this camp 4 unit of blood was donated.



vi. Adoption of villages/education institution: The college extends its social outreach by adopting nearby villages and educational institutional. Under this initiative students and faculty engage in various activities such as cleanliness drive, educational support, environmental awareness programs and health awareness activities, etc. The NSS unit of college has adopted Shilh village where various activities such as cleanliness drives, plantation and awareness campaigns are conducted by the volunteers from time to time. Further, The Rovers and Rangers wing of the college has adopted the Central Primary School, Banjar. Under the guidance of Dr. Hemlata, A.P., and Mr. Hemendra, A.P., the Rovers and Rangers engaged with the students and staff, sharing academic knowledge and other valuable experiences. They also assured ongoing academic and other forms of support to both the students and the school staff, fostering community engagement and holistic development.



3. Social Impact of extension activities (on the basis of community feedback):
 Extension activities aim at continuously educating the local people of the society through awareness programs and inspiring them to contribute towards a cause. The spirit of extension activities works through sustained community interaction and link between the students and the community. The social impact of these extension activities is reflected on the overall personality development of the students as they emerge as confident and compassionate human beings and feel a sense of responsibility towards society and the environment as a whole. These activities strengthen their value system and instead of wasting time, they get engaged in creative and social activities such as plantation drives, shrumdaan, cleanliness drives, awareness campaigns etc., which further enhance their personalities. An increased sense of civic responsibility and volunteerism is seen among the students who are involved in various extension activities. These activities make students understand the importance of participating in community extension and enhance their knowledge and skills.

i. Minimum 3 activities =10

10

4. Special New Innovative Initiatives or Ideas Adopted in the College:

1. Swachhata Hi Seva Hai:
 Under the National Drive, the NSS Unit of Banjar College organized a cleanliness campaign from 17/09/2024 to 02/10/2024 in the adopted village Shilah, as well as at the new and old Bus Stand Banjar, Sabji Mandi Banjar, Mela Ground Banjar, and various areas of the Banjar market. During this campaign, the volunteers collected 450 kg of plastic waste and bottles. This remarkable initiative by the NSS Unit of Banjar College was specially appreciated by the Ministry of Youth and Sports Affairs, Government of India, and was featured twice on their official Facebook and Instagram accounts.

i. 4x4=16

16



2. Bhatiya Nadiyan Sanskriti Ki Janani:

The cadets of the NCC and the Rovers & Rangers Unit of GDC Banjar launched a River Bank Cleanliness Drive on 29/09/2024. In this initiative, 39 NCC cadets and 20 Rovers & Rangers volunteers collected garbage and plastic waste from the banks of the nearby rivers (Khadagad Khad). In addition, the NCC Unit of the college organized a program on **Swabhav Swachhata and Sanskaar Swachhata** to promote environmental protection and awareness.



3. **Plantation Drive:** The NSS, NCC, and Rovers & Rangers units of the college jointly organized a Plantation Drive on dated 28th, 29th August 2024 and 23rd February 2025 to promote environmental conservation and greenery in the campus and surrounding areas. During the drive, a variety of saplings—including native, medicinal, and shade-giving plants—were planted by volunteers and faculty members. The activity aimed to spread awareness about the importance of afforestation and ecological balance. Participants also took a pledge to protect and nurture the planted saplings. Regular monitoring and watering plans were set in place to ensure the healthy growth of the plants. This initiative not only beautified the area but also strengthened the institution's commitment to a cleaner and greener environment.



4. **Anti-Drug Awareness Campaign:** The college organized an Anti-Drug Awareness Campaign on dated 22/11/2024 in collaboration with the Police Department, Banjar, to spread awareness about the harmful effects of drug abuse. NSS, NCC, and Rovers & Rangers volunteers actively participated in rallies, awareness talks, and community outreach activities. As a key highlight of the campaign, students performed Nukkad Natak at Old Bus Stand Banjar to convey a strong message against substance abuse. Officers from the Police Department addressed the participants and discussed the legal, social, and health-related consequences of drug addiction. Informative posters and pamphlets were distributed across the campus and nearby areas. Students also took a pledge to remain drug-free and motivate others to adopt a healthy lifestyle. The campaign aimed to promote a safe, responsible, and drug-free community.



5. **Cyber Suraksha Abhiyan: Protecting Youth in the Digital Age:** The NSS unit of college organized a Cyber Suraksha Abhiyan in collaboration with the Banjar Police to raise awareness about safe and responsible digital practices on dated 04/12/2024. SHO Banjar police and experts from the cyber cell Sh. Desh Raj, along with trained police personnel and faculty members, conducted interactive sessions on cyber threats such as phishing, online fraud, identity theft, and cyberbullying. Students also performed Nukkad Natak in the college campus and at the Old Bus Stand Banjar to spread strong awareness about cyber safety among the community. As part of the campaign, a group of college students visited the Banjar Police Station to understand the practical working of cybercrime investigation and reporting procedures. They were further guided on creating strong passwords, identifying suspicious links, and safeguarding personal data on social media. Real-life case studies and demonstrations on secure browsing helped participants understand the seriousness of cybercrimes. The initiative aimed to equip students with essential cyber safety skills and foster a secure and alert digital environment within the college community.



6. **Agni Suraksha and Disaster Preparedness: Ensuring Safety in Banjar:** In response to the recent fire incidents in the Banjar area, the college organized an Agni Suraksha and Disaster Preparedness Drive to raise awareness about fire safety and emergency management on dated 16/12/2024. The program was conducted in collaboration with the Banjar Fire Department and local authorities. Students and faculty were trained on fire prevention techniques, use of fire extinguishers, and safe evacuation procedures during emergencies. Demonstrations and mock drills were held to give hands-on experience in handling fire and other disaster situations. Informative sessions also covered first aid, risk assessment, and community safety measures. Volunteers conducted awareness campaigns in the campus and nearby areas, emphasizing the importance of vigilance and preparedness. This initiative aimed to equip students and the community with life-saving knowledge and create a safer environment in Banjar.

न्यूज़ टोपीकल लाइव

सैंज, बंजार, आनी, कुल्लू, मनाली

06 दिसंबर 2024 शुक्रवार

khemchandsoni446@gmail.com

website: www.mywebsite.com

राजकीय महाविद्यालय बंजार में अग्नि सुरक्षा व आपदा प्रबंधन सम्बद्ध अभ्यास कार्यक्रम आयोजन:



कार्यक्रम की फोटो

न्यूज़ टोपीकल लाइव/बंजार/ खेमचंद सोनी : राजकीय उत्कृष्ट महाविद्यालय बंजार राष्ट्रीय सेवा योजना ईकाई द्वारा महाविद्यालय के कला मंच पर अग्नि सुरक्षा तथा आपदा प्रबंधन विषय पर व्यावहारिक अभ्यास कार्यक्रम आयोजित किया गया। जिसमें अग्निशमन केंद्र बंजार के प्रभारी श्री लेख राज मुख्य अतिथि के रूप में सम्मिलित हुए। उनके साथ उनके दल सदस्य मान चन्द, सुशील कुमार तथा टेक चंद भी कार्यक्रम में उपस्थित रहे। इस कार्यक्रम की अध्यक्षता महाविद्यालय प्राचार्य प्रो. राजेश कुमार सिंह ने की। इस अभ्यास कार्यक्रम का संचालन स्वयं-सेवी कंगना वशिष्ठ द्वारा किया गया। स्वयं-सेवी अक्षता द्वारा सभी का औपचारिक स्वागत किया गया। महाविद्यालय प्राचार्य द्वारा मुख्य अतिथि को पुष्प गुच्छ देकर सम्मानित किया गया जबकि राष्ट्रीय सेवा योजना ईकाई के मुख्य सलाहकार प्रो. रामानंद द्वारा अग्निशमन दल के सभी सदस्यों तथा महाविद्यालय प्राचार्य प्रो. राजेश कुमार सिंह को पुष्प गुच्छ भेंट कर सम्मानित किया गया। अपने सम्बोधन में

अग्निशमन अधिकारी श्री लेख राज ने महाविद्यालय की राष्ट्रीय सेवा योजना ईकाई का इस आयोजन के लिए आभार व्यक्त किया और अग्निशमन से सम्बन्धित आधार भूत बिंदुओं पर प्रकाश डाला। इसके बाद श्री मान चन्द द्वारा प्रायोगिक आधार पर आगजनी तथा बचाव बारे विस्तार पूर्वक जानकारी दी गई। उन्होंने मुख्य रूप से आग की ईंधन, वायु तथा ताप आधारित त्रिकोणीय संरचना को सबके सामने उजागर किया। उन्होंने मुख्य रूप से चार प्रकार की आग के बारे में बताया यथा सामान्य आग, तरल आग, गैसों की आग तथा धातु की आग। उन्होंने आपदा प्रबंधन के गुर भी स्वयं-सेवियों को सिखाए। उन्होंने स्वयं-सेवियों को साथ लेकर स्ट्रैचर बनाना, आपदा प्रभावित को घटनास्थल से सुरक्षित निकालना तथा अग्निशमन उपकरणों व उनके अनुप्रयोग के बारे में भी विस्तार पूर्वक बताया। उन्होंने अग्निशमन यंत्र कम्बीटल के प्रयोग को भी प्रदर्शित किया। इस अवसर पर राष्ट्रीय सेवा योजना ईकाई के मुख्य सलाहकार प्रो. रामानंद द्वारा सभी का आभार प्रकट करते हुए इस कार्यक्रम का सार संक्षेप प्रस्तुत किया। उन्होंने सभी को इस अभ्यास कार्यक्रम को भविष्य में भी व्यावहारिक रूप से स्मरण में रखने का आह्वान किया। स्वयं-सेवी डोलमा द्वारा सभी का औपचारिक आभार ज्ञापित किया गया। अंत में राष्ट्रीय सेवा योजना गीत तथा राष्ट्रगान उपरांत कार्यक्रम विधिवत रूप से समाप्त हो गया।

5. **Collaborations:** Govt. Degree College Banjar actively fosters partnerships with esteemed academic institutions, research organizations, and industry leaders to provide enhanced learning opportunities for our students. Through Memorandums of Understanding (MOUs), we collaborate on joint research, student exchange programs, internships, and skill development initiatives.

i. With Peer Educational/ Research Institutions: A MoU was signed between Department of Political science PGDAV College Delhi, University of Delhi and Govt. Degree College Banjar, on 20.03.2025

(<https://gdcbanjar.edu.in/iqac/mou>).

ii. Other Government Bodies/Industry: A MoU was signed between Institute of Hotel Management Education Society, Rampur Bushahr, Distt. Shimla, H.P. and Govt. Degree College Banjar, on 08.10.2024 (<https://gdcbanjar.edu.in/iqac/mou>).

i. 05
ii. 05

10

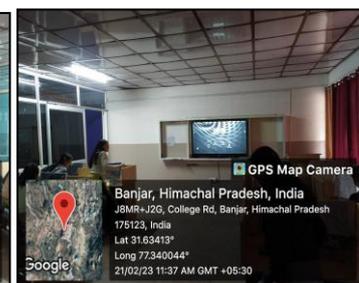
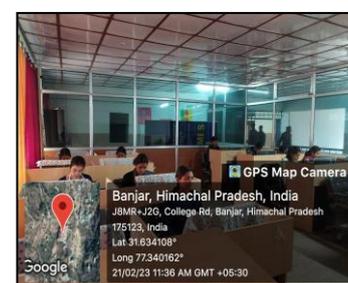
Evidences for Best Practice 1:

Pictures of various awareness & outreach activities conducted by the college:





Evidences for Best Practice 2:





Evidence for Blood Donation Camp:

न्यूज़ टोपीकल लाइव
 राजकीय उत्कृष्ट महाविद्यालय
 बंजार में रक्तदान शिविर का आयोजन

रक्तदान शिविर का विरिमाण करते हुए मुख्य अतिथि

संयुक्त टोपीकल लाइव/ बंजार/ सोनभद्र जेपी...
 संयुक्त टोपीकल लाइव/ बंजार/ सोनभद्र जेपी...
 संयुक्त टोपीकल लाइव/ बंजार/ सोनभद्र जेपी...

Evidences for Social Impact of Extension Activity:

**BLOCK DEVELOPMENT OFFICE
 DEVELOPMENT BLOCK BANJAR, DISTRICT-KULLU,
 HIMACHAL PRADESH 175123**

Reference No.-01 Dated:01-07-2025

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of "Swachhata Hi Seva Ha" campaign through various Social Awareness drives i.e. Sensitization Rallies, Awareness Nuktak plays and Prabhat Pharis done by the unit in college campus as well as all public places of Banjar area by involvement of volunteers under the active guidance of NSS Programme Officer Dr. Sarwan Kumar.

Block Development Administration Banjar acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its volunteers active participation through Social Awareness activities in Banjar region under the programme "Swachhata Hi Seva Ha" and "Ye Dhwani My Bharat Wali" on October, 2024, and various other occasions. Specially, we appreciate for your services in the field of Social and Community Awareness in Banjar Development Block area.

We further wish to have your support in future in Nobel cause of Social and Community Awareness activities.

Block Development Officer
 Development Block Banjar,
 District-Kullu (H.P.) 175123

Place: Banjar
 Dated: 01st July, 2025

**Police Station Banjar
 District-Kullu (H.P.)**

Reference No. Dated:01-07-2025

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of Community Awareness and Social harmony through various Social Awareness drives i.e. Sensitization Rallies, Awareness Nuktak plays and Prabhat Pharis dedicated to Anti Drugs Campaigns and all other social evils done by the unit in college campus as well as all public places of Banjar area by involvement of volunteers under the active guidance of NSS Programme Officer Dr. Sarwan Kumar.

Police Administration Banjar acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its volunteers active participation in Traffic Management activities in Banjar region under the programme "Ye Dhwani My Bharat Wali" on October, 2024 and "National Road Safety Month" January, 2025 and various other occasions. Specially, we appreciate for your services in the field of Social and Community Awareness in Drug Abuse and Humanity in Banjar Development Block.

We further wish to have your support in future in Nobel cause of Social and Community Awareness activities.

Station House Officer,
 Police Station Banjar,
 District-Kullu (H.P.)

Place: Banjar
 Dated: 01st July, 2025

**BLOCK MEDICAL OFFICER
 COMMUNITY HEALTH CENTRE BANJAR,
 DISTRICT-KULLU, HIMACHAL PRADESH 175123**

Reference No. Dated:01-07-2025

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of "Seva Se Sikhan" campaign through Sensitization Rallies, Awareness Nuktak plays, Prabhat Pharis and Physical Services dedicated to Patients in Community Health Centre Banjar done by the volunteers under the active guidance of NSS Programme Officer Dr. Sarwan Kumar.

Health Administration Banjar acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its volunteers active participation through Social Services in Banjar region under the programme "Seva Se Sikhan" and "Ye Dhwani My Bharat Wali" on October, 2024, and various other occasions. Specially, we appreciate for your services in the field of Social and Community Services in Banjar area.

We further wish to have your support in future in Nobel cause of Social and Community Services.

Block Medical Officer
 Block Medical Officer Banjar,
 Community Health Centre Banjar,
 District-Kullu (H.P.) 175123

Place: Banjar
 Dated: 01st July, 2025

PANKAJ SHARMA, (HAS)

Mobile: +91 8216320319
 Email: pankajsharma1985@gmail.com

OFFICE OF THE SUB DIVISIONAL OFFICER (CIVIL), BANJAR DISTRICT KULLU (H.P.)
 No.SDM/BAN/EA-2024-6031 Dated: 05-12-2024

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme Unit, Government Utkrishi Mahavidyalaya Banjar, District Kullu (H.P.) for their much appreciated hard work and dedication in the field of social awareness and environment conservation through various activities and plantation drives to protect forests by involvement of National Service Scheme (NSS) Volunteers in various parts of Banjar Sub-Division area, District Kullu (H.P.). We acknowledge and appreciate the contribution of the National Service Scheme Unit, Government Utkrishi Mahavidyalaya Banjar for its active participation in various social and environmental awareness activities. Specially, we appreciate for your services in the cleanliness drives under Swachhata Hi Seva Campaign-2024 in various parts and public places of Banjar Sub-Division.

We further wish to have your support in future in noble cause of socio-economic awareness and sustainable environment conservation activities.

Place: Banjar
 Dated: 05.12.2024

Sub Divisional Officer (Civil),
 Banjar District Kullu (H.P.)



DEPARTMENT OF FOREST
Himachal Pradesh
Range Forest Office Banjar,
District-Kullu (H.P.)



Date: 30-11-2024

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of environment conservation through plantation drives and protection of forests done by the unit in college campus and outside the campus area by involvement of volunteers.

Forest department acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its active participation in various environment conservation activities. Specially, we appreciate for your services in the field of plantation in By Pass Road area of Banjar range.

We further wish to have your support in future in Nobel cause of sustainable environmental conservation activities.

Dated: 30th November, 2024

Range Forest Officer,
Range Forest Office Banjar,
District-Kullu (H.P.)



NAGAR PANCHAYAT BANJAR
DISTRICT-KULLU, HIMACHAL
PRADESH 175 123



Reference No. 001

Dated: 25-06-2025

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of Community Awareness and Social harmony through various Social Awareness drives i.e. Sensitization Rallies, Awareness Mukta plays and Prachar Pharis dedicated to "Swachhata Hi Seva Hai" Campaign done by the unit at all public places of Banjar area by involvement of volunteers under the active guidance of NSS Programme Officer Dr. Sarwan Kumar.

Nagar Panchayat Banjar acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its volunteers active participation under "Swachhata Hi Seva Hai" Campaign in Banjar region to mark the programme "Ye Diwali My Bharat Wala" on October, 2024 and various other occasions. Specially, we appreciate for your services in the field of Social and Community Awareness under "Swachhata Hi Seva Hai" Campaign in Nagar Panchayat Banjar area.

We further wish to have your support in future in Nobel cause of Social and Community Awareness activities.

Place: Banjar

Dated: 25th June, 2025

President
Nagar Panchayat Banjar
District-Kullu (H.P.)



NAGAR PANCHAYAT BANJAR
DISTRICT-KULLU, HIMACHAL
PRADESH 175123



Reference No. 001

Dated: 30-06-2025

LETTER OF APPRECIATION

This letter of appreciation is issued to National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for their much appreciated hard work and dedication in the field of Community Awareness and Social harmony through various Social Awareness drives i.e. Sensitization Rallies, Awareness Mukta plays and Prachar Pharis dedicated to "Swachhata Hi Seva Hai" Campaign done by the unit at all public places of Banjar area by involvement of volunteers under the active guidance of NSS Programme Officer Dr. Sarwan Kumar.

Nagar Panchayat Banjar acknowledges and appreciates the contribution of National Service Scheme (NSS) Unit of Government Utkrishi Mahavidyalaya Banjar, District-Kullu (H.P.) for its volunteers active participation under "Swachhata Hi Seva Hai" Campaign in Banjar region to mark the programme "Ye Diwali My Bharat Wala" on October, 2024 and various other occasions. Specially, we appreciate for your services in the field of Social and Community Awareness under "Swachhata Hi Seva Hai" Campaign in Nagar Panchayat Banjar area.

We further wish to have your support in future in Nobel cause of Social and Community Awareness activities.

Place: Banjar
Dated: 30th June, 2025

Vice President,
Nagar Panchayat Banjar,
District-Kullu (H.P.)



MR. MAN CHAND
MEMBER, ZILA PANCHAIAT
WARD KOTH-CHAND,
BLOCK BANJAR, DISTRICT-KULLU
(H.P.) 175123 MOBILE No. 6230695048



संदर्भ संख्या : 001

दिनांक : 25-06-2025

प्रशंसा-पत्र

यह प्रमाणित किया जाता है कि राष्ट्रीय सेवा योजना इकाई, राजकीय उच्च महाविद्यालय बंजार द्वारा वर्ष 2024 में महाविद्यालय परिसर तथा साथ सड़की पंचायतों के विभिन्न स्थानों में स्वच्छता जागरूकता तथा विभिन्न सामाजिक विषयों जैसे महादाता जागरूकता, बेटी बचाओ बेटी पढ़ाओ, परिवारण संरक्षण, विशेष पोषाणोपकरण अभियान, पूरक आरक्षण, सामाजिकार, पोषण आदि बहुत से विषयों पर अपने व्यावहारिक कार्यक्रमों तथा रैलियों, जुड़ड़ तथा सामाजिक जागरूकता अभियानों द्वारा सामाजिक सेवा के विकास हेतु बहुत महत्वपूर्ण प्रयास किया गया है।

राष्ट्रीय सेवा योजना इकाई के सबसे प्रभावी प्रयासों में स्वच्छता के प्रति समाज तथा स्थायी जलवायु को जागरूक करना है। इस दौरान विना परिश्रम कष्ट का सहयोग तथा बंधन का साथ मिलकर होने के नाते युवा भी कई बार इकाई द्वारा आयोजित अभियानों में व्यावहारिक रूप से योग देने का सुवर्ण अवसर प्राप्त हुआ है। मैं अपनी ओर से इकाई के कार्यक्रम अधिकारी डॉ. धनम कुमार तथा उनके समस्त स्वयं-सेवकों को उनके प्रभावी प्रयासों के लिए हार्दिक साभार देता हूँ और भविष्य में इकाई तथा सभी स्वयं-सेवकों के कुशल, सौख्य व स्वास्थ्य जीवन की संरक्षण करना है। यदि आवश्यकता पड़े तो इसे संरक्षण प्रमाण पत्र जारी किया जा रहा है।

सभी को भविष्य के लिए हार्दिक शुभकामनाएँ।

स्थान: बंजार
दिनांक: 25 जून, 2025

मान सिंह
जिला परिषद सदस्य
विभाग परिषद बंजार-कोठी रोड़ी
विभाग बंधन बंजार,
जिला कुल्लू (हि.प्र.) 175123



MRS. POONAM
MEMBER,
BLOCK DEVELOPMENT COMMITTEE
BANJAR, DISTRICT-KULLU (H.P.) 175123
MOBILE No. 9459948152



संदर्भ संख्या : 001

दिनांक : 28-06-2025

प्रशंसा-पत्र

यह प्रमाणित किया जाता है कि राष्ट्रीय सेवा योजना इकाई, राजकीय उच्च महाविद्यालय बंजार द्वारा वर्ष : 2024-25 में महाविद्यालय परिसर तथा साथ सड़की ग्राम पंचायत बलागाड़ के सिन्धु बांध में स्वच्छता जागरूकता तथा विभिन्न सामाजिक जागरूकता गतिविधियों जैसे बेटी बचाओ, परिवारण संरक्षण, विशेष पोषाणोपकरण अभियान, पूरक आरक्षण, सामाजिकार, पोषण तथा गैर आउटरींग आदि विषयों पर अपने व्यावहारिक कार्यक्रमों तथा रैलियों, जुड़ड़ तथा सामाजिक जागरूकता अभियानों द्वारा महत्वपूर्ण प्रयास किया गया है।

राष्ट्रीय सेवा योजना इकाई के सबसे प्रभावी प्रयासों में "मेरा भारत आउटरींग" तथा "स्वच्छता ही सेवा है" कार्यक्रमों द्वारा सिन्धु बांध के क्षेत्रों तथा राजकीय बेंड शारीक तथा उच्च विद्यालय सिन्धु के विद्यार्थियों को व्यावहारिक जागरूकता के जागरूक करना रहा है। इस दौरान विना परिश्रम कष्ट का सहयोग तथा बंधन का साथ मिलकर होने के नाते युवा भी कई बार इकाई द्वारा आयोजित सामाजिक अभियानों में व्यावहारिक रूप से योग देने का सुवर्ण अवसर प्राप्त हुआ है। मैं अपनी ओर से इकाई के कार्यक्रम अधिकारी डॉ. धनम कुमार तथा उनके समस्त स्वयं-सेवकों को उनके प्रभावी प्रयासों के लिए हार्दिक साभार देती हूँ मैं सभी को भविष्य के लिए हार्दिक शुभकामनाएँ देती हूँ और भविष्य में भी इस प्रकार के प्रयास होते रहें।

स्थान: बंजार
दिनांक: 28 जून, 2025

पुनम
विभाग समिति सदस्य
विभाग बंधन बंजार,
जिला कुल्लू (हि.प्र.) 175123



MRS. CHANDRA DEVI
PRADHAN,
GRAM PANCHAYAT BALAGAD
BANJAR, DISTRICT-KULLU (H.P.) 175123
MOBILE No. 9459948152



संदर्भ संख्या : 001

दिनांक : 23-06-2025

प्रशंसा-पत्र

यह प्रमाणित किया जाता है कि राष्ट्रीय सेवा योजना इकाई, राजकीय उच्च महाविद्यालय बंजार द्वारा वर्ष : 2024-25 में ग्रामीण ग्राम पंचायत बलागाड़ के सिन्धु बांध में सामुदायिक विकास गतिविधियों के लिए मोर निवा गया था। इस अवधि में सिन्धु बांध तथा आसपास के क्षेत्रों में इकाई द्वारा स्वच्छता जागरूकता तथा विभिन्न सामाजिक जागरूकता गतिविधियों में युवा रैलियों, जुड़ड़ तथा सामाजिक जागरूकता अभियानों के माध्यम से युवा के दृष्टिकोण, परिवारण जागरूकता, बेटी बचाओ-पढ़ाओ, मेरा भारत आउटरींग, स्वच्छता ही सेवा है इत्यादि महत्वपूर्ण कार्यक्रम प्रभावी रूप से संचालित किये गए। समाज के लिए महाविद्यालय तथा राष्ट्रीय सेवा योजना इकाई द्वारा किये गए इन व्यावहारिक प्रयासों के लिए इकाई संस्था की धन्य है।

मैं अपनी ओर से इकाई के कार्यक्रम अधिकारी डॉ. धनम कुमार तथा उनके समस्त स्वयं-सेवकों को उनके सतत सार्थक प्रयासों के लिए हार्दिक साभार देती हूँ।

मैं सभी को भविष्य के लिए अपनी तथा अपने समस्त पंचायतवासियों की ओर से हार्दिक शुभकामनाएँ देती हूँ और चाहती हूँ कि भविष्य में भी इस प्रकार के प्रयास होते रहें।

स्थान: बंजार
दिनांक: 23 जून, 2025

चन्द्रा देवी
प्रधान, ग्राम पंचायत बलागाड़
विभाग बंधन बंजार,
जिला कुल्लू (हि.प्र.) 175123

| | | | |
|--|-----------------------------------------------------------------------------------|-----------|-----------|
| |  | | |
| | Total Score | 80 | 80 |

6. Faculty Profile and Research Activities (Score 69/100)

| Sr. No. | Activity | Distribution of Score | Total Score |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------|
| 1 | % of teachers with Ph.D.: out of 20 teachers, 11 are Ph.D. | 51-60% = 03 | 03 |
| 2 | Teachers as Research Guides: NIL | 0 | 0 |
| 3 | No. of orientation programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more Attended by teachers (in last three years): i. In the session 2022-23 total faculty was 16 out of which 10 attended mentioned courses. ii. In the session 2023-24 total faculty was 21 out of which 11 attended various courses. iii. In the session 2024-25 total faculty was 20 out of which 14 attended various courses. | 30% of the faculties =10 | 10 |
| 4 | Projects/Patents/Fellowships/Associateships: NIL | 0 | 0 |
| 5 | No. of Paper Presented in Conferences/Seminars/Symposia (In last three years): i. International 2024-25 = 26 ii. National/Regional/State level: 2022-23 = 02 2023-24 = 40 2024-25 = 06 | i. 52 ii. 12 Total score claimed is =8 | 8 |
| 6 | Seminars, Workshops, Conferences and Training organized by the institution: (International Level, National Level, and State Level): Yes, Two International Level conference was organized on 13 th -14 th August 2024. https://gdcbanjar.edu.in/iqac/conference | 6 | 6 |

| | | | |
|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----|
| 7 | <p>No. of Paper Published:</p> <p>i. UGC Care List Journals: 3 papers.</p> <p>ii. Non UGC Care List Journals: 1 Papers.</p> <p>iii. Citations: 40.</p> | <p>i. 15</p> <p>ii. 02</p> <p>iii. 2</p> <p>Total score claimed is = 19</p> | 19 |
| 8 | <p>Teacher's Special Innovative Ideas:</p> <p>1. Traffic Management Support in Collaboration with Banjar Police: The students of Government Degree College (GDC) Bajar, along with NSS volunteers, regularly worked in collaboration with the Banjar Police as traffic controllers to support effective traffic management. Under the guidance of faculty members and in coordination with local police authorities, students assisted in regulating traffic during peak hours, public events, and special occasions. This initiative aimed to promote civic sense, discipline, and respect for traffic rules among students and the general public. Active participation helped students develop a sense of responsibility, alertness, and public service orientation. The program also strengthened institutional collaboration with local administrative bodies. Overall, the initiative contributed to public safety while fostering civic engagement and social responsibility among students.</p> <div data-bbox="215 922 1136 1489" data-label="Image"> </div> <p>2. Experiential Learning through Community Engagement: Financial Support to Fire-Affected Families in Tandi Village (Near Jibhi) and Remote Areas:</p> <p>The students of Government Degree College Bajar, along with NSS volunteers, extended financial assistance to fire-affected families in Tandi village near Jibhi and other remote areas. Under the guidance of faculty members, students collected monetary contributions from college staff, local market associations, and members of the general public. A total amount of ₹22,200 was collected and distributed among 33 affected families to provide immediate relief. This initiative aimed to inculcate a sense of empathy, social responsibility, and humanitarian values among students. The activity also sensitized students to disaster response and community welfare. The initiative reflects the institution's strong commitment to community outreach and social service during emergencies.</p> | 5 | 5 |

राजकीय उत्कृष्ट महाविद्यालय बंजार द्वारा बंजार की जिभी घाटी के तांदी गांव के अग्निकांड पीड़ित परिवारों को भावनात्मक सहयोग

सवेरा न्यूज/रमेश

बंजार, 17 जनवरी : राष्ट्रीय सेवा योजना इकाई, राजकीय उत्कृष्ट महाविद्यालय बंजार द्वारा शुक्रवार को बंजार क्षेत्र की जिभी घाटी के तांदी गांव में विगत 1 जनवरी को हुई आगजनी से प्रभावित परिवारों को भावनात्मक सहयोग के रूप में सामूहिक योगदान स्वरूप 22200/- रुपए की राशि प्रदान की गई। इस अग्निकांड में स्थानीय देवता श्री शेषनाग जी के भंडार सहित गांव के कुल 17 घर आग से पूर्णतया नष्ट हो गये तथा 33 परिवार प्रत्यक्ष रूप से इस आपदा से प्रभावित हुए हैं। इस विकट स्थिति में राष्ट्रीय सेवा योजना इकाई, राजकीय उत्कृष्ट महाविद्यालय बंजार के 22 स्वयं-सेवियों ने तांदी



महा विद्यालय के छत्र अग्निकांड प्रभावित गांव में राहत राशि प्रदान करने के बाद ग्रामीणों के साथ।

गांव जाकर प्रभावितों का हालचाल जाना और उनके सुख-दुःख में शामिल होकर उन्हें इकाई की ओर से उक्त राशि भेंट कर भविष्य में गांव में पुनर्निर्माण कार्यों में क्षमता अनुसार योगदान देने का विश्वास दिलाया। राष्ट्रीय सेवा योजना इकाई, राजकीय उत्कृष्ट महाविद्यालय बंजार के सत्र 2022-23 के सात दिवसीय विशेष आवासीय शिविर में अकादमिक सत्र

में भारतीय रिजर्व बैंक क्षेत्रीय कार्यालय शिमला से उपमहाप्रबंधक श्री पीतांबर अग्रवाल तथा उनके विशेषज्ञ दल ने आकर स्वयं-सेवियों को वित्तीय अनुशीलन, वित्तीय व्यावहार तथा व्यक्तिगत वित्तीय प्रबंधन बारे बहुत महत्वपूर्ण जानकारी दी थी। जिसका व्यावहारिक अभ्यास करते हुए इकाई के स्वयं-सेवियों ने उस समय से अपनी जेब खर्च की

राशि से बचाकर हर माह 10-10 रुपए जमा करना शुरू किया था। विगत तीन वर्षों में एकत्र यह राशि आज इकाई द्वारा कार्यक्रम अधिकारी के दिशा निर्देशों के तहत अग्निकांड प्रभावितों को वितरित किया गया है।

इस संदर्भ में इकाई के कार्यक्रम अधिकारी ने स्पष्ट किया है कि यह राशि इकाई के पूर्व तथा वर्तमान स्वयं-सेवियों के सामूहिक अंशदान से एकत्रित बंजार क्षेत्र के भाइयों-बहनों व युजुर्ग लोगों को इकाई की ओर से पवित्र भावना स्वरूप एक सहयोग है। उन्होंने स्वयं-सेवियों की इस भावना को समाज तथा युवाओं के मध्य सद्भावना पूर्ण सम्बन्धों की मिसाल बताते हुए स्वयं-सेवियों को साधुवाद दिया।

| | | | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|------------|
| 9 | No. of Books Published/ Chapters in Books: No. of Books Published = NIL. Chapters in Books = NIL. | Total score claimed is = NIL | NIL |
| 10 | Teachers Academic and Extension Activities: i. Resource person: 3 Faculty members. ii. Member of Board of studies/Subject Experts etc.: 4 Faculty members. iii. Popular articles: NIL. | i.2x3=06 ii.4x4=16 Total score claimed is = 10 | 10 |
| 11 | Awards by Recognised & Reputed Organisations: i. International: 3 ii. National: 1 iii. State: NIL | i. 8 ii. 6 iii. 0 | 8 |
| Total Score | | 69 | 69 |

Evidences for Faculty profile and Research Activities:**Percentage of Teachers with Ph.D. 57%**

| Sr. No. | Name of Teacher | Whether Ph.D. or Not |
|---------|--------------------------|----------------------|
| 1. | Prof. Rajesh Kumar Singh | No |
| 2. | Dr. Renuka Thapliyal | Yes |
| 3. | Dr. Ramesh Yadav | Yes |
| 4. | Dr. Pravesh Sharma | Yes |
| 5. | Dr. Yog Raj | Yes |
| 6. | Dr. Leena Vaidya | Yes |
| 7. | Dr. Provinder Kumar | Yes |
| 8. | Sh. Deepak Kumar Singh | No |
| 9. | Dr. Dabe Ram | Yes |
| 10. | Dr Hem Lata | Yes |
| 11. | Dr. Surender Singh | Yes |
| 12. | Dr. Vikas Kumar | Yes |
| 13. | Sh. Tikkam Ram | No |
| 14. | Sh. Rajeev Parmar | No |
| 15. | Sh. Ramanand | No |
| 16. | Sh. Vikas Negi | No |
| 17. | Dr. Sarwan Kumar | Yes |
| 18. | Dr. Anil Kumar | Yes |
| 19. | Ms. Lata Devi | No |
| 20. | Sh. Anshul Sharma | No |
| 21. | Sh. Hemendra Singh | No |

Out of 21 teachers 12 are Ph.D. Hence total score claimed is four (04)

No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more Attended by teachers (in last three years)

| Sr. No. | Name of Teacher | 2022-23 | 2023-24 | 2024-25 |
|---------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Dr. Renuka Thapliyal | <p>1. One-week online training on Geospatial application for forest ecosystem analysis 20-06-22 to 25-06-22</p> <p>2. IIRS outreach programme on fundamentals of remote sensing and GIS 14-09-2022 to 28-09-2022</p> <p>3. FDP- Ramanujan 7 Days (29-05-2023 To 4-06-2023)</p> <p>4. FDP –HCSR and GDC Sainj on Research Methodology and Academic development 7 Days 20/06/24 to 26/06/24</p> | | FDP –HCSR and GDC Sainj on Research Methodology and Academic development 7 Days 26/01/25 to 01/02/25 |
| 2. | Dr. Ramesh Yadav | | | FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. FDP – Wazir Ram Singh Government College Dehri, Kangra on “Fundamentals of Career Guidance : Concepts, Tools and Practice” from 23 rd to 28 th June 2025. |
| 3. | Dr. Pravesh Sharma | | | “NEP 2020 Orientation and Sensitization Programme” by Laxmibai National Institute of Physical Education, Gwalior M.P. from 5 th to 15 th May 2025. |
| 4. | Dr. Yog Raj | FDP- Ramanujan 7 Days (29-05-2023 To 4-06-2023) | In service teacher training programme GCTE Dharamshala 07/08/2023 to 12/08/2023 | FDP –HCSR and GDC Sainj on Research Methodology and Academic development 7 Days 26/01/25 to 01/02/25 |
| 5. | Dr. Leena Vaidya | | In service teacher training programme GCTE Dharamshala 07/08/2023 to 12/08/2023 | FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. |

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| 6. | Sh. Deepak Kumar Singh | FDP- Ramanujan 7 Days (29-05-2023 To 4-06-2023) | | Two week Refresher Course in Environmental Sciences by University of Jammu from 25 th Nov to 7 th December 2024. FDP – Wazir Ram Singh Government College Dehri, Kangra on “Fundamentals of Carrer Guidance : Concepts, Tools and Practice” from 23 rd to 28 th June 2025. International Workshop on Sustainable Development and Environmental Conservation by GC Sujampur Tihra, Hamirpur from 13 th 19 th Feb 2025. |
| 7. | Dr. Dabe Ram | 1.RC- from Ramanujan 14Days (19-06-2021 To 18-07-2021) 2. RC- from Ramanujan 14Days (07-08-2022 To 22-08-2022) | Short term programme on Blended Learning: concept and tools – Ramanujan 25 Feb to 02 nd march 2024 | Two week Refresher Course in Commerce and management by University of Jammu from 18 th Nov to 30 th Nov 2024. |
| 8. | Dr.Vikas Kumar | OC – Ramanujan 28 days (20-07-2022 To 18-08-2022) | | Two week Refresher Course in Environmental Sciences by University of Jammu from 25 th Nov to 7 th December 2024. FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. |
| 9. | Sh. Tikkam Ram | | FDP on NEP-2020 by HPU | FDP – St. Bede’s College Shimla on “Enhancing Quality Assurance in Higher Education : Insights into NEP 2020 and NAAC’S Binary Accreditation Framework” from 16 th to 21 st December 2024 |
| 10. | Sh. Ramanand | | FDP- Ramanujan 7 Days (29-05-2023 To 4-06-2023) | FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. |

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| 11. | Dr. Sarwan Kumar | OC- Ramanujan, DU 28 Days (22-04-2023 To 06-05-2023) | 1.FDP- Ramanujan 7 Days (29-05-2023 To 4-06-2023 2.RC from Ramanujan 3. International workshop on Brahmi lipi from 22nov. to 28 th Nov, 2024 | 1. FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. |
| 12. | Dr. Anil Kumar | | | 1. FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. |
| 13. | Ms. Lata Devi | | In service Teacher Training Programme (Capacity Building) GCTE Dharamshala from 25 th September to 30 th September 2023 | FDP –HCSR and GDC Sainj on Research Methodology and Academic development 7 Days 26/01/25 to 01/02/25 Vaishwik Sanskrit Manch, Gorakhpur Mandal, 7 Day E-Workshop on Pandulipi Vigyan from 21 st to 27 th Nov 2024. |
| 14. | Sh. Anshul Sharma | | “In service Teacher Training Programme (Capacity Building) GCTE Dharamshala from 31 st July to 5 th august 2023 | |
| 15. | Dr. Surender Singh | | | FDP –HCSR and GDC Sainj on Research Methodology and Academic development 7 Days 26/01/25 to 01/02/25 |
| 16. | Sh. Rajeev Parmar | | | FDP – S.C.V.B. Govt. College Palampur on “Service Rules and Regulations for Teachers in Higher Education” from 1 st to 7 th May 2025. FDP – Department of Botany VGC Mandi on Exploring use of AI Tools in research from 30 th December 2024 to 4 th January 2025. FDP – Department of Botany VGC Mandi on “AI Driven Teaching strategies for enhanced learning” from 11 January to 08 th February 2025. |

No. of Paper Presented in Conferences/Seminars/Symposia (In last three years):

i. International

ii. National/Regional/State level

| Sr. No. | Name of Teacher | 2022-23 | 2023-24 | 2024-25 |
|---------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Dr. Sarwan Kumar | 1. Paper presented on. National conference, entitled bhotibhasa: awm vikas 2. 1 Paper presented on National conference, entitled Vipshyanaatamrupa ntran ka marg, GDC Basa | 1.Paper presented in international conference VGC Mandi | 1. Paper titled “Dimensions of Inequality in Himachal Pradesh : Special Reference of Lahaul & Spiti” presented in National Conference on “Economic Growth, sustainable development and tribal development : Challenges and opportunities in Globalised era” at GDC Banikhet 17 th & 18 th March 2025 (National) |
| 2 | Dr. Ramesh Yadav | | 1. “Maintenance of ecological health of soil through organic farming for sustainable livelihood. “International conference,14&15 February 2024in VGC Mandi | 1. Paper titled “Societal implications of Artificial Intelligence – Ethical Considerations” in International Conference on “ Innovation in AI in Science and Technology” at Alakh Prakash Goyal Shimla University, Shimla in collaboration with Forensic India on 22 nd & 23 rd May 2025 (Interenational) |
| 3 | Dr. Renuka Thapliyal | | 1.Do we need to go back to villages, GC Bilaspur (National) 2.“Sustainable Development the Only Answer to Mitigate the Impact of Climate Change DS College Aligarh, (National) 3.“Impact on the Tribal Ecology and Economy of Kinnour District of Himachal Pradesh After Development of Hydro Power Projects” HPURC Dharamshala (International) 4.“Role of Eco Tourism in Environment Conservation in Himachal Pradesh” GC Sarkaghat (National) | 1. Paper titled “Reconceptualizing tribal identity: A critical discourse on the Interstics of Continuity and change in the Anthropology of cultural persistence and adaptation” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13 th and 14 th August 2024 (Interenational) 2. Paper titled “ The paradox of continuity and change in Western Himalaya” in HCSR International Conference on “Modernization, Globalization and the Paradoxes of Transformation in Indian Society” from 11 th to 13 th October 2024 (International) |

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| | | | <p>5. “Waste Generation and Management in Urban Arias of District Kullu” GC Darlaghat (International)</p> <p>6. Promoting Climate Literacy and Education, GC Palampur (International)</p> <p>6. Aging and disability: A growing Concern for India. HCSR in Collaboration with GC Sainj Kullu (International)</p> | <p>3. Paper titled “Village studies and issues in Western Himalayas” HCSR International Conference on “The changing dynamics of Himalaya: Economy, Ecology and Society” from 11th to 12th Feb 2025(International)</p> <p>4. Paper titled “The need of Gender study in the contemporary era” in HCSR International Conference on “Gender in Himalaya” from 8th to 9th June 2025 (International)</p> <p>5. Paper titled “Empower Women for a Happier Nation” in National Seminar on “Women : History and Beyond” at GDC Darlaghat on 8th March 2025. (National)</p> |
| 4 | Dr. Yog Raj | | <p>1.“Importance of Ethics and Morality in our lives” GC Bilaspur (National)</p> <p>2.“The Profound effects of Science on Society GC Hamirpur (National)</p> <p>3.“Impact of Government Policies and Programmes on Tribal Communities in Himachal Pradesh.”GC Pangi (International)</p> <p>4.“The Cruial Role of Women in Tribal Society in Himachal Pradesh: A Pillar of Resielence and Tradition” HPURC Dharamshala (International)</p> <p>5.“Indigenous Knowledge and Biodiversity.” GC Sarkaghat (National)</p> <p>6. “Understanding Various Aspects of Resettlement and Rehabilitation in the Context of</p> | <p>1. Paper titled “Equality and Rights: An analysis of progress and challenges” in HCSR International Conference on “Gender in Himalaya” from 8th to 9th June 2025 (International)</p> <p>2. Paper titled “A study of gender inequality in India” International Conference on “ Gender Equality Rhetoric to Action : Balancing achievements with Unresolved Issues” at GDC Baijnath Kangra from 8th to 9th March 2025 (International)</p> <p>3. Paper titled “Village studies and issues in Western Himalayas” HCSR International Conference on “The changing dynamics of Himalaya: Economy, Ecology and Society” from 11th to 12th Feb 2025 (International)</p> <p>4. Paper titled “ The paradox of continuity and change in Western Himalaya” in HCSR International Conference on “Modernization, Globalization and the Paradoxes of Transformation in Indian Society” from 11th to 13th</p> |

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| | | | Development Induced Displacement” GC Darlaghat (International) 7. “Promoting Climate Literacy and Education Palampur (International) | October 2024 (International) 5. Paper titled “Reconceptualizing tribal identity: A critical discourse on the Interstics of Continuity and change in the Anthropology of cultural persistence and adaptation” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13 th and 14 th August 2024 (International) |
| 5 | Dr. Leena Vaidya | | 1.“Unraveling Truths Through Memory: Life Naratives of Hijras in the Kullu and Mandi Districts of Himachal Pradesh” GC Karsog (National) | |
| 6 | Dr. Vikas Kumar | | 1.Paper presented on international conference | 1. Paper titled “Enlivening symbol of Himalayan Culture Heritage: Shaand Mahayaga” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13 th and 14 th August 2024 (International) |
| 7 | Sh. Deepak Kumar Singh | | 1.Importance of Educational Institutions in Environment Conservation with Special Reference to Govt. institutions of Banjar (National) 2. Sustainable Environmental Practices of Tribal Society and Challenges2021(International) 3.The Crucial Role of Women in Tribal Society in Himachal Pradesh: A Pillar of Resilience and Tradition (International) | 1. Paper titled “Best practices and innovative ideas in Disaster Management: A study of Kullu District” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13 th and 14 th August 2024 (International) |

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| | | | <p>4.Role of Ecotourism in Environment Conservation in Himachal Pradesh (National)</p> <p>5.Promoting Climate Literacy and Education (International)</p> <p>6.Waste Generation and Management in Urban Areas of District Kullu (International)</p> | |
| 8 | Dr. Pravesh Sharma | | <p>1. Impact of Social networking on players Laws and Prevrentions” HPU Shimla (National)</p> <p>2.“A Study of Physical Fitness and Mental Health among University Levels Handball Players” PG College Panchkula (International)</p> | |
| 9 | Sh. Rama Nand | | | <p>1. Paper titled “A critical review of Environmental regulations of Ground Realities” in National Seminar on “ Tourism and Entrepreneurship for sustainable development : A step towards Viksit Bharat” at CUHP on 07th Feb 2025 (National)</p> |
| 10 | Sh. Vikas Negi | | | <p>1. Paper titled “Mathematics for tribal economic empowerment: bridging agriculture finance and technology” in International Conference on “Community, Culture and Conservation : Tribal Pathway to Sustainable Prosperity” at GDC Reckong Peo on 15th to 17th Sept 2025 (International)</p> |
| 11 | Dr. Provinder Kumar | | | <p>1. Paper titled “The Digital India Initiative and its impact on the Indian Economy through Digitalisation” in International Conference on “ Digital Transformation and its impact on Business, Economy and Environment : SDGs” at GDC Sarkaghat</p> |

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|----|-------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | | <p>from 29th to 30th November 2024 (International)</p> <ol style="list-style-type: none"> Paper titled “Intellectual property rights and emerging trends in India” in National Seminar on “Various Aspects of Intellectual Property Rights” in GDC Talwari-Tharali Uttarakhand on 19th September 2024 (National) Paper titled “Emerging market and trends in the tourism industry in India in the current scenario” in National Conference on “The Impact of Sustainable Tourism in a Changing World : Challenges and Opportunities” at GDC Dharampur on 27th September 2024 (National) |
| 12 | Sh. Anshul Sharma | | | <ol style="list-style-type: none"> Paper titled “Music education and self actualization: A catalyst for inclusive and holistic development in HP” in National Seminar on “Social Inclusion and Sustainable Development of Himachal Pradesh : Looking Ahead” at GDC Majheen, Kangra from 14th to 15th May 2025 (National) Paper titled “Climate change and its impact on Folk culture and songs in Himachal” HCSR International Conference on “The changing dynamics of Himalaya: Economy, Ecology and Society” (International) |
| 13 | Sh. Tikkam Ram | | The Ramification of Tribal Culture: Faguli Festival’s Mask Dance in Kullu. International Seminar organized by ICFRE-Shimla,RKMV Shimla GGC Hamirpur GC Sanjauli | <ol style="list-style-type: none"> Paper titled “The ramification of tribal culture : Fagli festival’s mask dance in Kullu” in Interational Seminar on “ Issues and Advancements in the Contemporary World” at Himalayan Forest Research Institute, Chaura Maidan, Shimla from 3rd to 5th June 2024 (Interenational) |
| 14 | Dr. Dabe Ram | | | <ol style="list-style-type: none"> Paper titled “An analysis of customer preferences for Digital Banking in modern era : A literature review” in International Conference on |

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| | | | | <p>“ Digital Transformation and its impact on Business, Economy and Environment : SDGs” at GDC Sarkaghat from 29th to 30th November 2024 (International)</p> <p>2. Paper titled “Prospects of tourism in Banjar Valley Kullu” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13th and 14th August 2024 (International)</p> <p>3. Paper titled “Effectiveness of online advertisement on consumer behavior with special reference to Kullu town” HCSR International Conference on “ The Himalayas Revisited : Identity and Development in Himalayan Region” from 17th to 19th June 2024 (International)</p> |
| 15 | Smt. Lata Devi | | | <p>1. Paper titled “Himachal Pradesh ke sthaniya melon ka parivartit hota swarup” in HCSR International Conference on “The changing dynamics of Himalaya: Economy, Ecology and Society” from 11th to 12th Feb 2025 (International)</p> <p>2. Paper titled “Himachal Pradesh ke sandarbh main jalwayu parivartan ki gambhirta” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13th and 14th August 2024 (International)</p> |
| 16 | Dr. Surender Singh | | | <p>1. Paper titled “Village studies and issues in Western Himalayas” HCSR International Conference on “The changing dynamics of Himalaya: Economy, Ecology and Society” from 11th to 12th Feb 2025 (International)</p> <p>2. Paper titled “ The paradox of continuity and change in Western Himalaya” in</p> |

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| | | | | <p>HCSR International Conference on “Modernization, Globalization and the Paradoxes of Transformation in Indian Society” from 11th to 13th October 2024 (International)</p> <p>3. Paper titled “Reconceptualizing tribal identity: A critical discourse on the Interstics of Continuity and change in the Anthropology of cultural persistence and adaptation” in International Conference on “ Identity, Culture , Development and Environment in the Himalayas : Challenges and Future Prospects” By GDC Banjar on 13th and 14th August 2024 (International)</p> |
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No. of Paper Published:

i. UGC Care List Journals

ii. Non UGC Care List Journals

iii. Citations

| Sr. No. | Name of Teacher | Title of Paper | Name of Journal |
|---------|------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| 1. | Dr. Renuka Thapliyal | Can Shimla Be Fitted into the Compact City Model? | |
| 2 | Dr. Provinder Kumar | 1.“An analysis of Fiscal dynamics and debt management in Himachal Pradesh : Trends and Implications” | International Journal of creative research thoughts (ICJRT), Volume 12,Issue 9 th Sept 2024, ISSN:2320-2882 |
| 3 | Sh. Deepak Kumar Singh | 1. “After the 20 th Century : Growth, Convergence and Divergence in Indian Mountainous states” | 1. International Journal of Management and Development Studies, REF. NO. IJMDS24130703, Issue - 31 July 2024 |
| 4 | Dr Anil Kumar | 1. An Analysis of Hybrid Prey-predator-mutualist System on Non-uniform Time Domains | Computational and Mathematical Biophysics |

Teachers Academic and Extension Activities:**i. Resource person****ii. Member of Board of studies/Subject Experts****iii. Popular articles**

| Sr. No. | Name of Teacher | Name of the institution where act as Resource Person |
|---------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Dr. Renuka Thapliyal | Invited lectures to NSS Volunteers on 26/12/2024 at GDC Darlaghat Distt. Solan |
| 2 | Dr Ramesh Yadav | Life Time Member of Him Science Congress Association (HSCA) Himachal Pradesh (Membership No. LM-191). |
| 3 | Dr. Yog Raj | <ul style="list-style-type: none">• Member of Board of Studies Public Administration SPU Mandi H.P.• Participated as Subject Expert of Public Administration for 7 Day Workshop on Preparation of Definitional Dictionary of Political Science from 21 May to 27 May 2025 at GDC Banjar. |
| 4 | Dr. Surender Singh | <ul style="list-style-type: none">• Invited Key Speaker in International Conference titled as Gender in Himalaya organized by HCSR• Participated as Subject Expert of Political Science for 7 Day Workshop on Preparation of Definitional Dictionary of Political Science from 21 May to 27 May 2025 at GDC Banjar. |
| 5 | Dr. Provinder Kumar | Member of Board of Studies Commerce HPU Shimla |
| 6 | Dr. Leena Vaidya | Editor in Himtaru, Himtaru Prakashan Samiti Kullu |

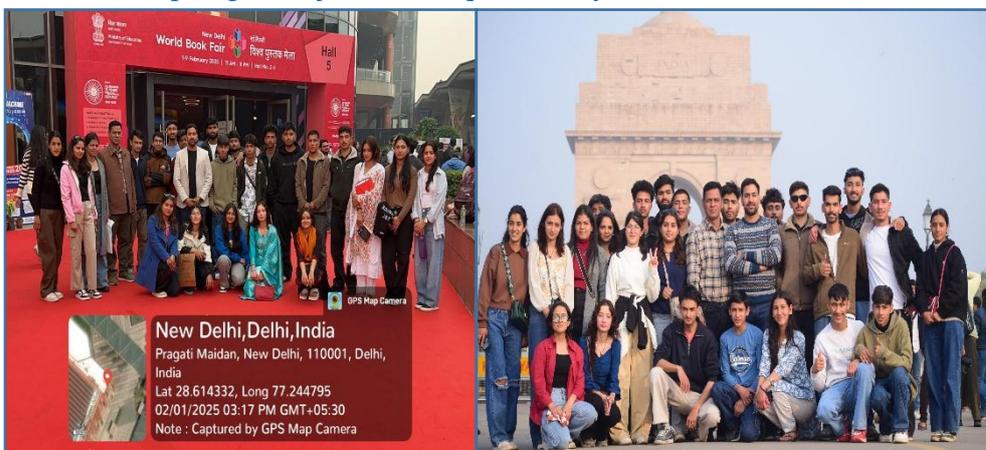
Awards by Recognised & Reputed Organisations:**i. International****ii. National****iii. State**

| Sr. No. | Name of Teacher | Award by Organization |
|---------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Dr. Renuka Thapliyal | <ol style="list-style-type: none">1. Award of Excellence in Reviewing by International Journal of Environment And Climate change2. Award of Excellence in Reviewing by Asian Journal Of Geographical Research3. Award of Excellence in Reviewing by Asian Journal Of Current Research |

7. Miscellaneous (Score 115/120)

| Sr. No. | Activity | Distribution of Score | Total Score |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------|
| 1 | <p>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.:</p> <p>a. R&D- cum-innovation centre: The College has established a well-equipped R&D–cum–Innovation Centre to promote research culture among faculty and students. The centre is provided with five computers, high-speed internet connectivity, and other necessary infrastructure facilities. It serves as a common platform for both faculty members and students to engage in research-related activities. Students and faculty use the centre for literature review, data analysis, and preparation of research papers. The centre also supports innovation-oriented projects and interdisciplinary research work. Faculty members actively guide students in identifying research problems and methodologies. Both faculty and students regularly attend national and international conferences. They present their research findings and gain exposure to recent developments in their fields. Research articles are published in reputed journals and conference proceedings. Thus, the R&D–cum–Innovation Centre plays a significant role in enhancing research and innovation at the institution.</p> <p>b. Internal Academic Audit: The College conducted internal academic audits from academic sessions 2020 to 2025 to ensure the maintenance and enhancement of academic quality. This audit was carried out systematically to review teaching–learning processes, curriculum implementation, evaluation methods, and overall academic performance of departments. The internal academic audit helped in identifying strengths, weaknesses, and areas for improvement in academic practices. The audit reports were properly documented and reviewed by the concerned authorities. Transparency and accountability were maintained throughout the audit process. The detailed internal academic audit reports for the mentioned period are also made available on the college website for reference and public access. (https://gdcbanjar.edu.in/iqac/audit).</p> <p>c. Internal Administrative Audit: The College conducted internal administrative audits regularly up to the year 2025 to ensure effective governance and smooth administrative functioning. This audit was undertaken to review administrative processes, office procedures, record maintenance, and compliance with institutional policies. The internal administrative audit helped in assessing efficiency, transparency, and accountability in administrative operations. Based on the audit observations, necessary improvements and corrective actions were suggested and implemented. The audit process also contributed to better coordination among various administrative units of the institution. All audit reports were systematically documented and reviewed by the competent authorities. For transparency and reference, the detailed internal administrative audit reports are available on the college website. (https://gdcbanjar.edu.in/iqac/audit).</p> <p>d. World Book Fair and Historical Exploration, New Delhi: Learning Beyond Borders: To provide students with broader exposure and learning opportunities, the college organized a visit to the “World Book Fair” held at Pragati Maidan, New Delhi from 31st January 2025 – 03 February 2025, 40 students of different departments were part of this visit. Most of the students of the college come from rural areas, and this initiative aimed to expand their knowledge horizon beyond the local environment. During the visit, students</p> | 5x10=50 | 50 |

explored a wide range of books, publications, and educational resources from across India and the world. They interacted with authors, publishers, and experts, gaining insight into emerging trends in literature, education, and research. The students also attended seminars, workshops, and interactive sessions, enhancing their understanding of reading culture and critical thinking. In addition, they visited historical landmarks in Delhi such as Red Fort (Lal Qila), India Gate, Rashtrapati Bhawan, and Raj Ghat, which helped them connect with the rich cultural and historical heritage of the country. The exposure encouraged students to develop a habit of reading, explore diverse fields of knowledge, and appreciate history and culture. Educational and career opportunities were highlighted, motivating students toward academic and professional growth. This initiative fostered creativity, curiosity, and a lifelong interest in learning among the participants. Overall, the visit to the World Book Fair and historical sites was a memorable and enriching experience, broadening the intellectual, cultural, and historical horizons of the students. <https://gdcbanjar.edu.in/iqac/activity>



e. Visit Special Outreach Initiative for Student Enrollment and Academic Awareness

As a part of its commitment to quality enhancement and community engagement, the college undertook a Special Outreach Initiative for Student Enrollment and Academic Awareness under the guidance of the Internal Quality Assurance Cell (IQAC). Faculty members from various departments visited a nearby Senior Secondary School with the objective of guiding students and promoting awareness about higher education opportunities.

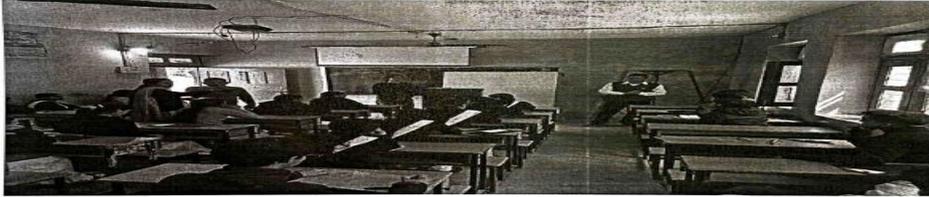
During the visit, the faculty interacted with students up to the 12th standard and introduced them to Government Degree College Banjar, highlighting its academic achievements, experienced faculty, and student-friendly infrastructure. Detailed information was provided about the undergraduate programs offered by the college, along with academic support systems and extracurricular opportunities available for students.

The faculty members also motivated the students by sharing the success stories of the college alumni. They informed the students that many graduates of the college are currently pursuing postgraduate studies in reputed institutions across India, including IITs, NITs, Central Universities, and State Universities. This interaction helped students understand the academic growth and career prospects available after studying at the institution.

The outreach initiative served as an effective platform for academic guidance, career orientation, and strengthening the connection between the college and the local community. Overall, the program contributed positively to student awareness and encouraged prospective learners to pursue higher education at Government Degree College Banjar.

Report

With a purpose to enhance the enrolments of students in the college during the session 2025-26, Dr. Dabe Ram (Faculty of Commerce) & Mr. Vikas Negi (Faculty of Science) on the initiative of IQAC visited the GSSS Banjar on 29.03.2025. They interacted with the +2 Students of Commerce, Science & Arts who are likely to pass out in May, 2025. They familiarized the students about Govt Degree College Banjar, the facilities in the college & about the faculty available in Commerce, Science & Arts. They shared the achievements of Govt. Degree College Banjar and told them that in 2021-22, two students secured 2nd & 9th rank respectively in Science in HP University Shimla merit list. Whereas in 2022-23, one student of science secured 1st rank in HP University Shimla merit list in HP. They also informed that many students of this college are pursuing post-graduation from prestigious institution like central universities & IIT's. They encouraged the students who wish to pursue graduation must seek admission in Govt. Degree College Banjar keeping in mind its achievements. Further more they informed the students that Govt. Degree College Banjar has ranked 42 amongst 141 colleges of Himachal Pradesh by department of Education.



Principal Dr. Vikas Negi
Govt. Degree College
Banjar Distt Kullu (H.P)

- f. **Community Health Service through Student Volunteering :** The students of Government Degree College Bajar, along with NSS volunteers, actively participated in community health service initiatives by rendering voluntary services in hospitals and nearby Primary Health Centres (PHCs). The activity was organized under the guidance and supervision of faculty members as part of the NSS outreach program. Students assisted healthcare personnel in patient support services, health awareness campaigns, and basic administrative tasks. The initiative aimed to sensitize students to public health concerns and promote social responsibility and humanitarian values. Participation in such activities enhanced students' leadership qualities, teamwork, and communication skills. The program also strengthened the institution's engagement with the local community and contributed positively to community health and welfare.

NEWS TOPICAL LIVE

30 अक्टूबर 2024 बुधवार **NEWS TOPICAL** सैज, बंजार, आनी, कुल्लू, मनाली

ये दिवाली माई भारत वाली कार्यक्रम के अन्तर्गत " सेवा से सीखें " मुहिम के तहत सामुदायिक स्वास्थ्य केंद्र बंजार में स्वयं-सेवियों द्वारा स्टेचिक सेवा का आयोजन :

राष्ट्रीय सेवा योजना ईकाई के सदस्यों का सामूहिक फोटो

मरीज का हाल जानती हुई स्वयं सेविका

न्यूज टोपीकल लाइव/बंजार/खेमचंद सोनी : राजकीय उत्कृष्ट महाविद्यालय बंजार में राष्ट्रीय सेवा योजना ईकाई द्वारा बुधवार को भारत सरकार के युवा सेवा तथा खेल मंत्रालय द्वारा निर्देशित राष्ट्रीय व्यापी कार्यक्रम " ये दिवाली माई भारत वाली " के अंतर्गत स्थानीय अस्पताल बंजार में स्वयंसेवियों द्वारा अपनी सेवाएं दी गईं। यह कार्यक्रम सुबह 10:30 बजे से शुरू किया गया। इसमें सबसे पहले स्वयंसेवियों द्वारा बेस्ट विशेष कार्ड बनाए गए। यह सभी कार्ड स्वयंसेवियों द्वारा मरीज और डॉक्टर की टीम के लिए बनाए गए थे। मरीज के लिए बनाए गए कार्ड में उन्हें दिवाली की शुभकामनाएं और उनके जल्दी स्वस्थ होने की कामना की गई। तथा डॉक्टर के लिए बनाए गए कार्ड में उनका हमारे राष्ट्र सेवा योजना को सहयोग देने के लिए धन्यवाद किया गया। इसके पश्चात स्वयंसेवियों ने मरीजों को फल बाँटे व सभी स्वयंसेवियों को अलग-अलग स्थान पर सेवाएं दी गईं। कुछ को एक्स-रे रूम के पास और कुछ को डॉक्टर के स्टाफ के साथ और कुछ को लोगों के इंटरव्यू के लिए रखा गया और कुछ को मरीजों की लाइनों को मैनेज करने के लिए रखा गया। ताकि बुजुर्गों को और बच्चों को ज्यादा देर लाइनों में खड़े न रहना पड़े। और कुछ स्वयंसेवियों ने मिलकर सभी मरीजों को फल कार्ड और फूल दिए और उन्हें दिवाली की शुभकामनाएं दी और साथ ही उनके अच्छे स्वास्थ्य की कामना करते हुए उनकी बीमारियों के बारे में जानकारी ली और उन्हें आश्वासन दिया कि यदि उन्हें किसी भी प्रकार की आवश्यकता हो तो वह स्वयंसेवियों को बता सकते हैं। इसके पश्चात स्वयंसेवियों ने डॉक्टर और स्टाफ सदस्यों को भी फ्रूट और कार्ड देकर उनका सहयोग देने के लिए धन्यवाद किया। साथ ही स्वयंसेवियों ने डॉक्टर का इंटरव्यू लिया जिसमें उन्होंने पूछा कि किस प्रकार मरीज का ख्याल रखा जाता है। इसके पश्चात सभी स्वयंसेवियों ने अपने तीन दिनों के कार्यक्रम का अनुभव छोटी-छोटी वीडियो के माध्यम से बताया। इन तीन दिनों में स्वयंसेवियों ने स्वच्छता यातायात प्रबंधन और सेवा को महत्व दिया और इन तीन विषय पर अपने अलग-अलग कार्यक्रम किया जिनका अनुभव स्वयंसेवियों के लिए ज्ञान को बढ़ाने वाला और नई चीज सीखने वाला रहा।

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| 2 | Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education: Yes, self-assessment committee for annual ranking of the college headed by Principal VGC Mandi in compliance to DHE Shimla visited to the college on 13 Nov. 2024. | 20 | 20 |
| 3 | AG Audit paras settled upto date: Yes. | 5 | 5 |
| 4 | Local Audit Paras settled upto date: No. | 0 | 0 |
| 5 | Timeline adhered to in filing reply of Yes court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS): Yes, only one RTI application was received on 02.09.2024 and desired information was supplied to the concerned on 29.09.2025. | 10 | 10 |
| 6 | <p>Invited Speakers and Special Events for Holistic Student Development</p> <p>The college organized several lectures, celebrations, and events aimed at the holistic development of students, covering themes such as patriotism, adventure, social awareness, education, environment, and cultural values. Key activities are listed below:</p> <ol style="list-style-type: none"> Special Lecture on Kargil Vijay Diwas – Delivered by Retired Subedar Sh. Mohar Singh Rathor on 26th July 2024, commemorating the valor and sacrifices of Indian armed forces. A special lecture on 05.08.2024 was delivered by Prof. (Dr.) Wangchuk Dorge Negi, Vice-Chancellor of the Central Institute of Higher Tibetan Studies, on the topic “Seva, Sadhbhav aur Sohardh: Matri Bhumi ke Sandarbh Mein.” Special Lecture on Mountaineering and Adventure Sports – Conducted by renowned mountaineer Sh. Prem Singh (IG, ITBP) and Tanjig Norge, National Adventure Awardee, on 29th August 2024, inspiring students towards adventure, resilience, and leadership. Special Lecture on “Ek Ped Maa Ke Naam” – Delivered by SDM Banjar, Mr. Pankaj Sharma on 29th August 2024, promoting environmental consciousness and tree plantation awareness. Special Lecture on International Women’s Day – Conducted by Smt. Anita Devi, a renowned organic farmer from Banjar, Kullu, H.P., on 8th March 2025, emphasizing women empowerment and sustainable agriculture. Special Lecture on Environmental Awareness – Organized by the Youth Tourism Club in collaboration with Hans Foundation on 23rd August 2024, highlighting environmental protection and sustainability. Special Lecture on “The Significance of Education in Human Life” – Delivered by Prof. Avdesh Kumar Chobey, National University of Sanskrit, Agartala, on 21st August 2024, emphasizing the value of education in personal and societal development. Independence Day Celebration – Celebrated on 15th August 2024, fostering patriotism and national pride among students. Teachers’ Day Celebration – Organized on 5th September 2024 by students to honor and appreciate the teaching faculty. | Yes=10 | 10 |

- 10. **Hindi Diwas** – Organized by the **Department of Hindi & NSS Unit** on **14th September 2024**, promoting the use and importance of the Hindi language.
- 11. **World Human Rights Day** – Celebrated by the **Department of Political Science** on **10th December 2024**, raising awareness about human rights and social justice.
- 12. **Internal Archaeological Day** – Organized by the **Department of History** on **24th October 2024**, fostering interest in heritage and archaeology.
- 13. **Constitution Day** – Celebrated on **26th November 2024** by the **Department of Political Science and Public Administration**, highlighting the significance of the Indian Constitution.
- 14. **Republic Day Celebration** – Observed on **26th January 2025** by all clubs and societies, promoting patriotism and civic responsibility.
- 15. **National Science Day** – Organized by the **Faculty of Sciences** on **3rd March 2025**, promoting scientific temper, innovation, and research among students.

These initiatives have significantly contributed to the **overall intellectual, cultural, and social development** of students, fostering academic excellence, awareness, and leadership qualities.

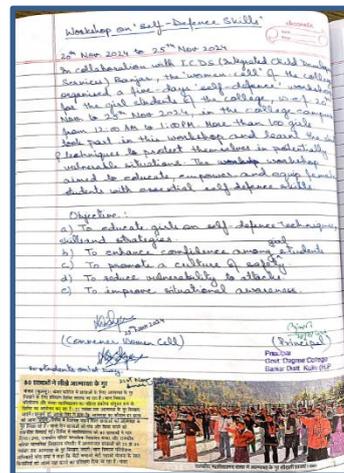
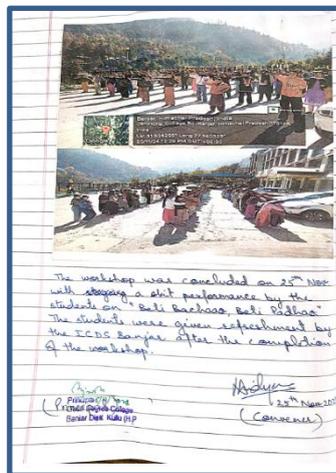
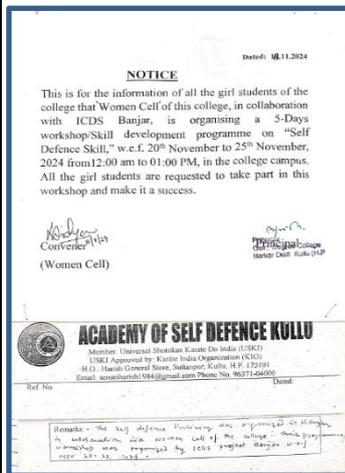
7

Skill Development Training (at least 20% students benefited):

20

20

Skill Development Training: Self-Defense Workshop: The Women’s Cell of the college, in collaboration with Integrated Child Development Services (ICDS) Banjar, organized a one-week Self-Defense Training Program from 20–25 November 2024. The program aimed to empower female students by equipping them with practical skills for personal safety and self-protection. A total of 100 girls actively participated, learning various self-defense techniques, situational awareness, and safety strategies. The training sessions included hands-on practice, demonstrations, and expert guidance to build confidence and physical readiness. This initiative not only enhanced the participants’ personal safety skills but also fostered a sense of empowerment, discipline, and self-reliance among the students. The program was widely appreciated for promoting women’s safety and skill development in the college community.



Total Score

115

115

Summary of Score Sheet:

| Sr. No. | Criteria | Maximum Score | Claimed Score |
|----------------|-------------------------------------------------------------------|----------------------|----------------------|
| 1. | Teaching Learning | 140 | 106 |
| 2. | Student Support, Services and Progression | 280 | 259 |
| 3. | Infrastructure & Resources | 160 | 152 |
| 4. | Institutional Management | 220 | 196 |
| 5. | Best Practices, Innovation and Institution Distinctiveness | 80 | 80 |
| 6. | Faculty Profile & Research Activities | 100 | 69 |
| 7. | Miscellaneous | 120 | 115 |
| | Total Score | 1100 | 977 |